



The Lincolnwood School at Evanston, Illinois
Armstrong Furst & Tilton, Architects & Engineers, Chicago, Illinois

12/5/15

AGENDA

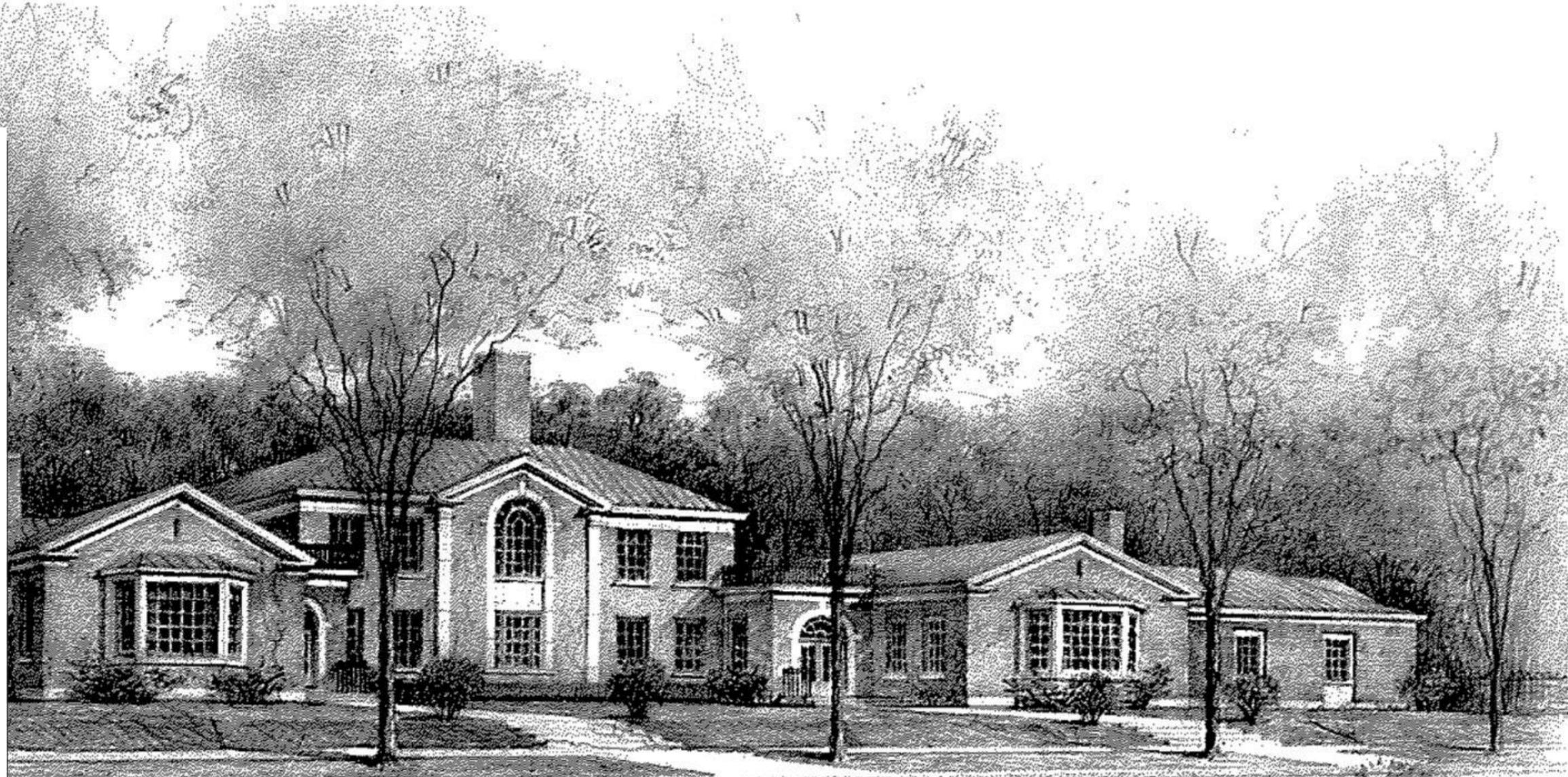
Introduction

Rare Cultural Landscape

Armstrong, Furst & Tilton

Lucy & Dwight Perkins

Conclusion



A Cultural Landscape of Enduring Significance

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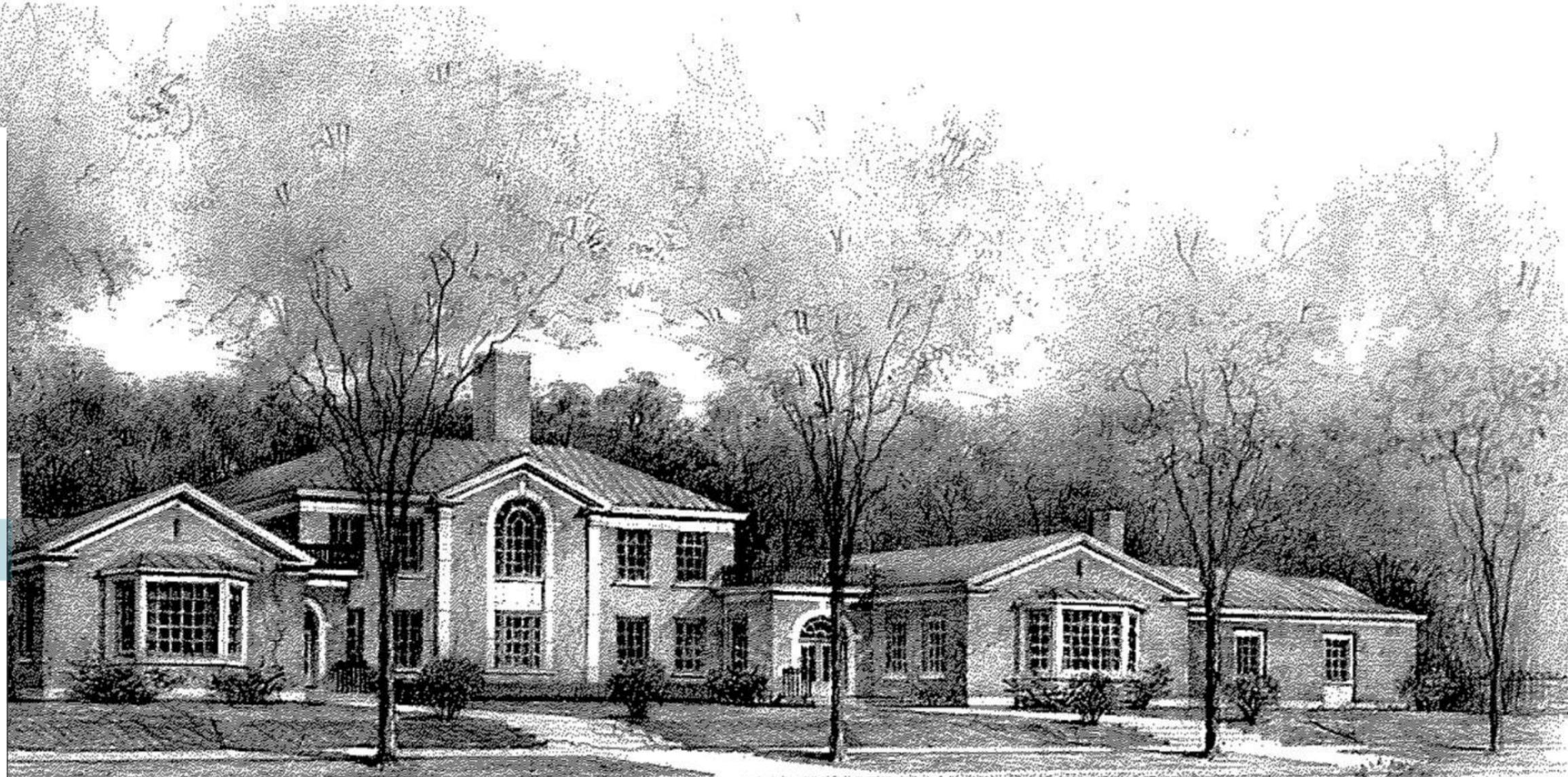
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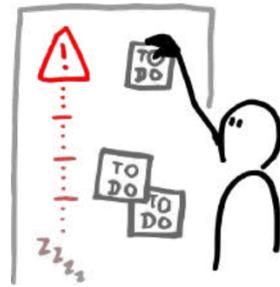


A Cultural Landscape of Enduring Significance

INTRODUCTION



Problem



Solution



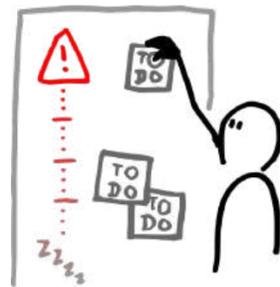
Why It Matters

INTRODUCTION



Problem

Our community was confronted with uncertainty and potential risk of loss of the building and grounds.



Solution



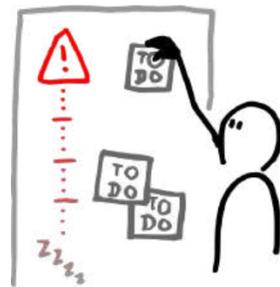
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Solution

Given the layers of history, we launched a landmarking initiative.

We collected research and gathered support for why Lincolnwood is deserving of a local landmark designation.



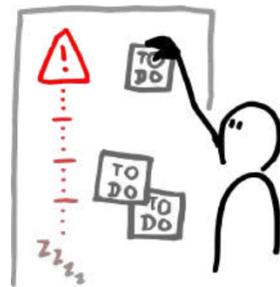
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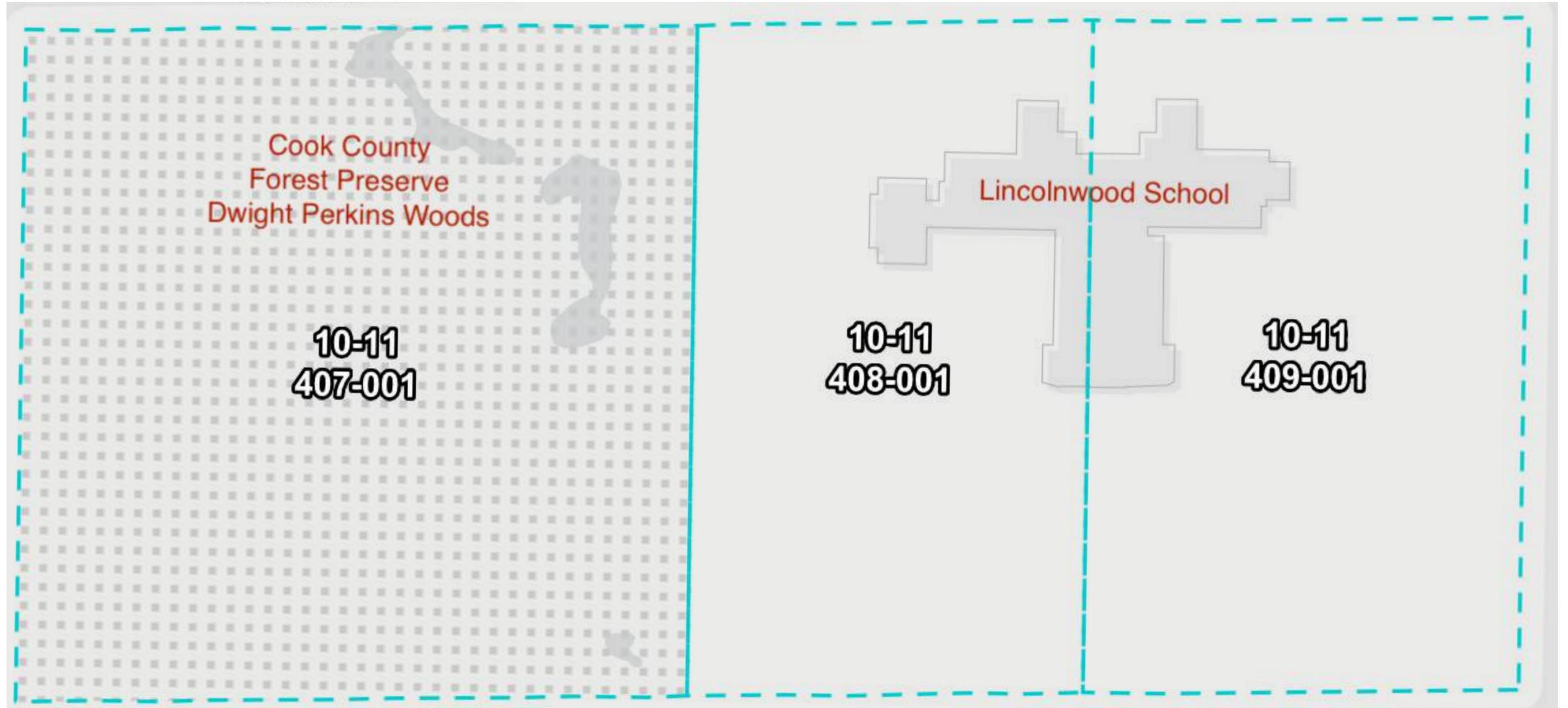
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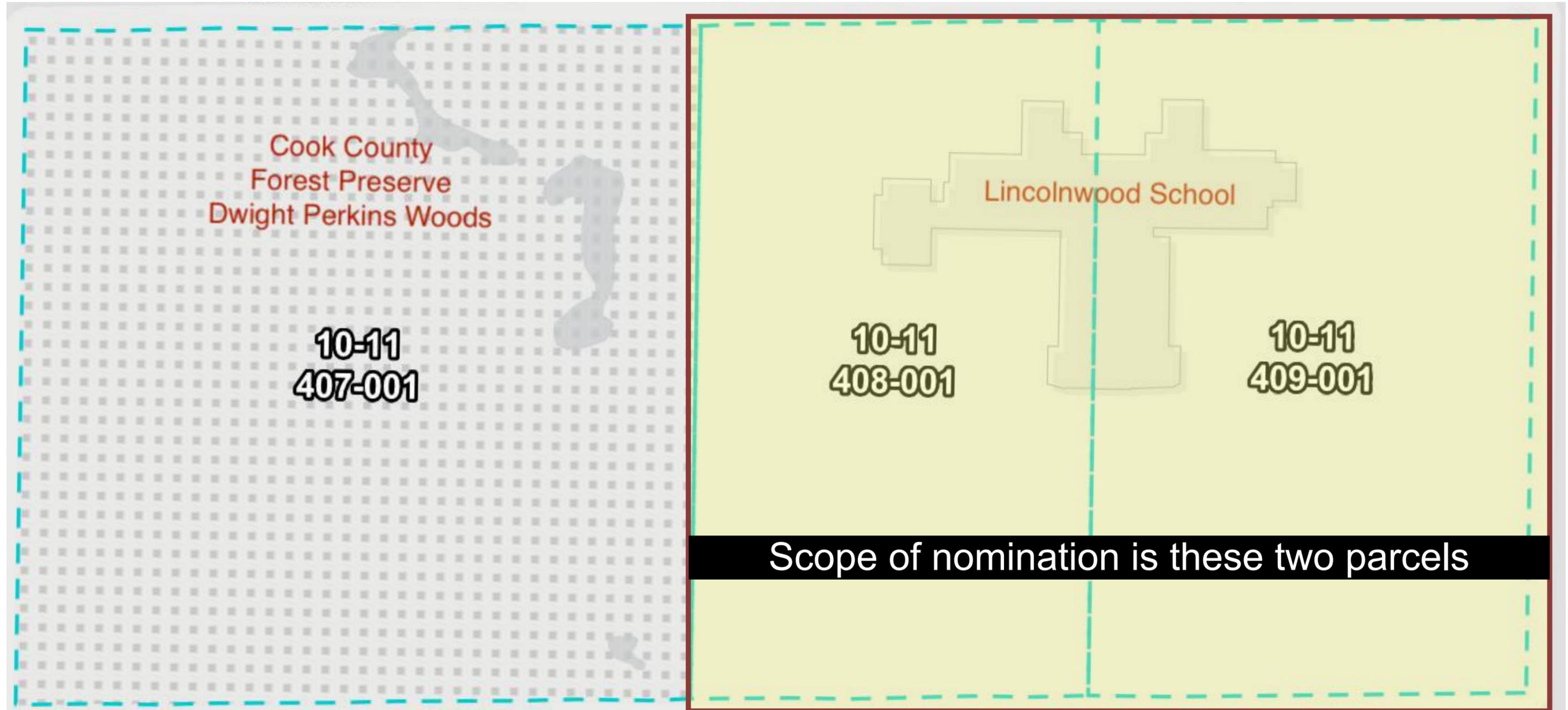
Why It Matters

Cultural landscapes are a legacy for everyone. Lincolnwood exists for the public good and should remain available for future generations of Evanstonians.

Scope of Landmark Nomination



Scope of Landmark Nomination



Relevant Criteria for Landmarking Lincolnwood

2

IDENTIFICATION WITH NOTABLE INDIVIDUALS

Its identification with a person or persons who significantly contributed to the historic, cultural, architectural, archaeological or related aspect of the development of the City, State, Midwest region or the United States

3

UNIQUE ARCHITECTURAL TYPE

Its exemplification of an architectural type, style or design distinguished by innovation, rarity, uniqueness or overall quality of design, detail, materials or craftsmanship

4

ID WITH WELL-KNOWN ARCHITECTS

Its identification as the work of an architect, designer, engineer or builder whose individual work is significant in the history or development of the City, the State, the Midwest region or the US

5

RARE & UNIQUE URBAN PLANNING TECHNIQUES

Its exemplification of important planning and urban design techniques distinguished by innovation, rarity, uniqueness or overall quality of design or detail

Relevant Criteria for Landmarking Lincolnwood

6

IMPORTANT CULTURAL HUB

Its association with important cultural or social aspects or events in the history of the City, the State, the Midwest region or the United States

9

UNIQUE LOCATION & VISUAL FEATURE

Its unique location or distinctive physical appearance or presence representing an established and familiar visual feature of a neighborhood, community or the City

8

IMPORTANT HISTORIC OBJECTS

Its representation of an historic, cultural, architectural, archaeological related theme expressed through distinctive areas, properties, structures, sites or objects that may or may not be contiguous

10

PATTERN OF NEIGHBORHOOD DEVELOPMENT

Its exemplification of a pattern of neighborhood development or settlement significant to the cultural history or traditions of the City, whose components may lack individual distinction

Lincolnwood Today

2025 BACK TO SCHOOL PHOTOGRAPH



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The Lincolnwood campus represents a rare and unique cultural landscape with sufficient integrity, which is significant to the history of Evanston.

Criteria for Landmarking Lincolnwood

- | | | | |
|----------|---|-----------|------------------------|
| 5 | RARE & UNIQUE URBAN PLANNING TECHNIQUES | 6 | IMPORTANT CULTURAL HUB |
| 9 | UNIQUE LOCATION & VISUAL FEATURE | 10 | PATTERN OF DEVELOPMENT |

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PATTERN OF DEVELOPMENT

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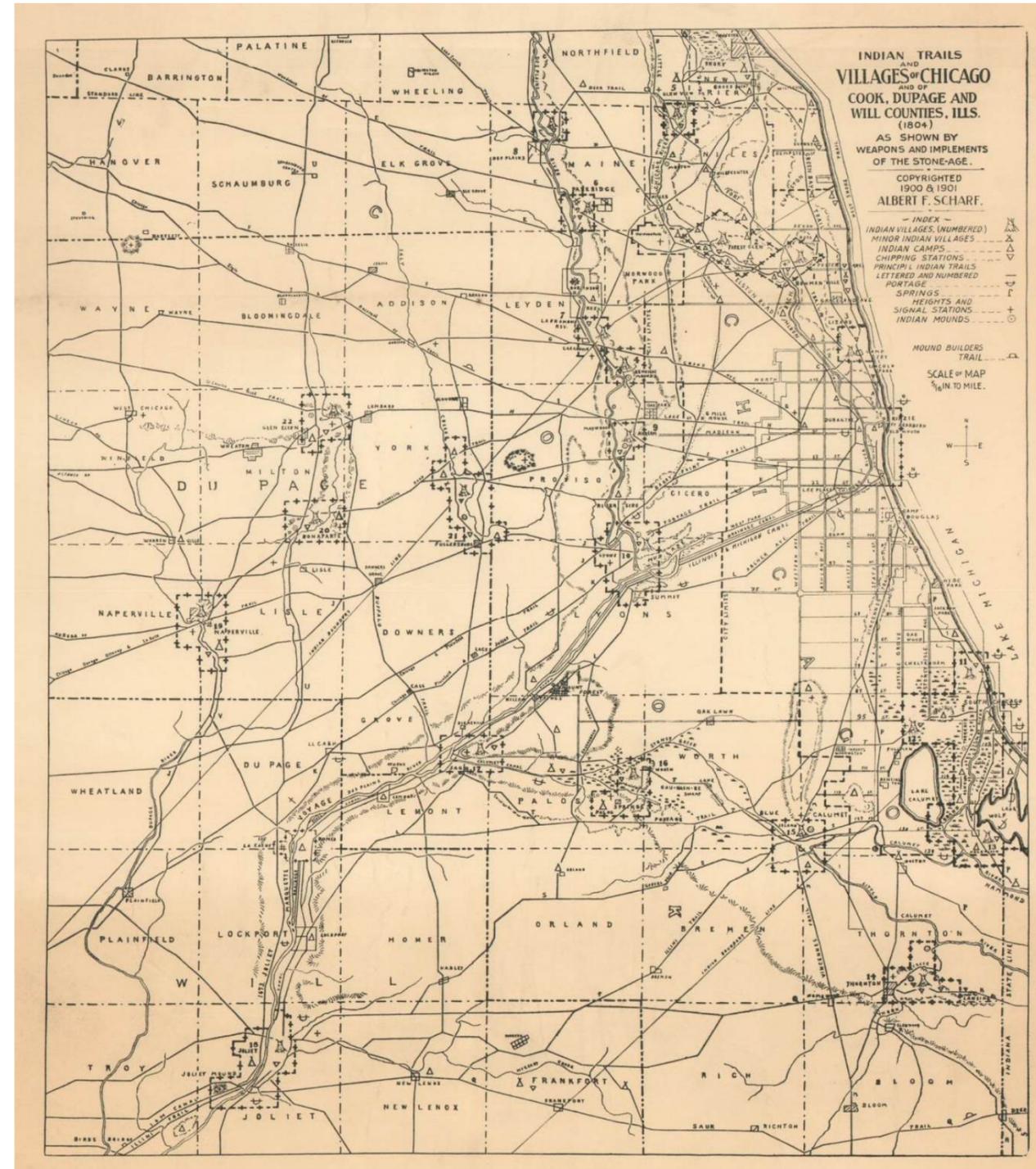
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Land Before the School



1804 Map of Indian Trails & Villages

Source: University of Michigan <https://quod.lib.umich.edu/w/wcl1ic/x-6675/wcl006741>

Land Before the School

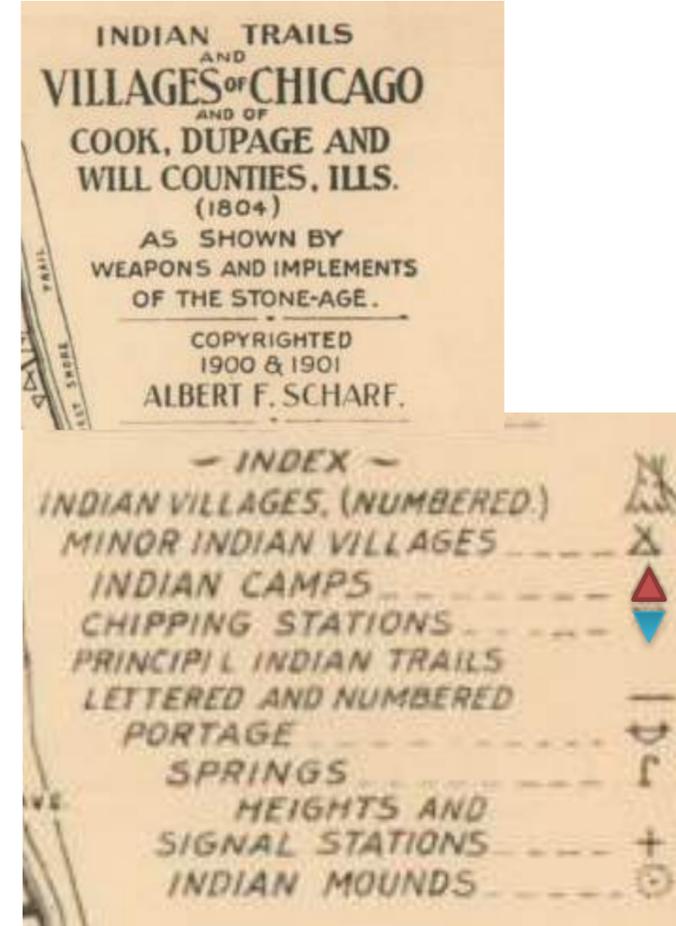


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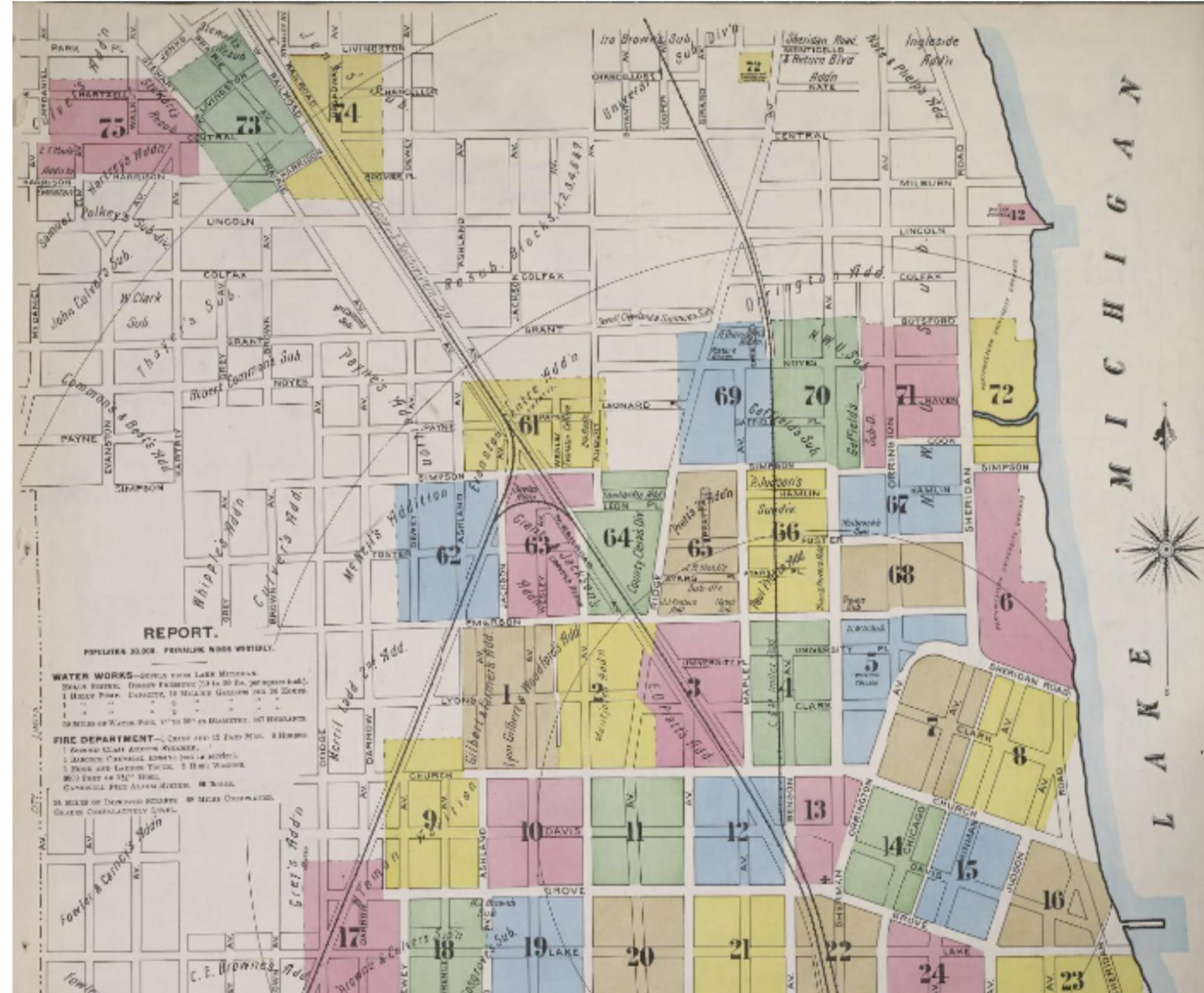


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1899 Sanborn Map



Source: Library of Congress

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Acquiring Land for the School

850. Schools-Pub-Elem-Lincolnwood

CHAPTER XI

THE LINCOLNWOOD SCHOOL

THE SCHOOL LOTS PURCHASED

An election was called to vote on the purchase of Lots 1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 17, 18, 19 and 20 in Block 5, Ewing's Addition to Evanston, for a school site at a cost of \$12500.00, on April 16, 1910.

ADDITIONAL LOTS PURCHASED

BUILDING ERECTED

An election was called on July 13, 1912, to vote on the purchase of Lots 11, 12, 13, 14, 15 and 16, Block 5, Ewing's Addition to Evanston, and to erect on this property a school building costing \$40000.00. On November 12, of the same year, the School Board took up the consideration of plans for the School. Mr. Dwight Perkins, the architect, explained in detail his notion of the architecture desirable for such a school and also the general scheme of the building. After considering the matter at length, Mr. Stewart Waring, the Chairman of the Buildings and Grounds Committee, moved to adopt the general plan.

Source: Document 4706120, Cook County Recorder's Office (Deed Recorded, 2/10/1911).

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Acquiring Land for the School

+ In 1910, the community started purchasing land for a school.

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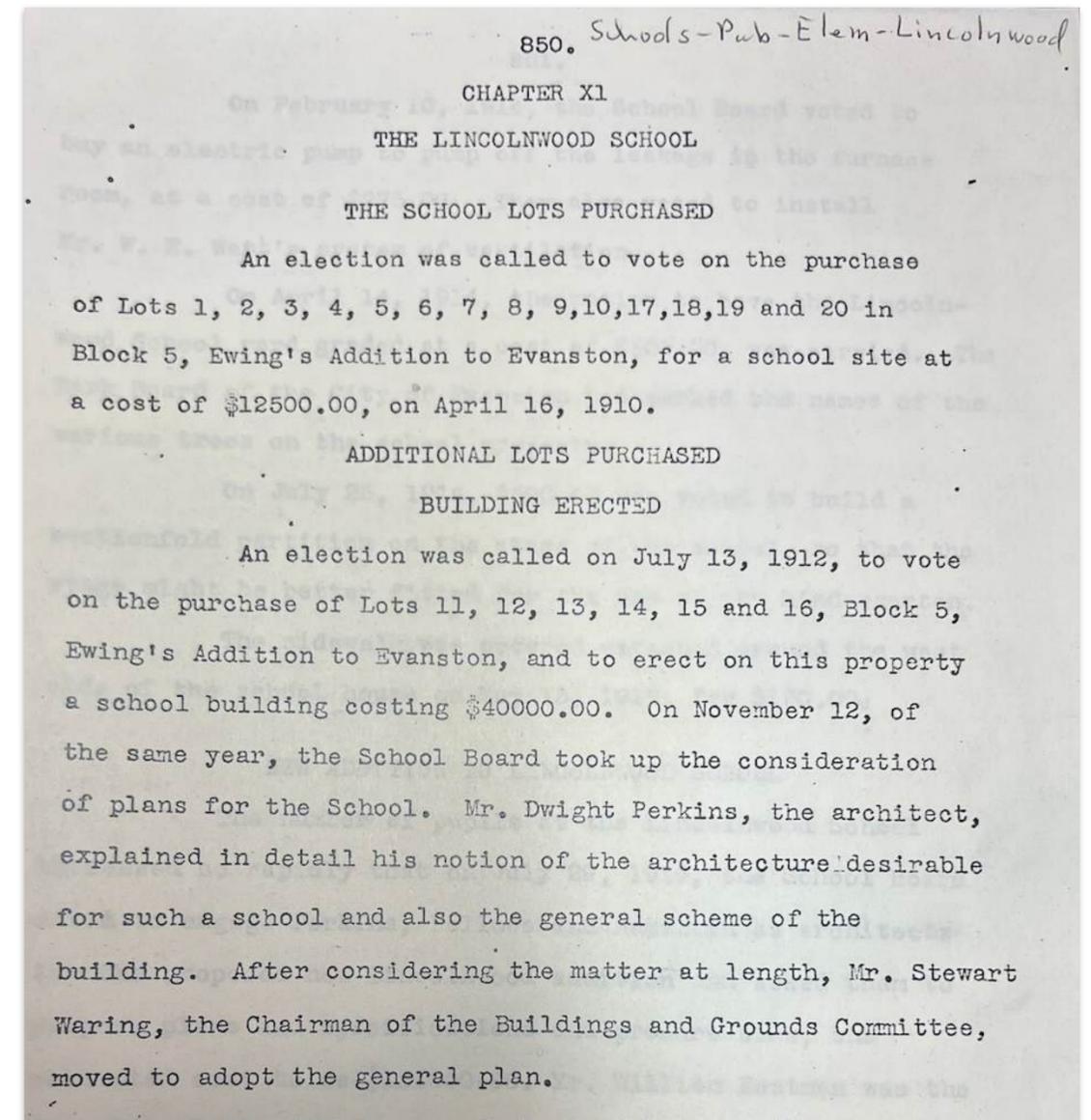
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Acquiring Land for the School

- + In 1910, the community started purchasing land for a school.
- + An early deed recorded in 1911 conveyed the Lincolnwood campus is restricted “for the inhabitants of [the] School District.”*



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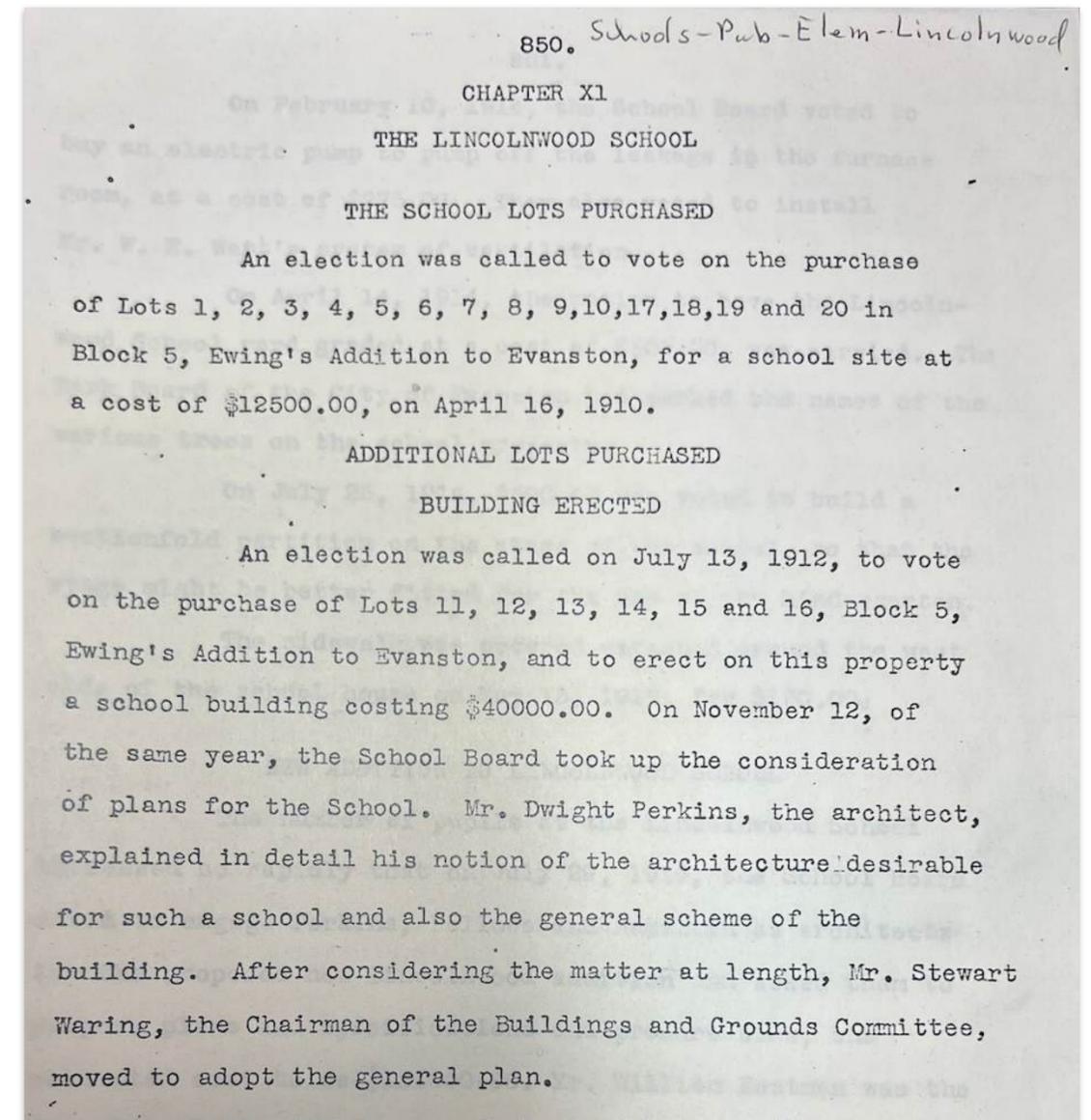
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- + The formation of Lincolnwood School was a cornerstone for residential development in northwest Evanston.



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Acquiring Land for the School

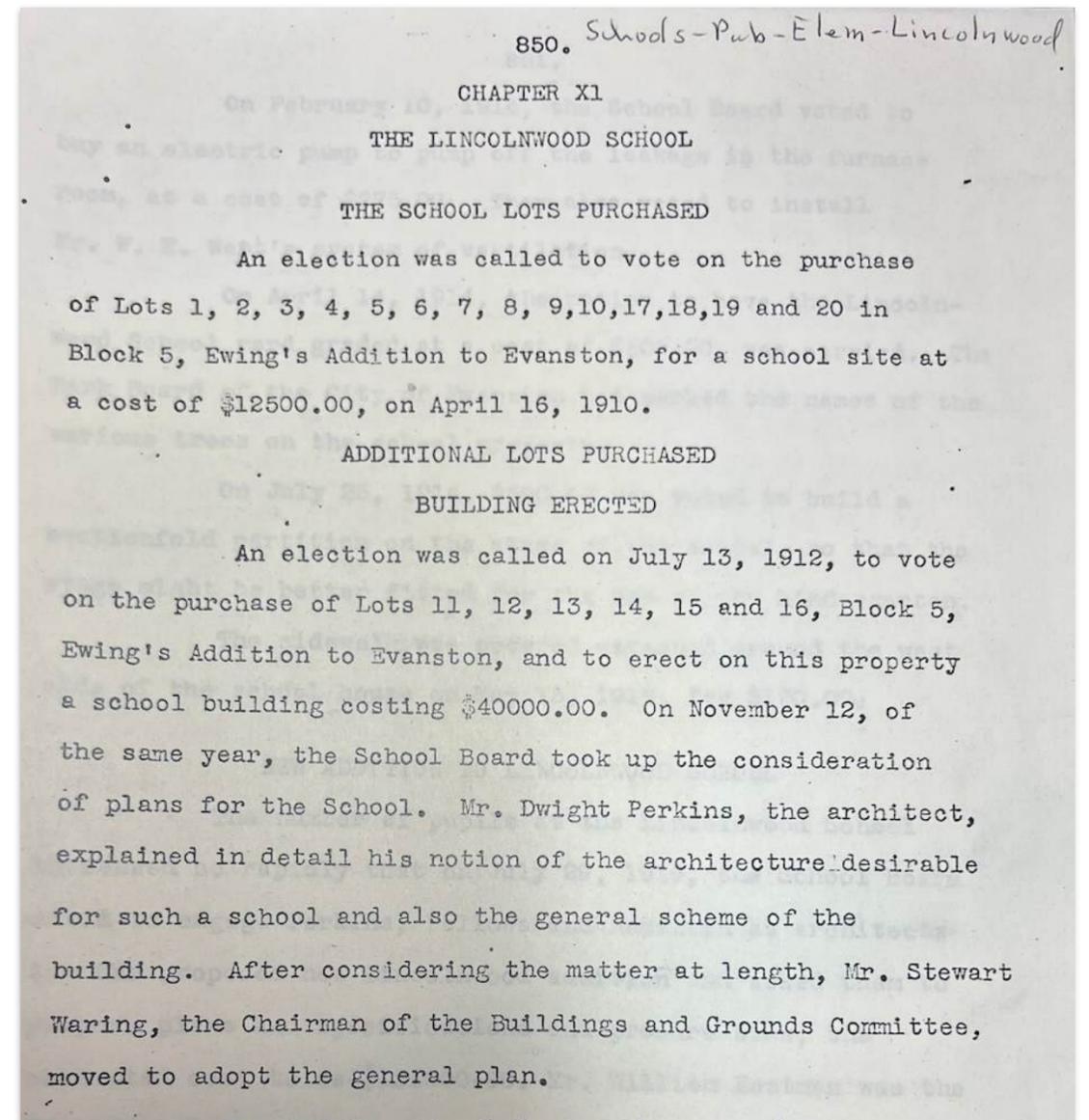
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- + The formation of Lincolnwood School was a cornerstone for residential development in northwest Evanston.
- + The school uniquely contributed to the growth and rapid residential housing boom between WWI and the early years of the Great Depression (1918-1931).



Source: Document 4706120, Cook County Recorder's Office (Deed Recorded, 2/10/1911).

Lincolnwood & Residential Development (1910-1930)

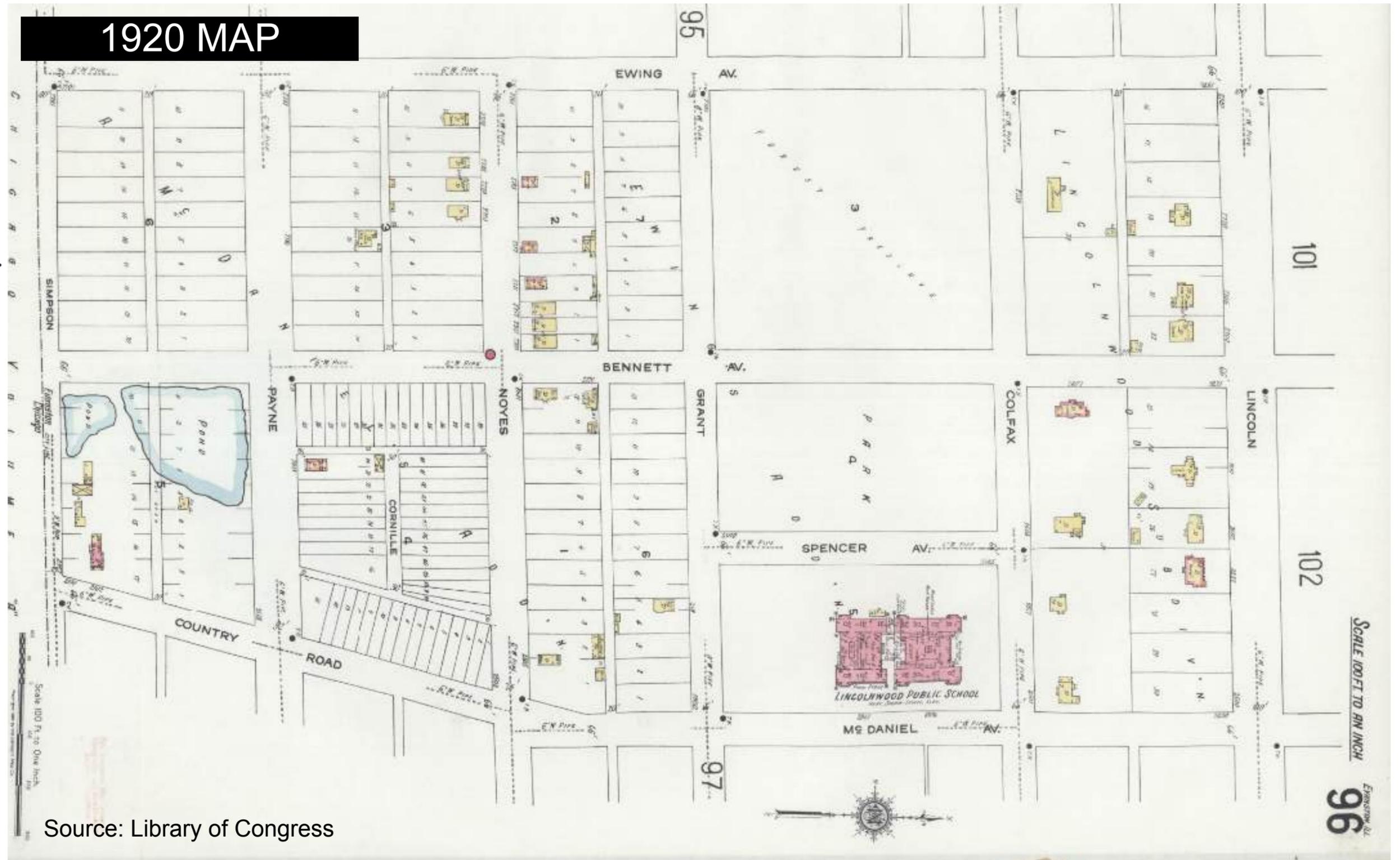


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Source: Library of Congress

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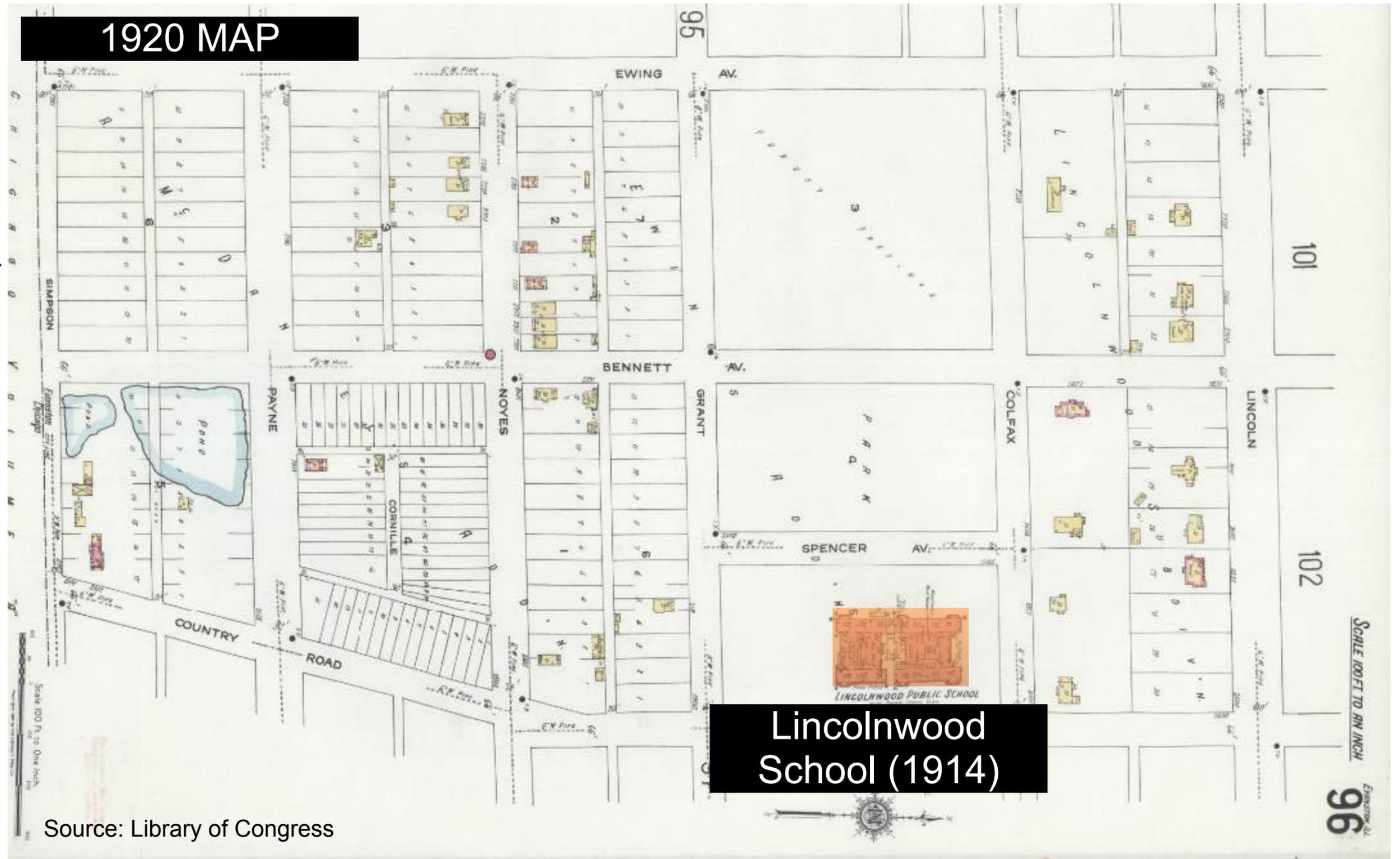


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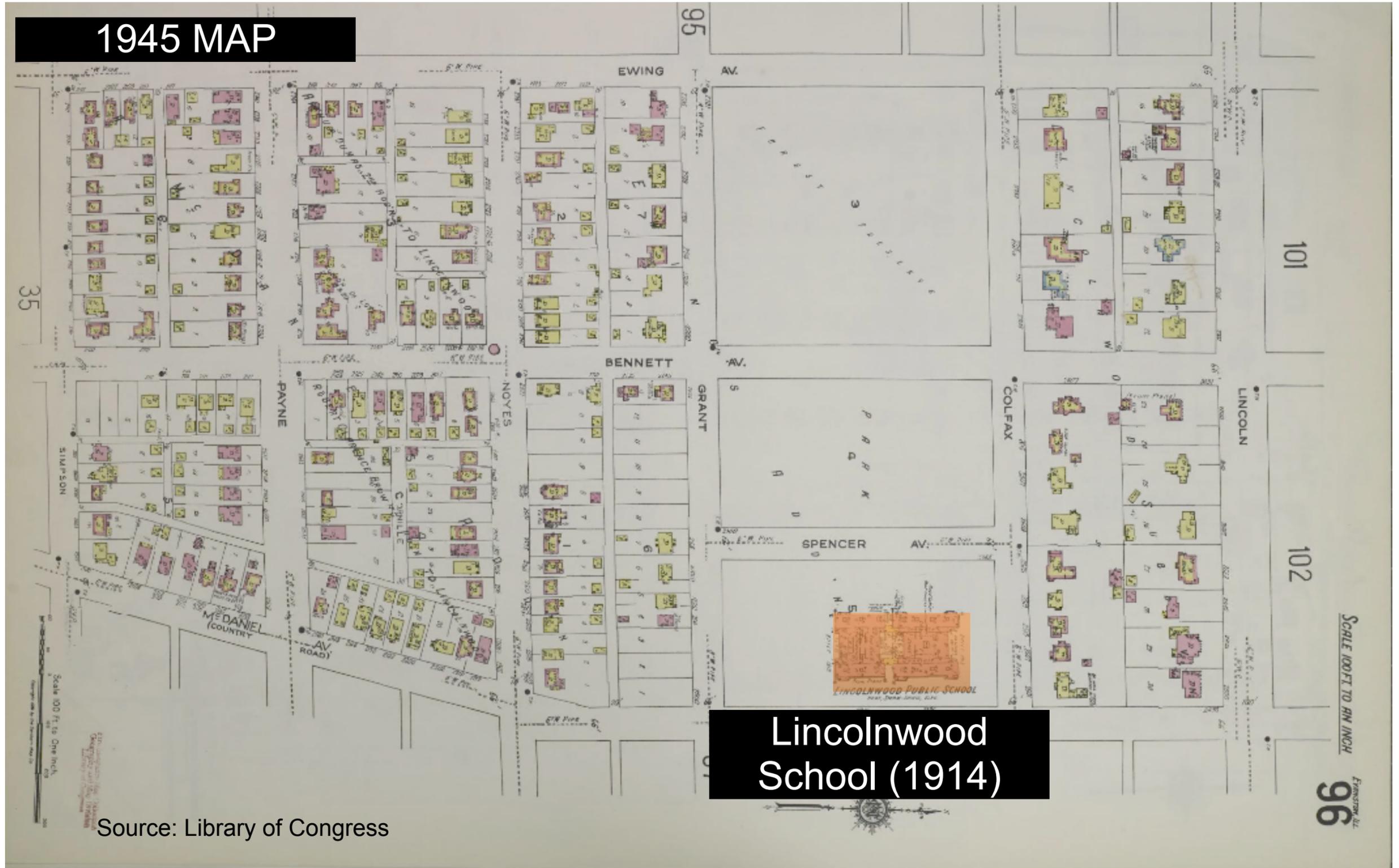
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Rare Urban Planning Techniques



1927 Map showing the original Lincolnwood School and surrounding land

Source: Evanston History Center

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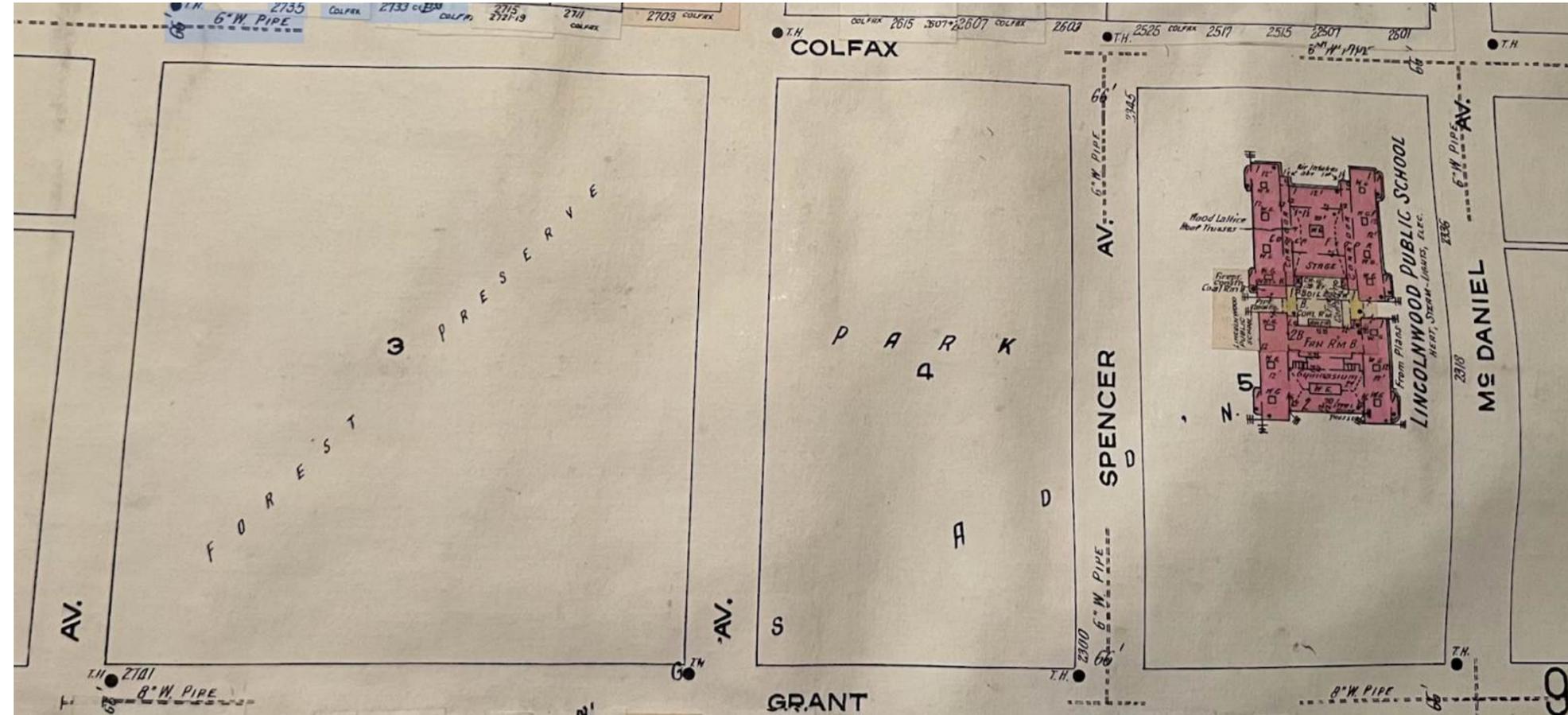
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- Opened school (1914)
- Established Cook County Forest Preserve (1914)
- Added “Evanston Woods” to CCFP (1918)

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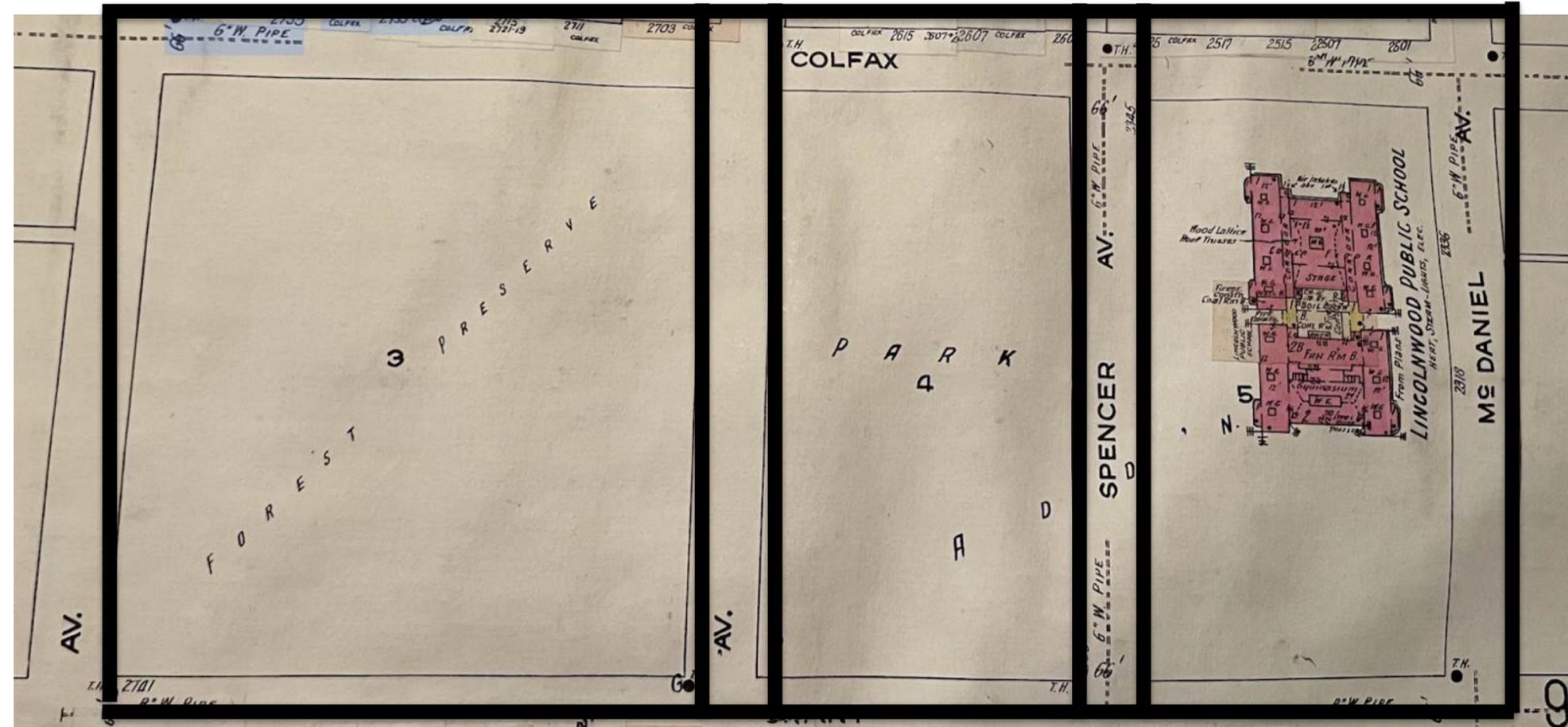
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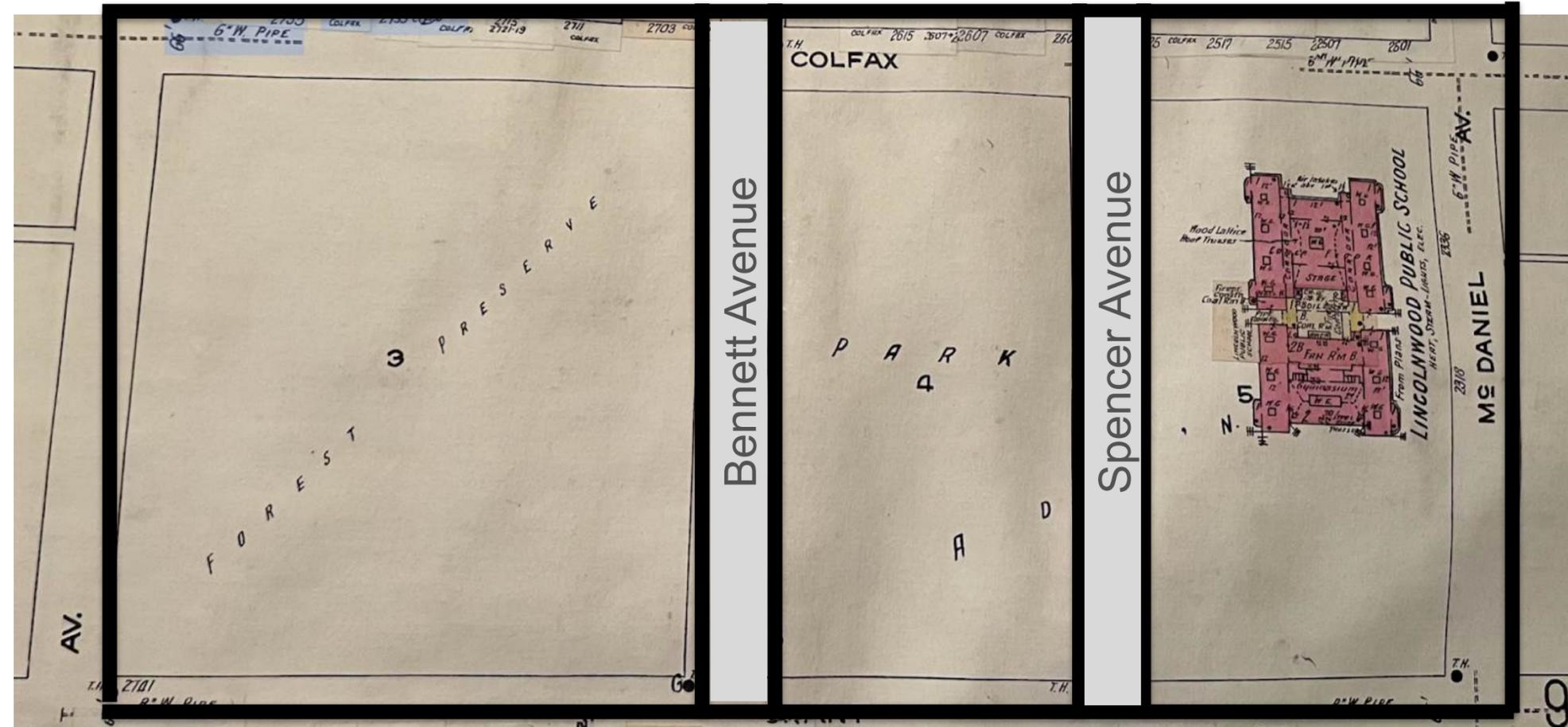
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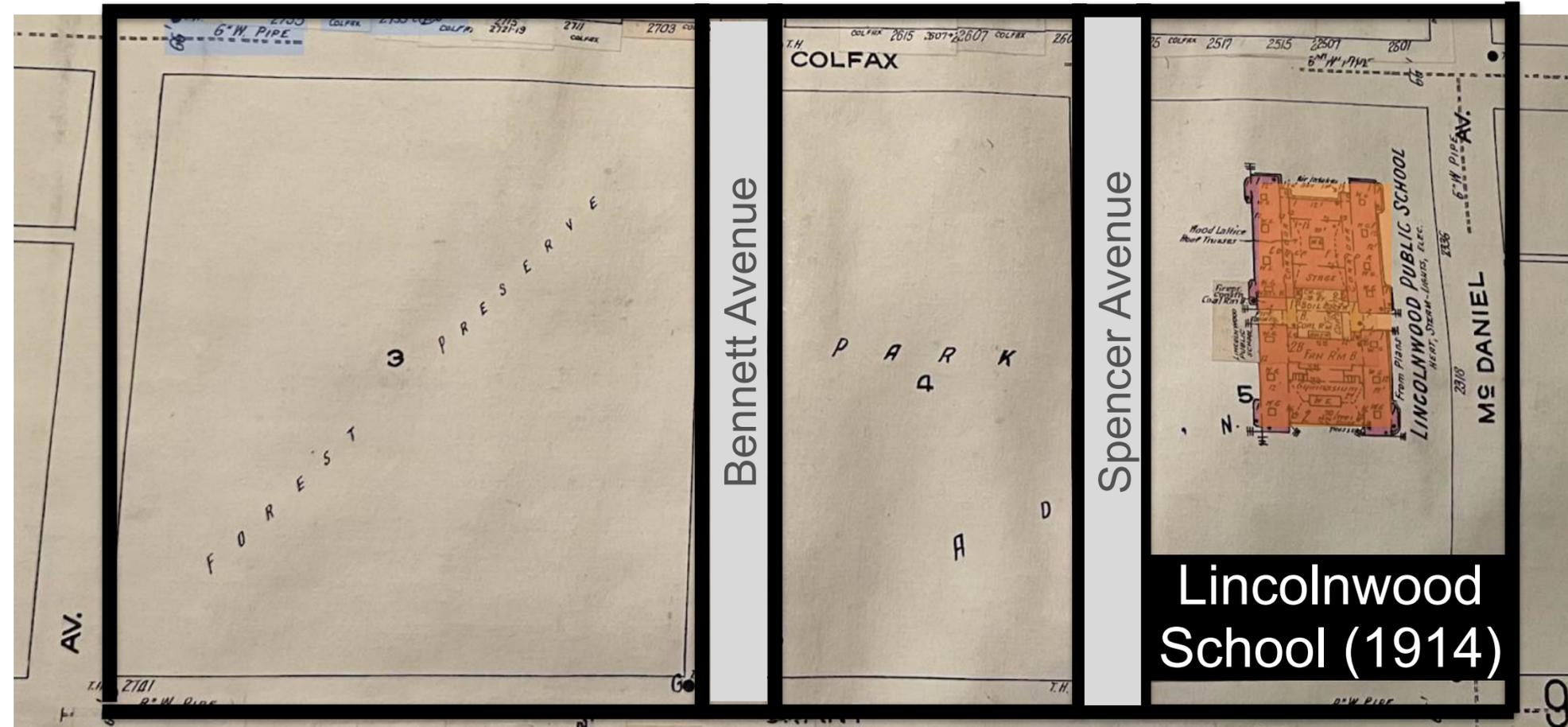
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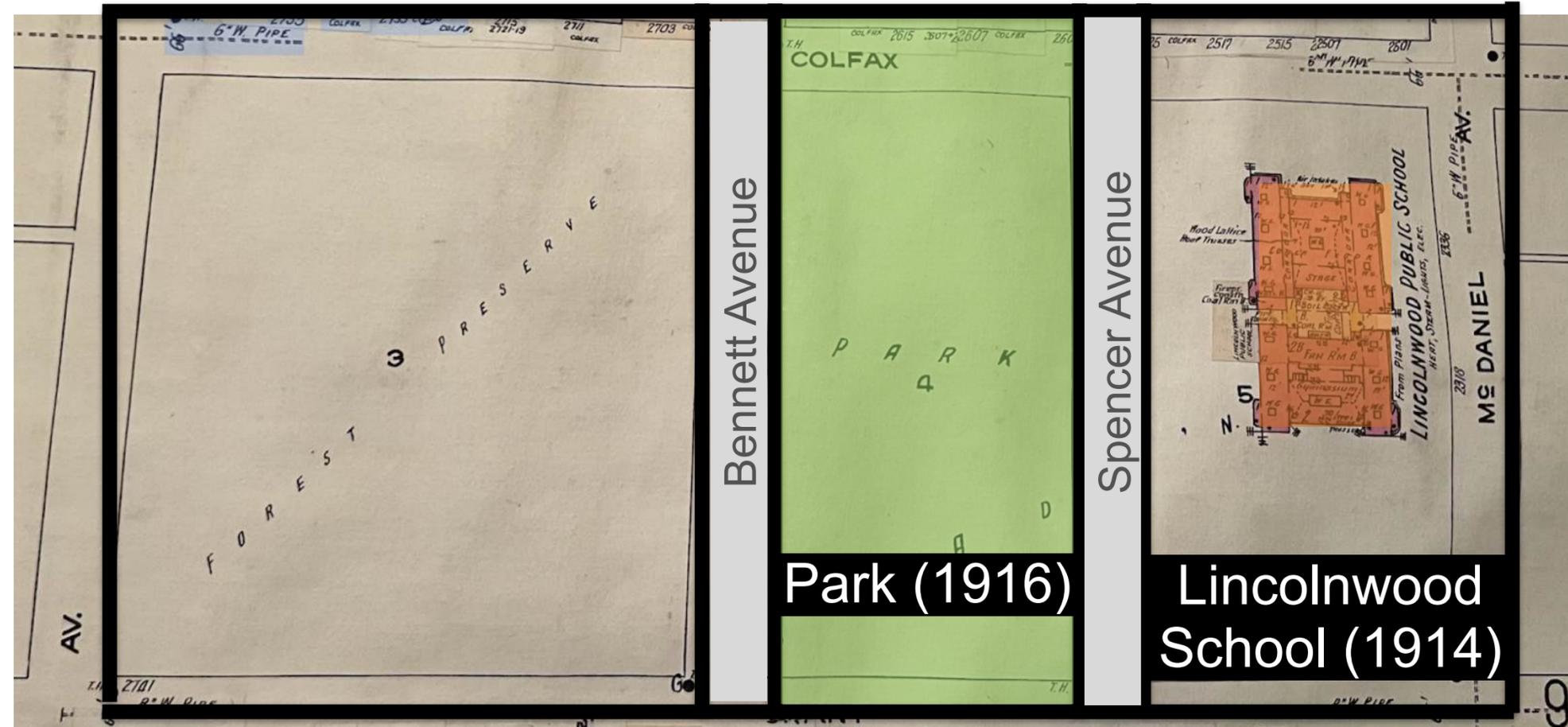
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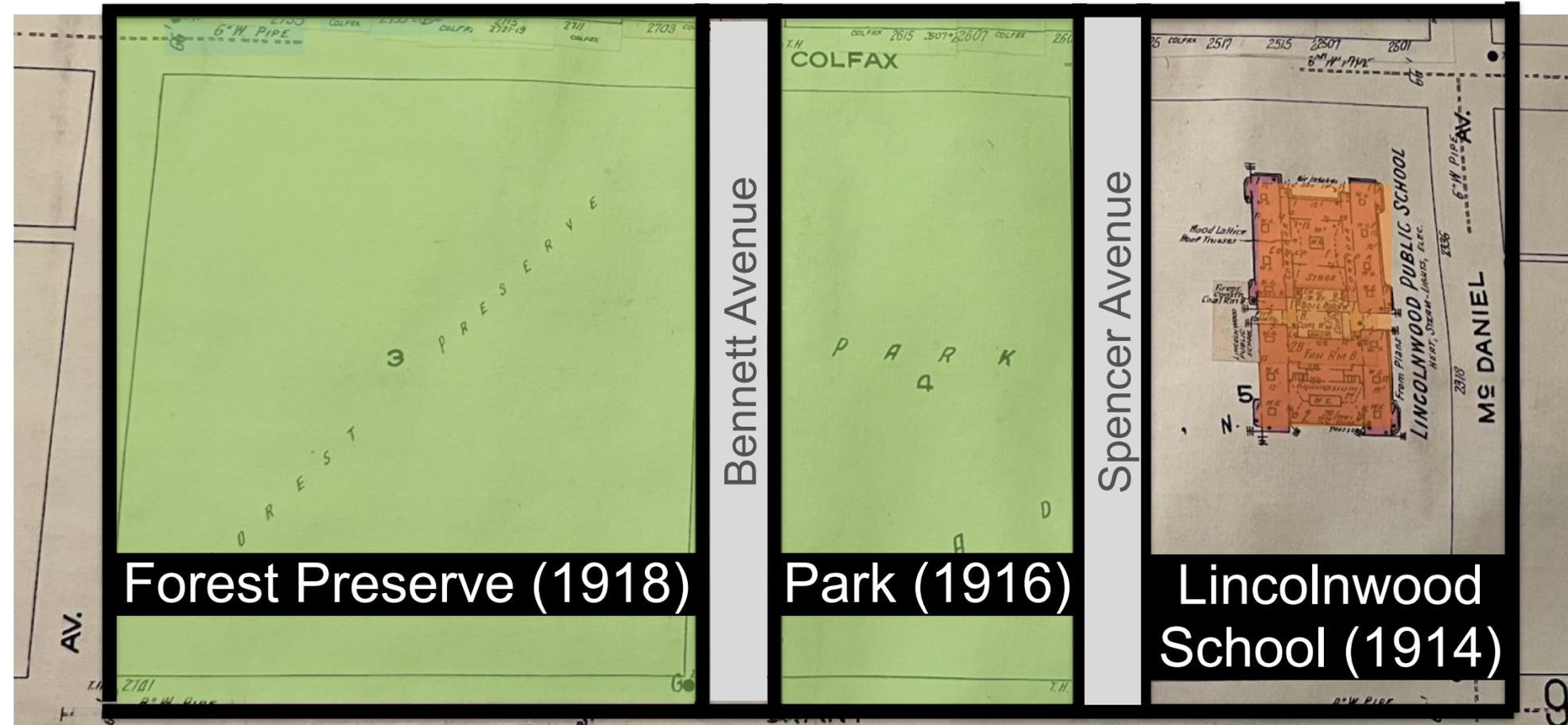
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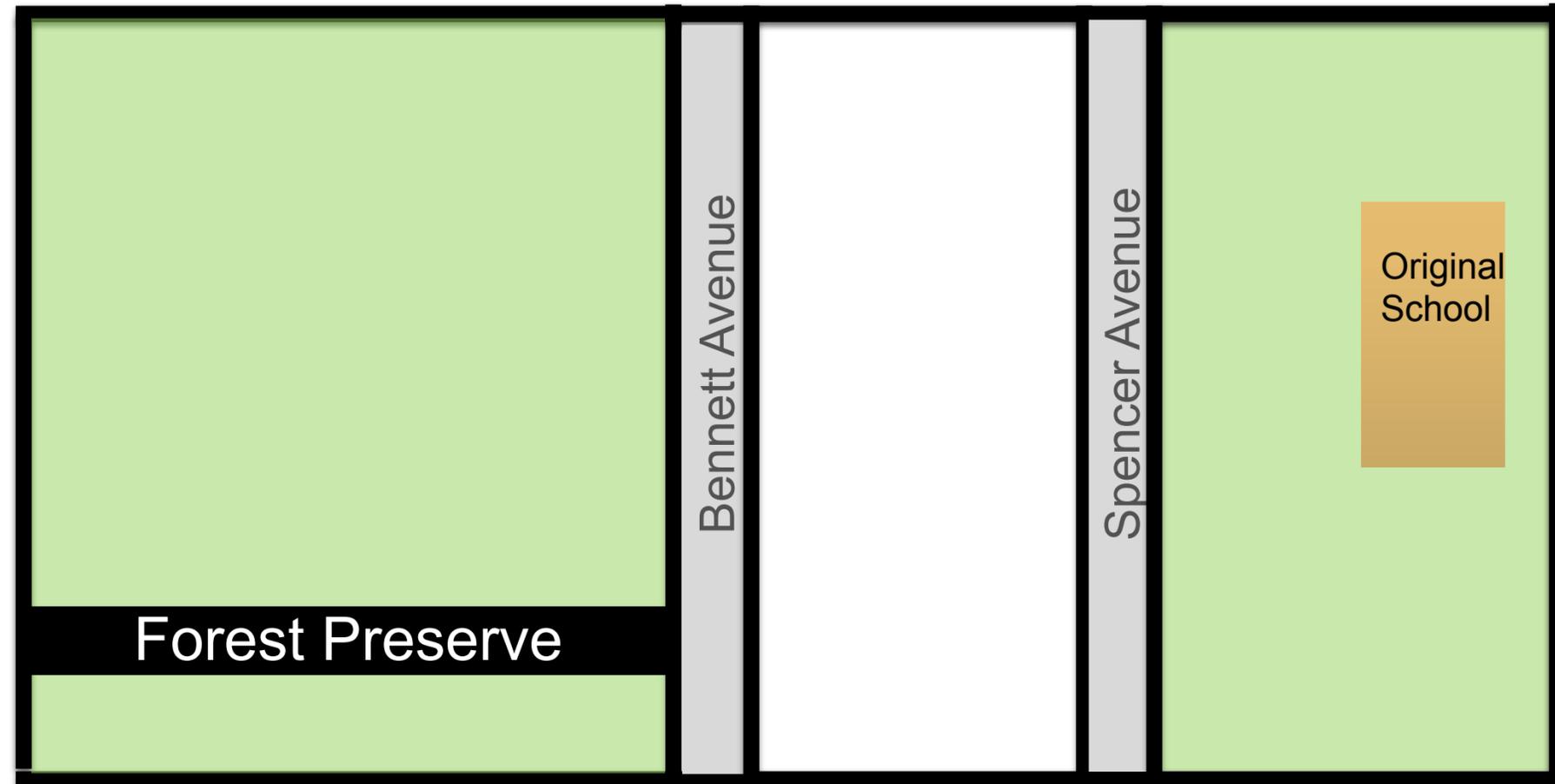
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- Added more land to the campus, restricted for “play ground, park and recreational purposes” (1948)
- Constructed new Lincolnwood School & demolished original (1950)
- Eliminated bisecting roads to make pedestrian friendly environment



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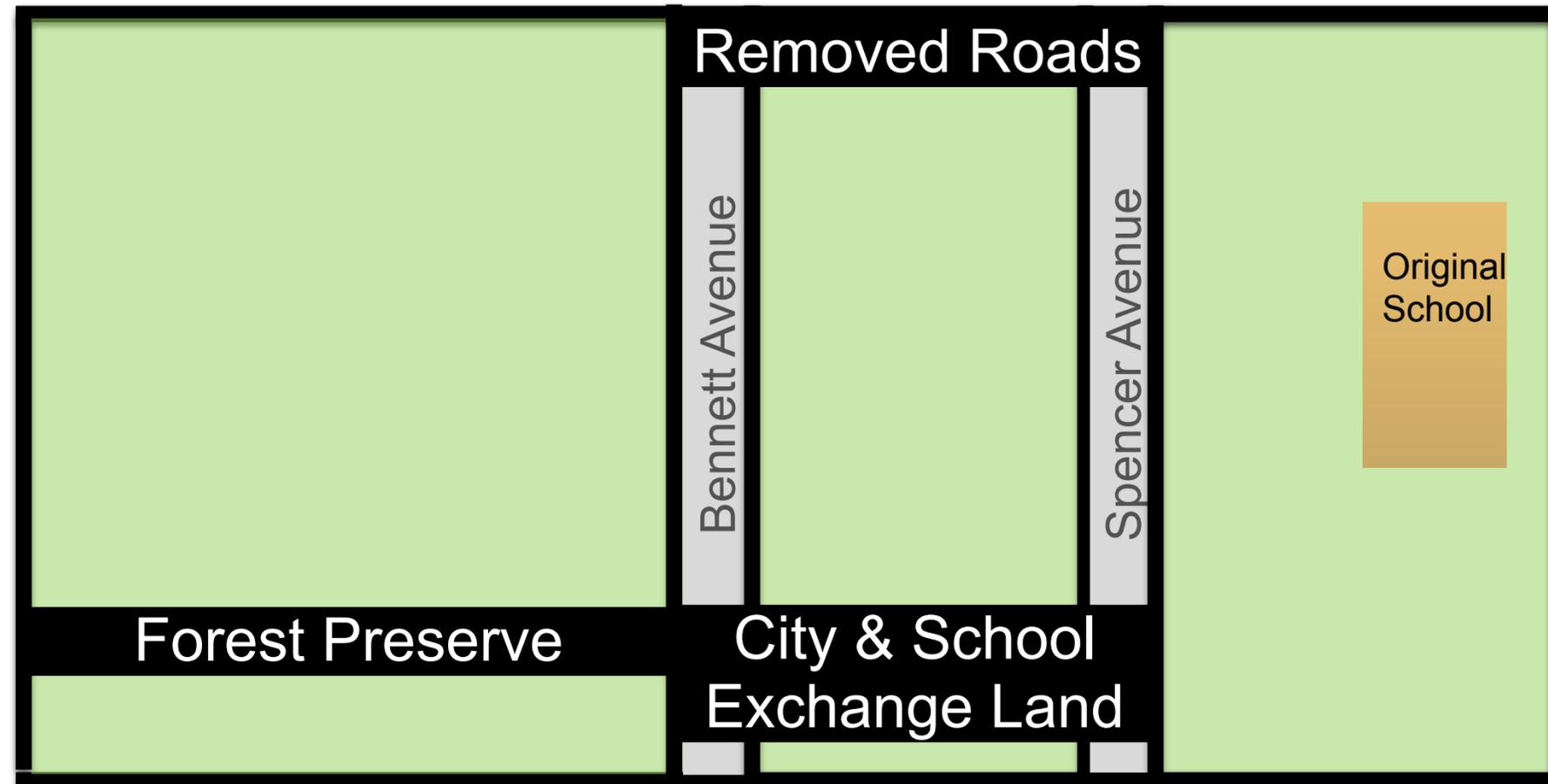
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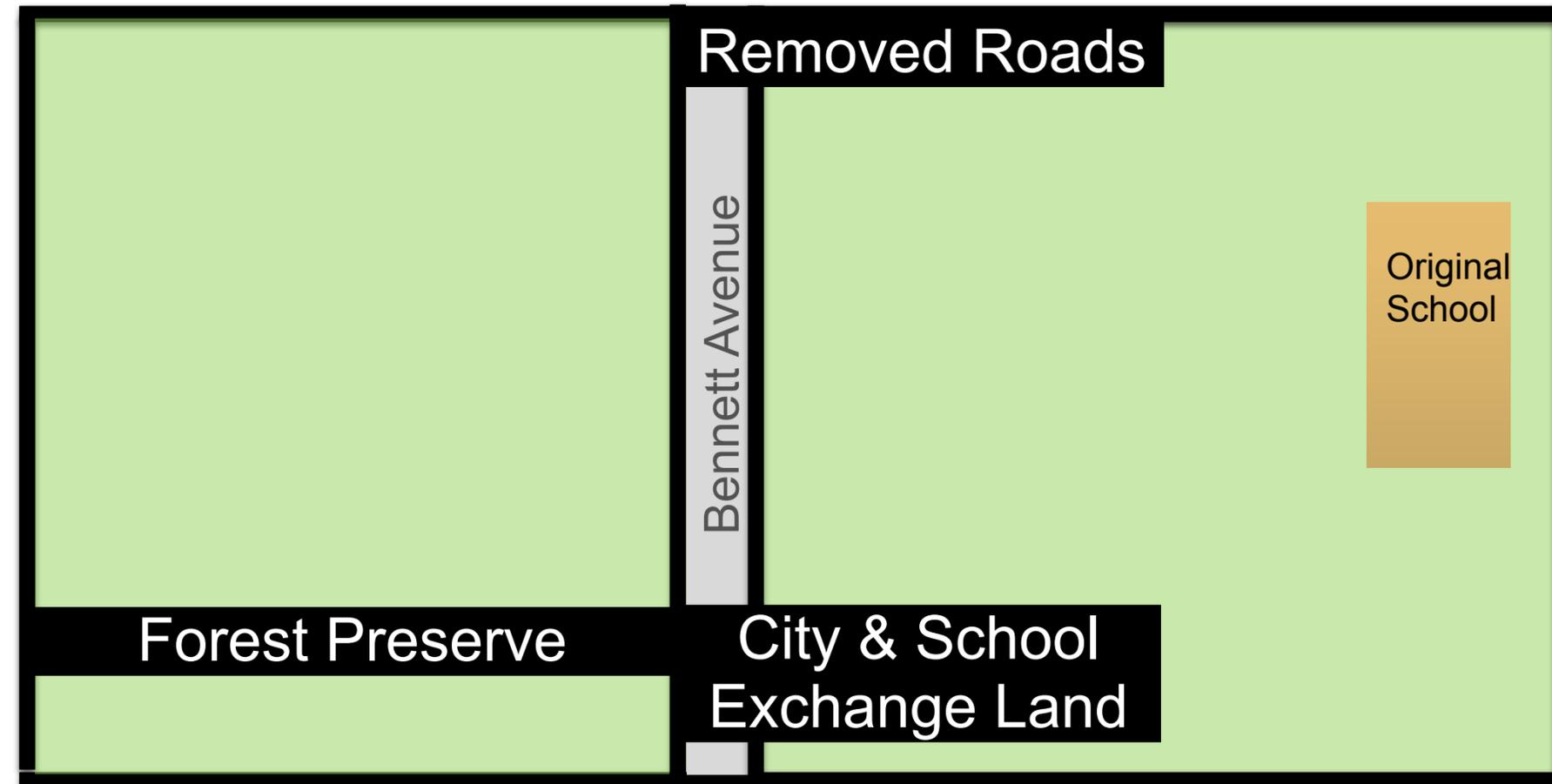
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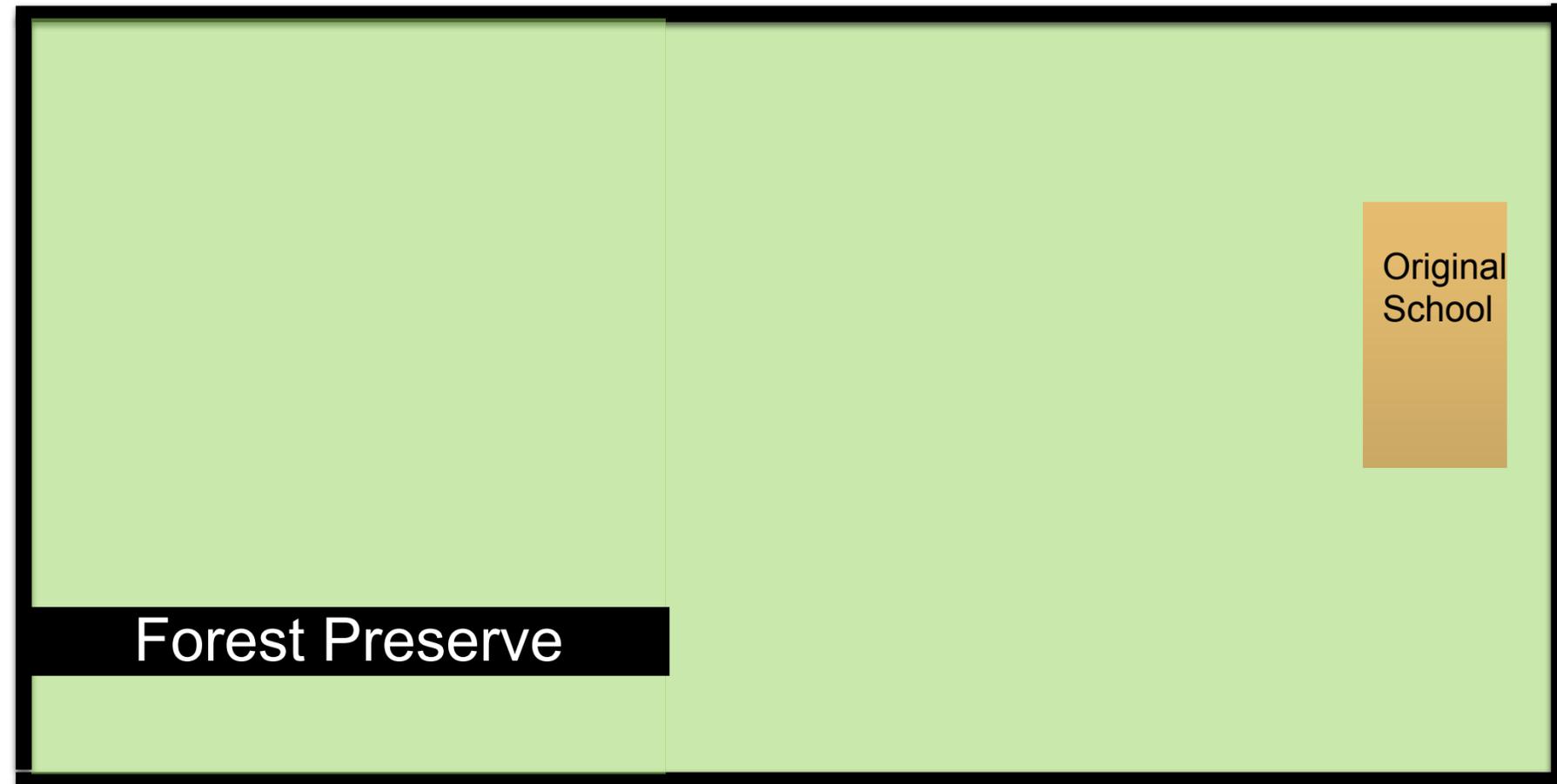
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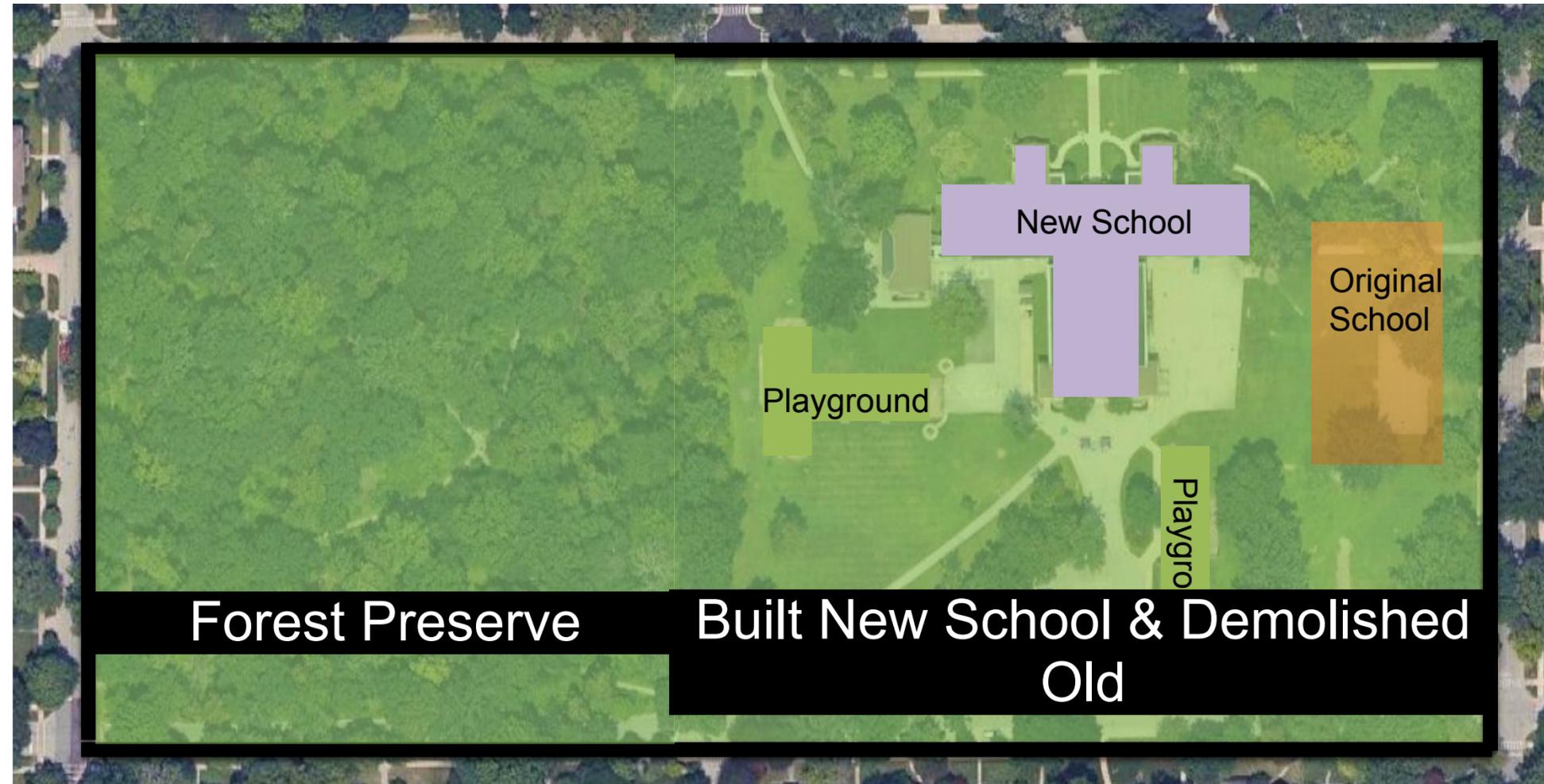
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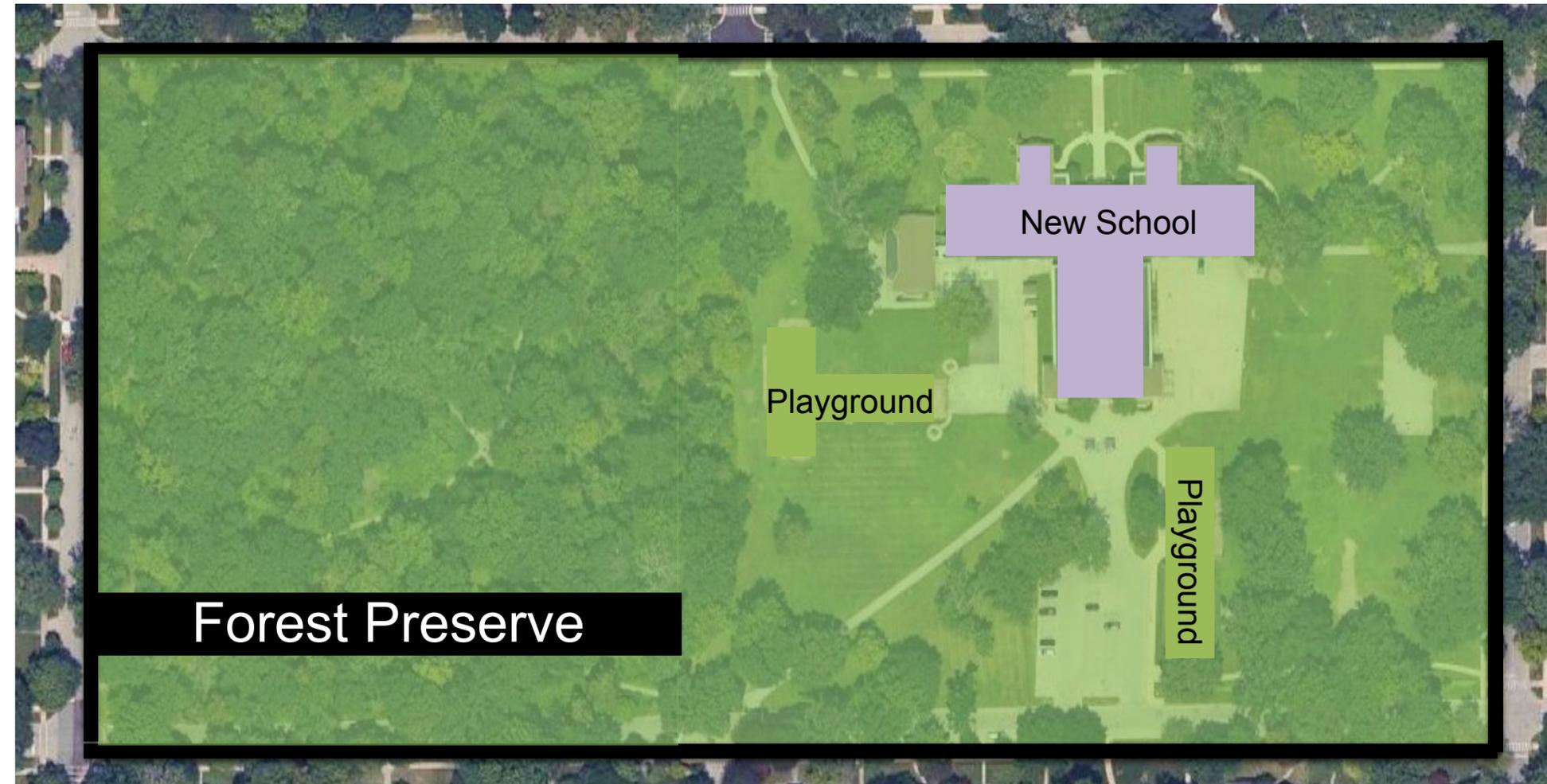
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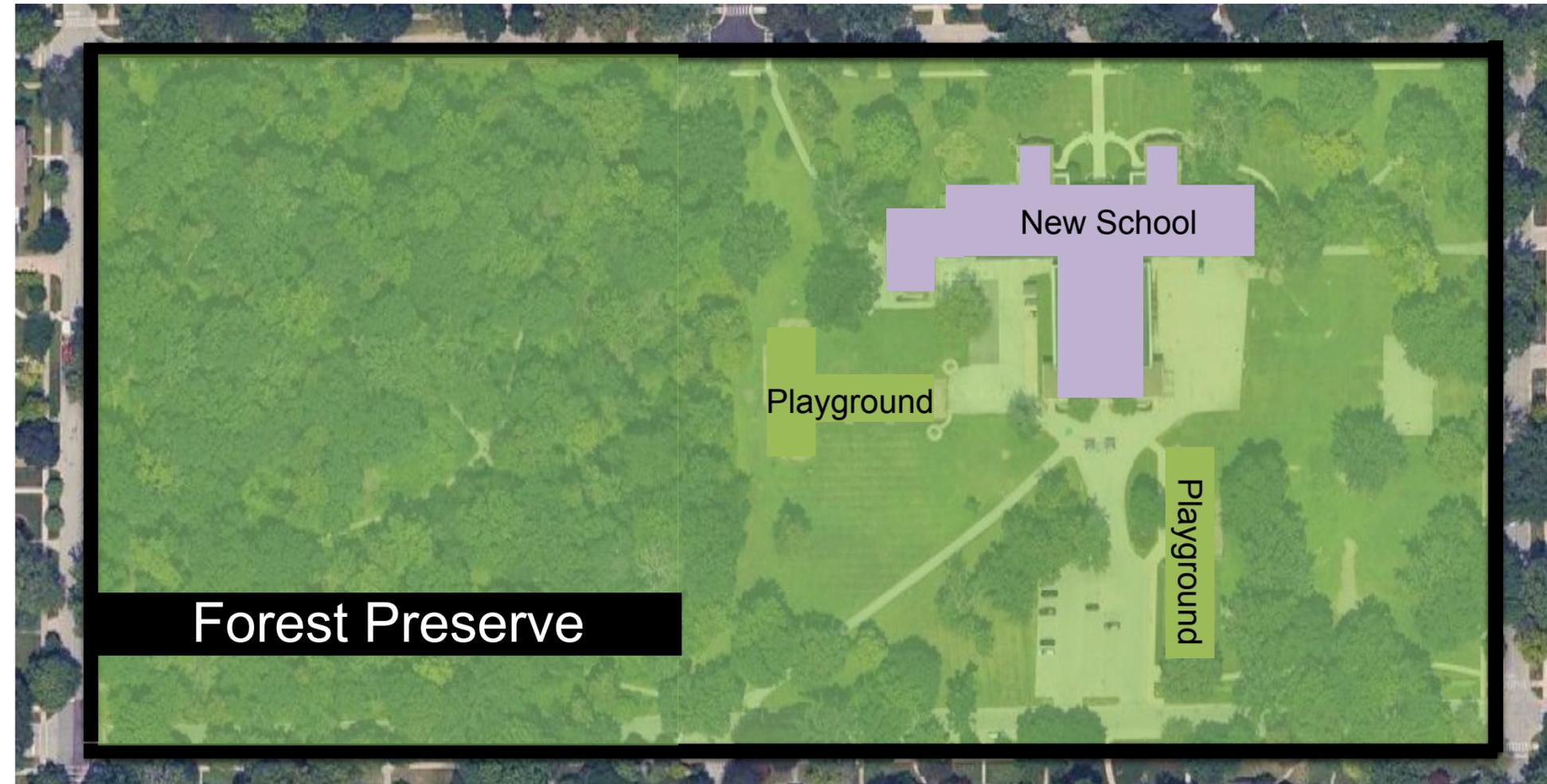
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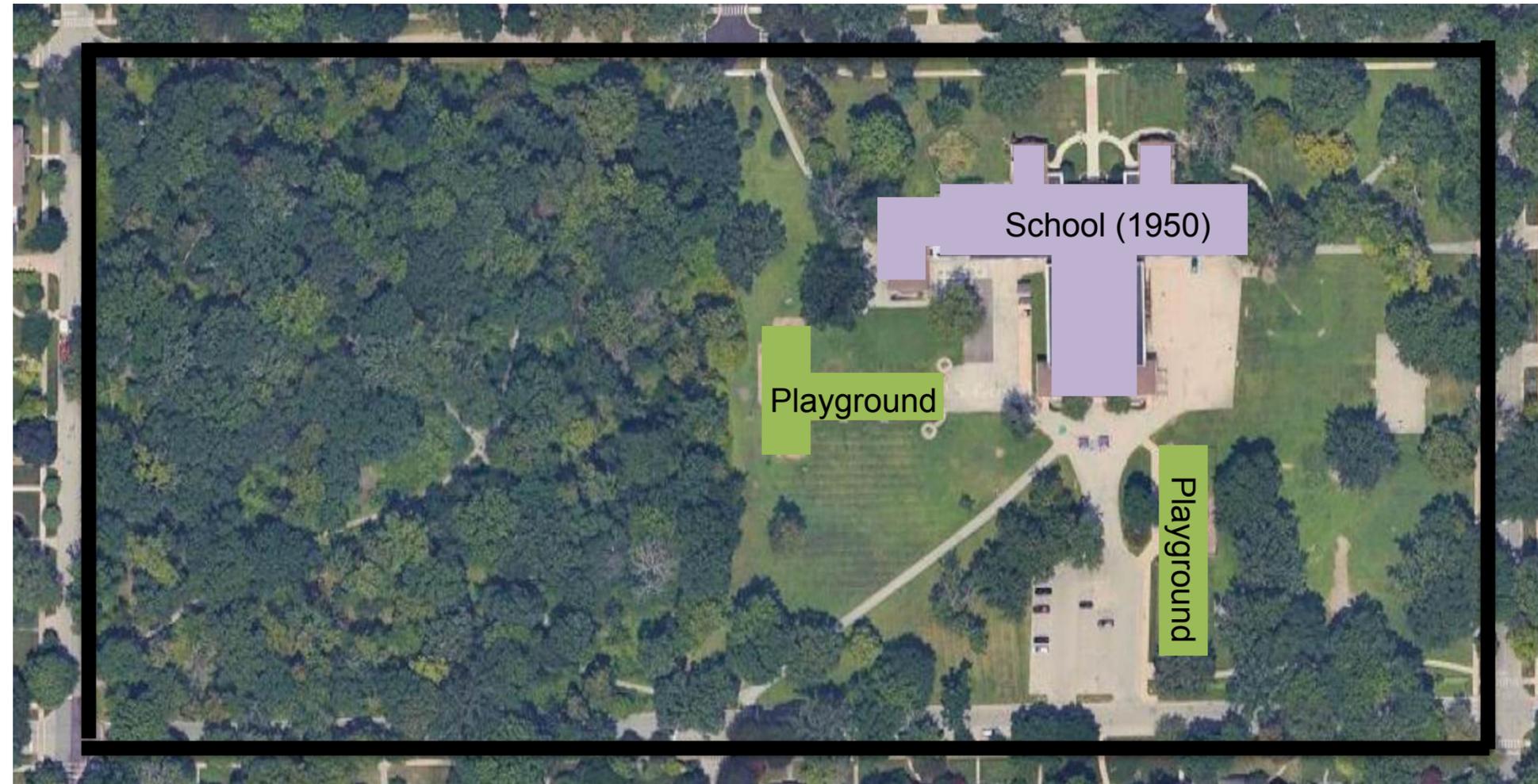
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Aerial View of Lincolnwood School (2025)



Cook County Forest Preserve

Lincolnwood School

Source: Google Maps, 2025

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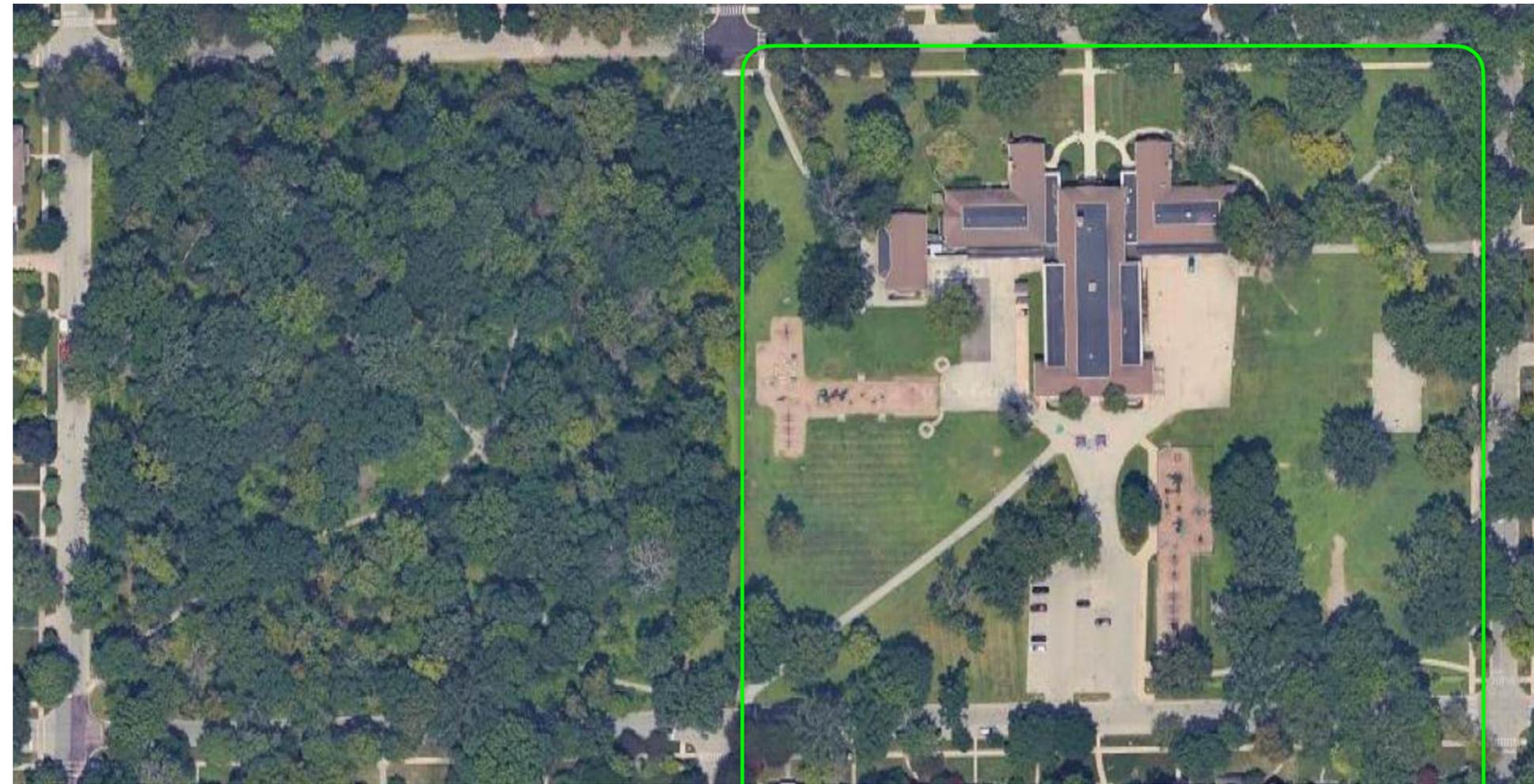


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*More than 70
mature trees
add to the
integrity of
Lincolnwood's
location and
setting*

Cook County Forest Preserve

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Source: Google Maps, 2025

Social & Cultural Aspects

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	<p>1898</p> <p>HOLD SUNDAY SCHOOL PICNIC.</p> <p>African Methodists Enjoy an Outing in North Evanston Woods.</p> <p>The African Methodist Sunday school held its annual picnic at North Evanston Thursday. About 200 members of the school reached the woods early in the day, loaded down with swings and hammocks, and numerous good things to eat.</p>	<p>1915</p> <p>Lincolnwood School Playground the Center Monday the Day.</p> <p>Rampant, militant, irrepressible, irresistible, north enders are going to celebrate Independence day next Monday, and they want everybody to know it and to join with them in games and in any patriotic demonstration that may be made on the Lincolnwood school playground. They are in a</p>
<p>1952</p> 	<p>1977</p> 	<p>1993</p> 

RARE CULTURAL LANDSCAPE

ARMSTRONG, FURST & TILTON

LUCY & DWIGHT PERKINS



Social & Cultural Aspects

Aligned with Perkins' vision as a community center, Lincolnwood serves (and has served) as a venue for athletic leagues, scouting troops, clubs, lectures, dancing classes, and more

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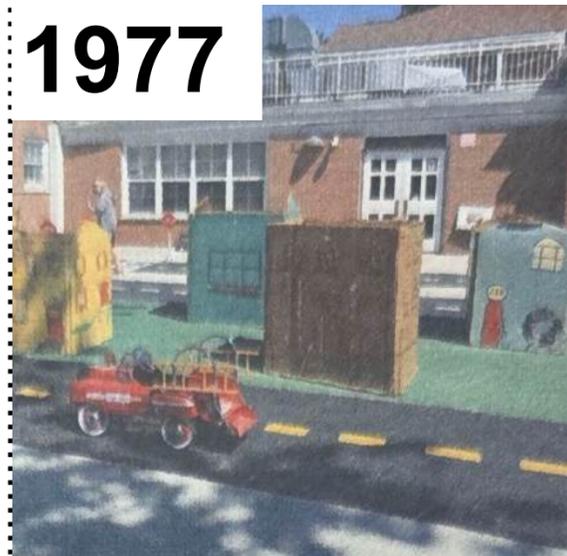
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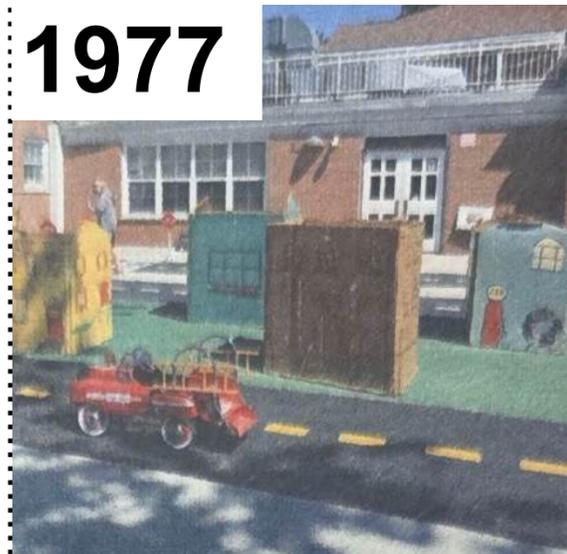
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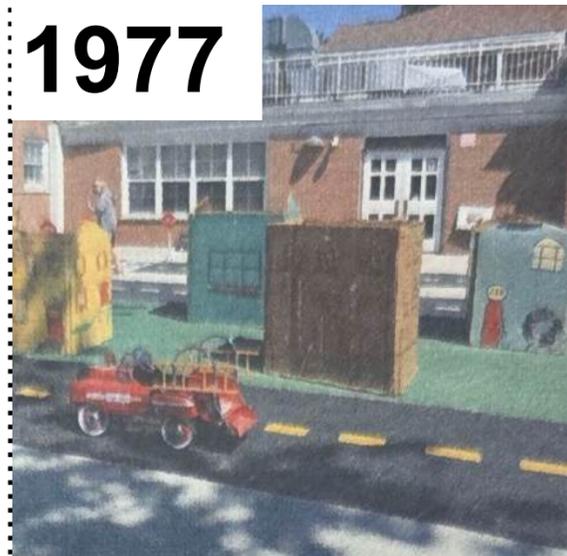
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Location of 4th of July Festivities since 1915

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1977



1993



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ARMSTRONG, FURST & TILTON

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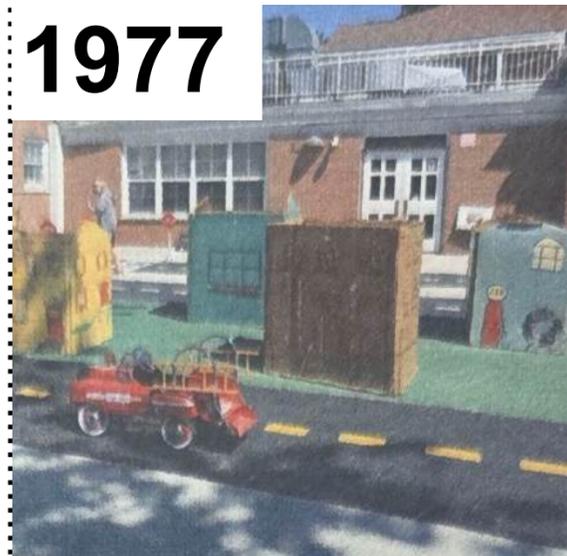
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Summer programs for nearly 50 years

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Featured in films

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Familiar Visual Presence of the Neighborhood

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Source: City of Evanston



Source: Author

Although designed and intended for public use as a school, the scale and proportions of Lincolnwood Elementary School align closely with surrounding single-family residences. The building's height and massing are carefully balanced to complement, rather than dominate, the surrounding neighborhood, imparting a residential character that reinforces its integration into the community fabric of northwest Evanston.

INTRODUCTION

Lincolnwood: Contained within the Proposed Historic District (1988)

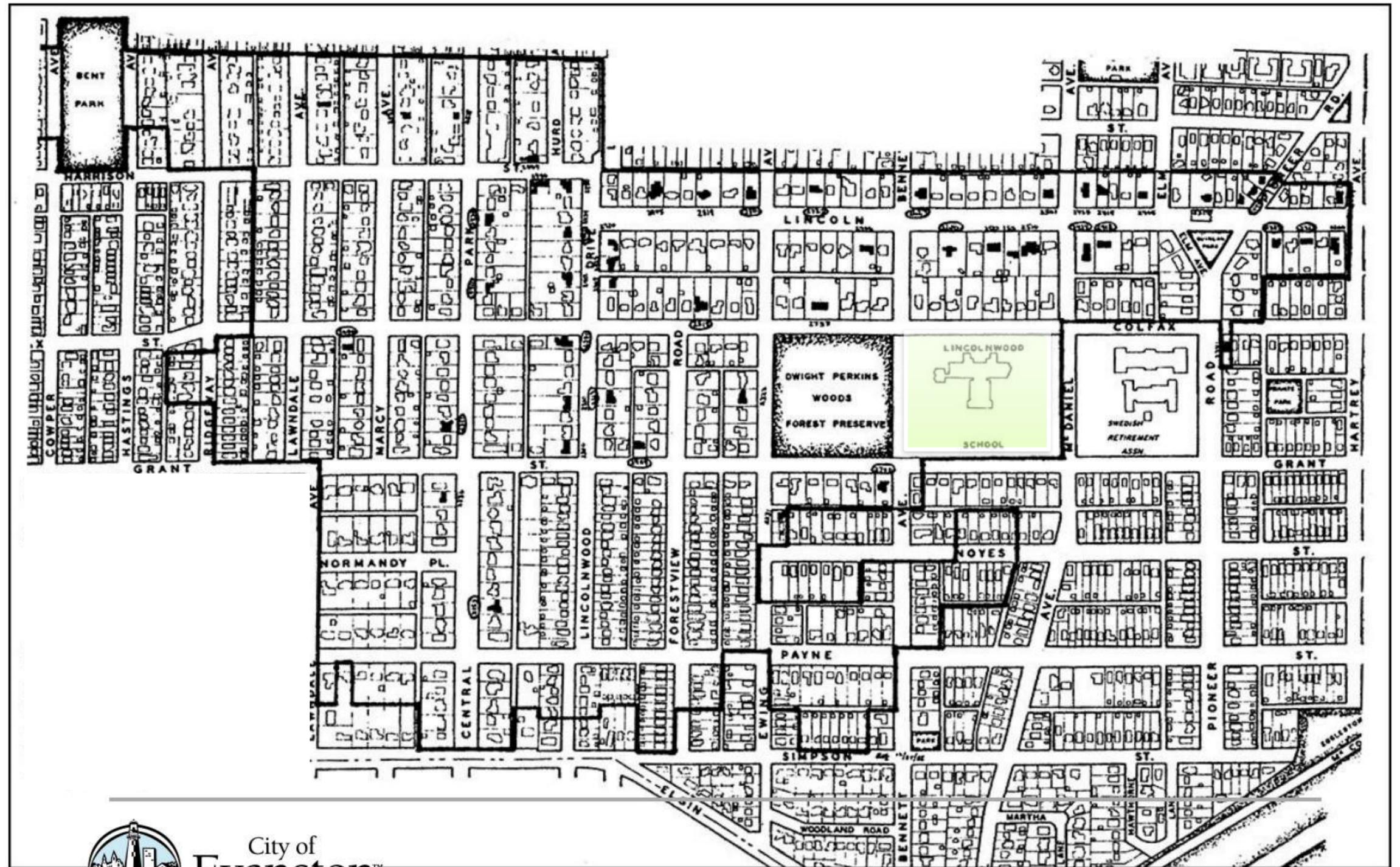
RARE
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City of
Evanston™

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Lincolnwood today is identified as the work of Armstrong, Furst & Tilton, specifically John Neal Tilton, Jr, whose individual work is significant.



Criteria for Landmarking Lincolnwood

2

NOTABLE INDIVIDUALS

3

UNIQUE ARCHITECTURE

4

WELL-KNOWN ARCHITECTS

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For a brief period in time, both schools existed next to each other

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Source: Evanston Review

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Source: Evanston Review

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RARE CULTURAL LANDSCAPE

ARMSTRONG, FURST & TILTON

LUCY & DWIGHT PERKINS



Source: Evanston Review

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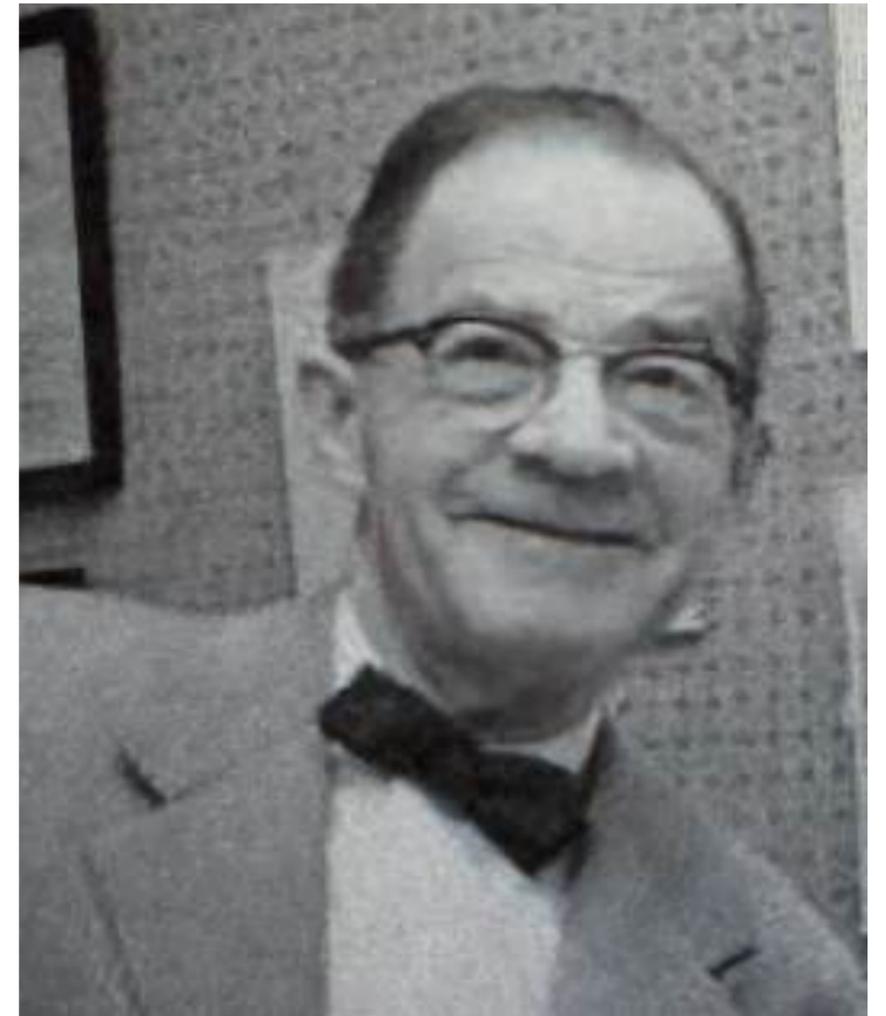
RARE
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John Neal Tilton, Jr



Source: 1959 Cornell Yearbook

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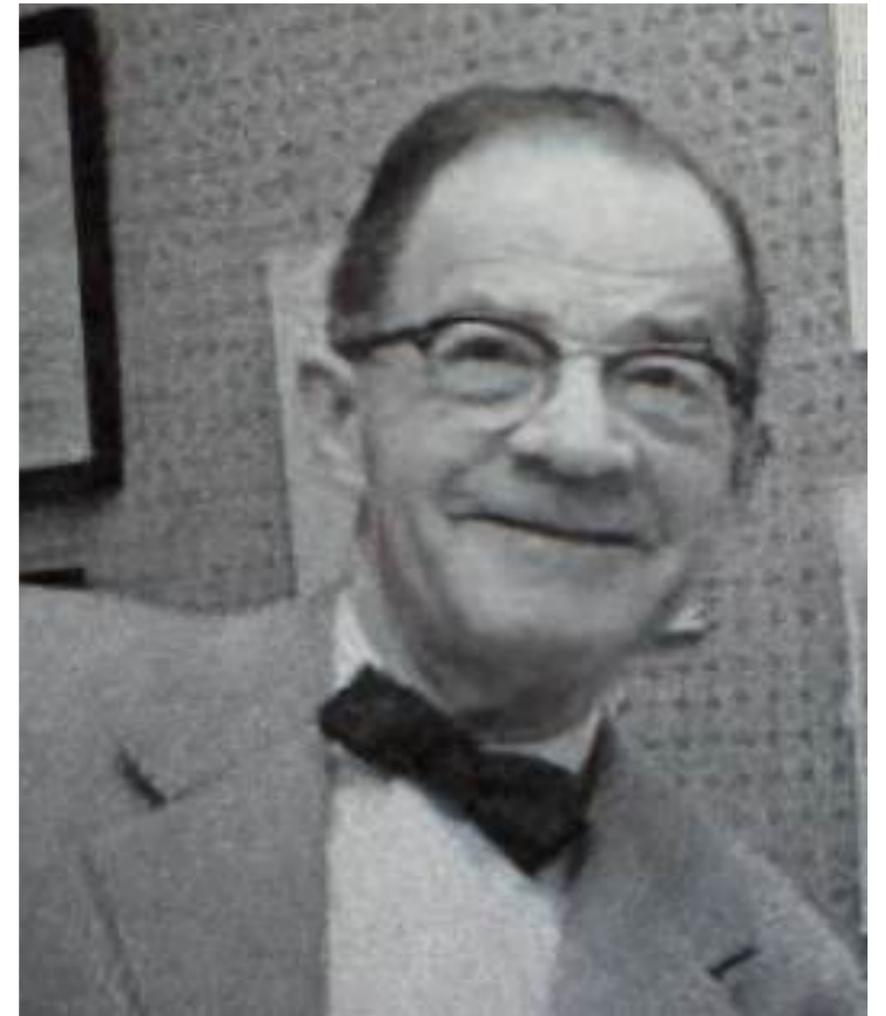
ARMSTRONG,
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CONCLUSION

John Neal Tilton, Jr

+ An accomplished architect who is respected for designing churches and schools, and teaching others about the field



Source: 1959 Cornell Yearbook

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RARE CULTURAL LANDSCAPE

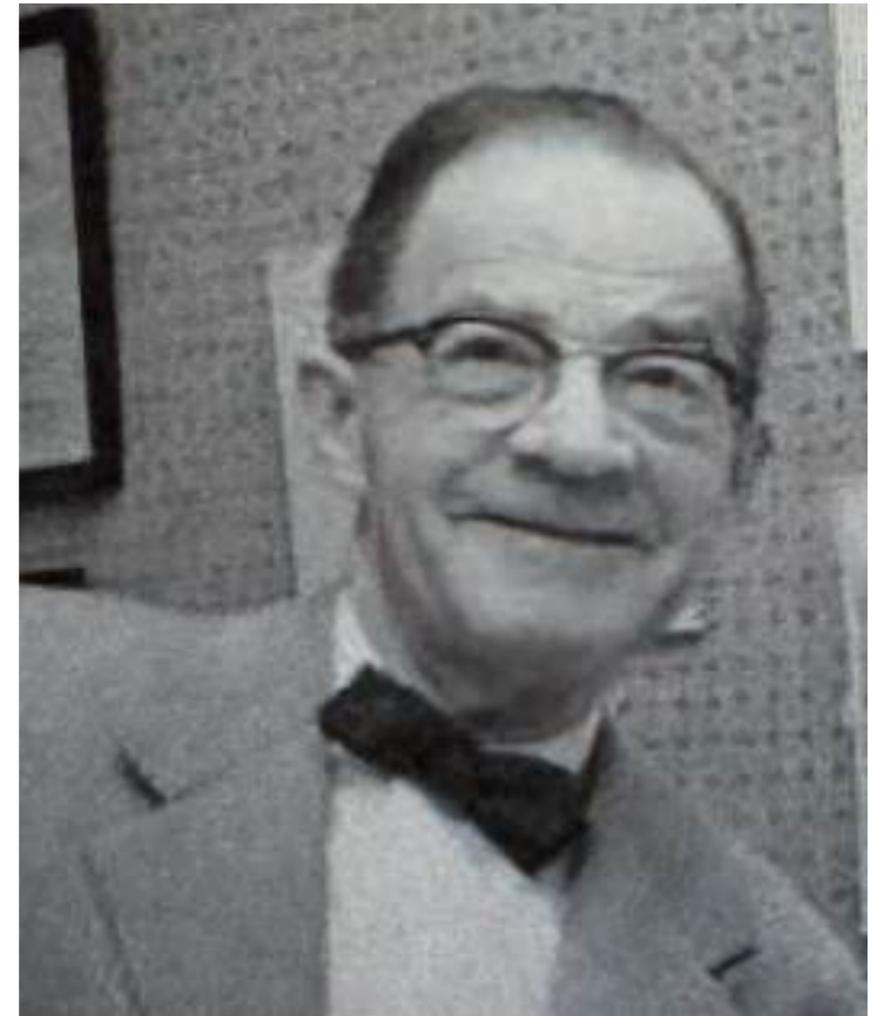
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*Source: NRHP Application, Emmanuel Episcopal Church

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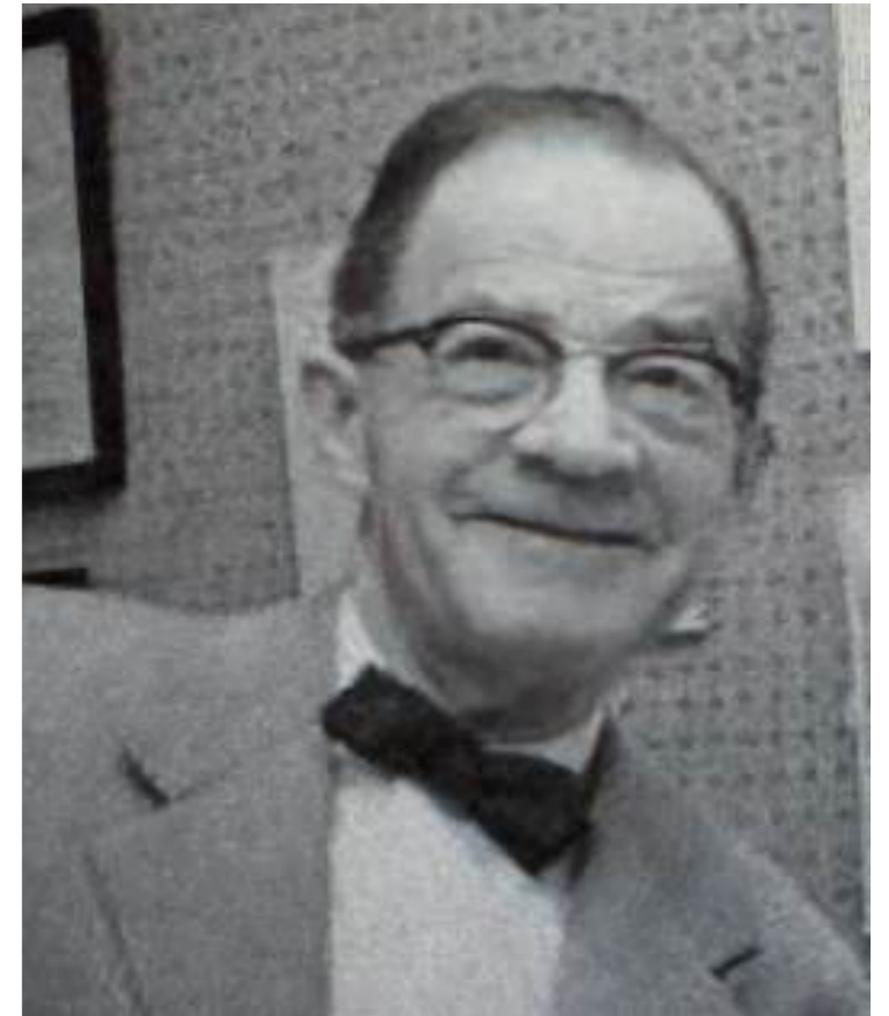
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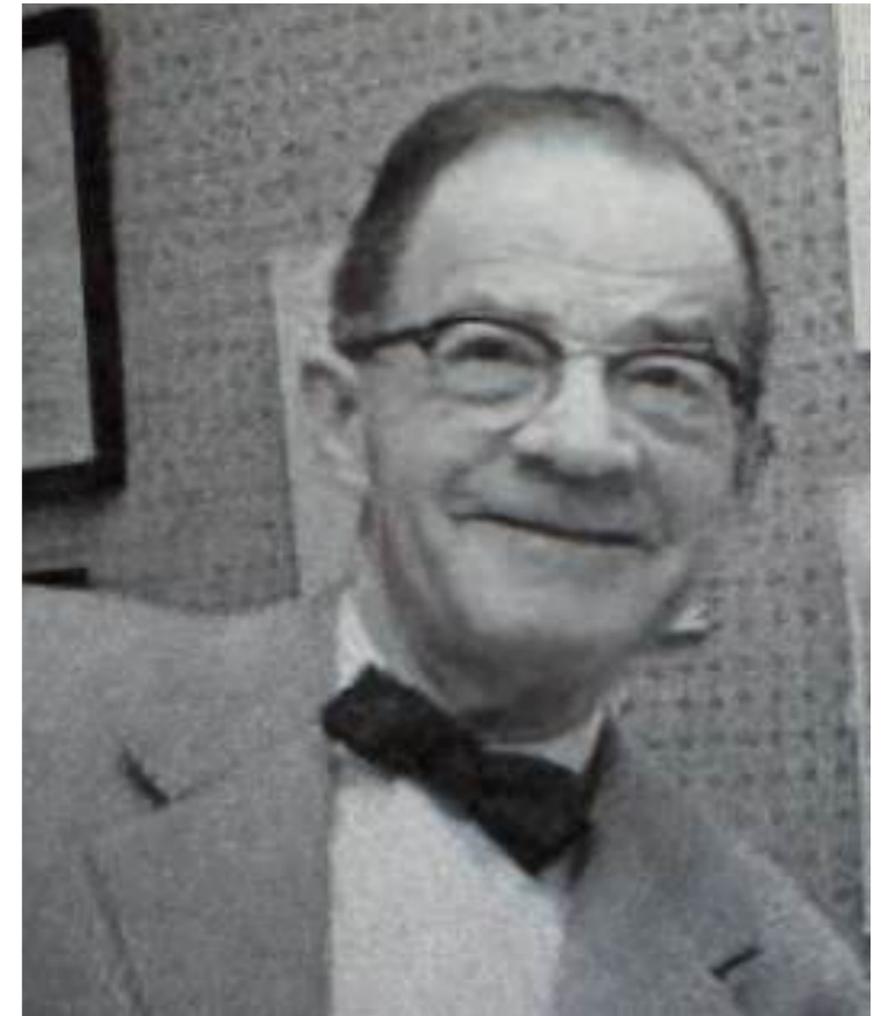
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INTRODUCTION

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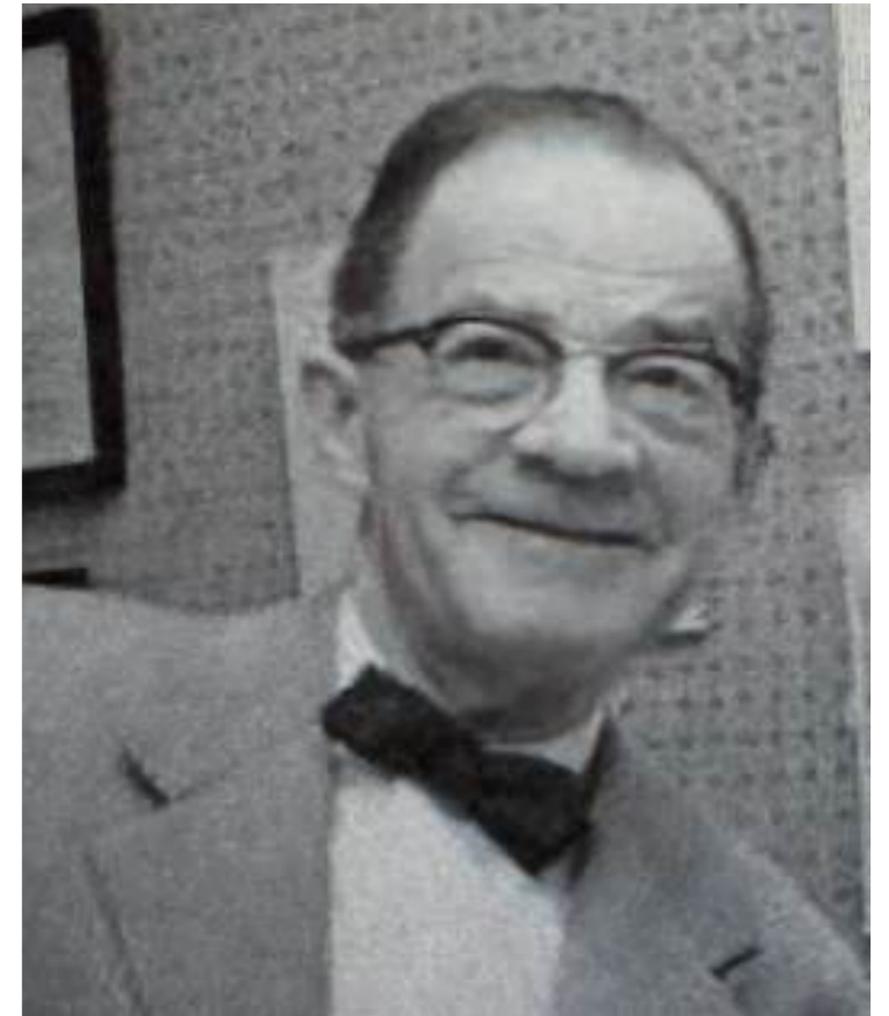
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- + Records of Armstrong, Furst & Tilton (Furst & Tilton after 1950) are stored in the archives of Cornell University, including an image of Lincolnwood School



Source: 1959 Cornell Yearbook

*Source: NRHP Application, Emmanuel Episcopal Church



The Lincolnwood School at Evanston, Illinois
Armstrong Furst & Tilton, Architects & Engineers, Chicago, Illinois

JNT
12/5/45

Signed JNT

12/5/45

Source: Division of Rare and Manuscript Collections, Cornell University Library



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Tilton has
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buildings
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Tilton has multiple buildings on the National Register of Historic Places



Form No. 10-300 (Rev. 10-74)
 UNITED STATES DEPARTMENT OF THE INTERIOR
 NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES
 INVENTORY -- NOMINATION FORM**

FOR NPS USE ONLY
 RECEIVED
 DATE ENTERED

SEE INSTRUCTIONS IN HOW TO COMPLETE NATIONAL REGISTER FORMS
 TYPE ALL ENTRIES -- COMPLETE APPLICABLE SECTIONS

1 NAME
 HISTORIC HYDE PARK-KENWOOD HISTORIC DISTRICT
 AND/OR COMMON

2 LOCATION Most of the traditional neighborhoods of Hyde Park and Kenwood
 located within 47th Street, Lake Park Avenue, Stony Island Avenue,
 59th Street, and Cottage Grove Avenue
 STREET & NUMBER
 CITY, TOWN Chicago NOT FOR PUBLICATION
 STATE Illinois VICINITY OF CODE CONGRESSIONAL DISTRICT
 COUNTY Cook CODE

3 CLASSIFICATION

CATEGORY	OWNERSHIP	STATUS	PRESENT USE
<input checked="" type="checkbox"/> DISTRICT	<input type="checkbox"/> PUBLIC	<input type="checkbox"/> OCCUPIED	<input type="checkbox"/> AGRICULTURE <input checked="" type="checkbox"/> MUSEUM
<input type="checkbox"/> BUILDING(S)	<input type="checkbox"/> PRIVATE	<input type="checkbox"/> UNOCCUPIED	<input checked="" type="checkbox"/> COMMERCIAL <input checked="" type="checkbox"/> PARK
<input type="checkbox"/> STRUCTURE	<input type="checkbox"/> BOTH	<input type="checkbox"/> WORK IN PROGRESS	<input checked="" type="checkbox"/> EDUCATIONAL <input checked="" type="checkbox"/> PRIVATE RESIDENCE
<input type="checkbox"/> SITE	<input type="checkbox"/> PUBLIC ACQUISITION	<input type="checkbox"/> ACCESSIBLE	<input checked="" type="checkbox"/> ENTERTAINMENT <input checked="" type="checkbox"/> RELIGIOUS
<input type="checkbox"/> OBJECT	<input type="checkbox"/> IN PROCESS	<input type="checkbox"/> YES: RESTRICTED	<input type="checkbox"/> GOVERNMENT <input type="checkbox"/> SCIENTIFIC
	<input type="checkbox"/> BEING CONSIDERED	<input type="checkbox"/> YES: UNRESTRICTED	<input type="checkbox"/> INDUSTRIAL <input type="checkbox"/> TRANSPORTATION
		<input type="checkbox"/> NO	<input type="checkbox"/> MILITARY <input type="checkbox"/> OTHER:

4 OWNER OF PROPERTY
 NAME Multiple - see accompanying list
 STREET & NUMBER
 CITY, TOWN VICINITY OF STATE

5 LOCATION OF LEGAL DESCRIPTION
 COURTHOUSE, REGISTRY OF DEEDS, ETC. Recorder of Deeds
 STREET & NUMBER Cook County Courthouse
 CITY, TOWN Chicago STATE Illinois

6 REPRESENTATION IN EXISTING SURVEYS
 TITLE 1. Illinois Historic Structures Survey, Hyde Park
 2. Illinois Historic Structures Survey, Kenwood
 DATE 1. October 1972; 2. October 1973
 (revisions & additions, 1974, unpublished) FEDERAL STATE COUNTY LOCAL
 DEPOSITORY FOR SURVEY RECORDS Illinois Department of Conservation
 CITY, TOWN Springfield STATE Illinois

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Source: npgallery.nps.gov

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NPS Form 10-900
 United States Department of the Interior
 National Park Service

OMB No. 1024-0018
 56-1922

**National Register of Historic Places
 Registration Form**

This form is for use in nominating or requesting determinations for individual properties and districts. See instructions in National Register Bulletin, How to Complete the National Register of Historic Places Registration Form. If any item does not apply to the property being documented, enter "N/A" for "not applicable." For functions, architectural classification, materials, and areas of significance, enter only categories and subcategories from the instructions. Place additional certification comments, entries, and narrative items on continuation sheets if needed (NPS Form 10-900a).

1. Name of Property
 historic name Emmanuel Episcopal Church
 other names/site number
 Name of Multiple Property Listing
 (Enter "N/A" if property is not part of a multiple property listing)

2. Location
 street & number 203 S. Kensington Avenue
 city or town LaGrange
 state Illinois county Cook zip code 60525
 not for publication
 vicinity

3. State/Federal Agency Certification

As the designated authority under the National Historic Preservation Act, as amended,
 I hereby certify that this nomination request for determination of eligibility meets the documentation standards for registering properties in the National Register of Historic Places and meets the procedural and professional requirements set forth in 36 CFR Part 60.
 In my opinion, the property meets does not meet the National Register Criteria. I recommend that this property be considered significant at the following level(s) of significance: national statewide local
 Applicable National Register Criteria: A B C D
 Signature of certifying official/Title: Deputy State Historic Preservation Officer
 Illinois Department of Natural Resources
 State or Federal agency/bureau or Tribal Government
 Date 11/04/2017

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Tilton has multiple buildings on the National Register of Historic Places

Source: npgallery.nps.gov

Form No. 10-300 (Rev. 10-74)

UNITED STATES DEPARTMENT OF THE INTERIOR
NATIONAL PARK SERVICE

**NATIONAL REGISTER OF HISTORIC PLACES
INVENTORY -- NOMINATION FORM**

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OMB Control No. 1024-0018
expiration date 03/31/2022

NPS Form 10-900

United States Department of the Interior
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1. Name of Property
Historic name: Trinity Episcopal Cathedral
Other names/site number:
Multiple property listing:

OMB No. 1024-0018
expiration date 03/31/2022

NPS Form 10-900

United States Department of the Interior
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Date: 11/04/2017

SG-1922
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NAT. REG. OF HISTORIC PLACES
DEPT. OF THE INTERIOR
NATIONAL PARK SERVICE

INTRODUCTION

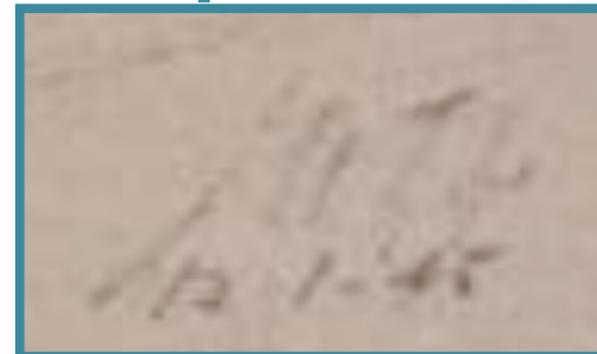
Noteworthy Buildings by Armstrong, Furst & Tilton

Trinity Church, Reno, Nevada

RARE
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LUCY &
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Source: npgallery.nps.gov

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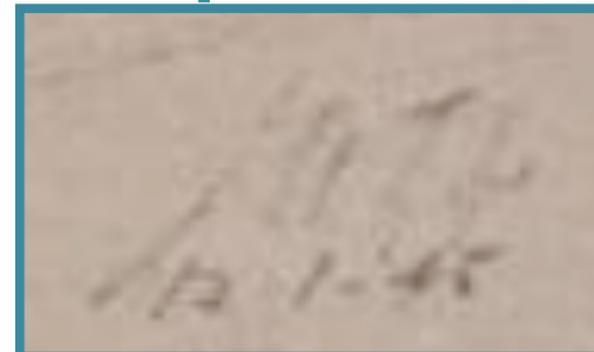
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Source: npgallery.nps.gov

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Noteworthy Buildings by John Neal Tilton, Jr

Emmanuel Episcopal Church, LaGrange, Illinois

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Source: NRHP Application, Emmanuel Episcopal Church
Architectural Sketch by John N. Tilton, shown to Parish April 25, 1925



Source: NRHP Application, Emmanuel Episcopal Church

CONCLUSION

Source: npgallery.nps.gov

INTRODUCTION

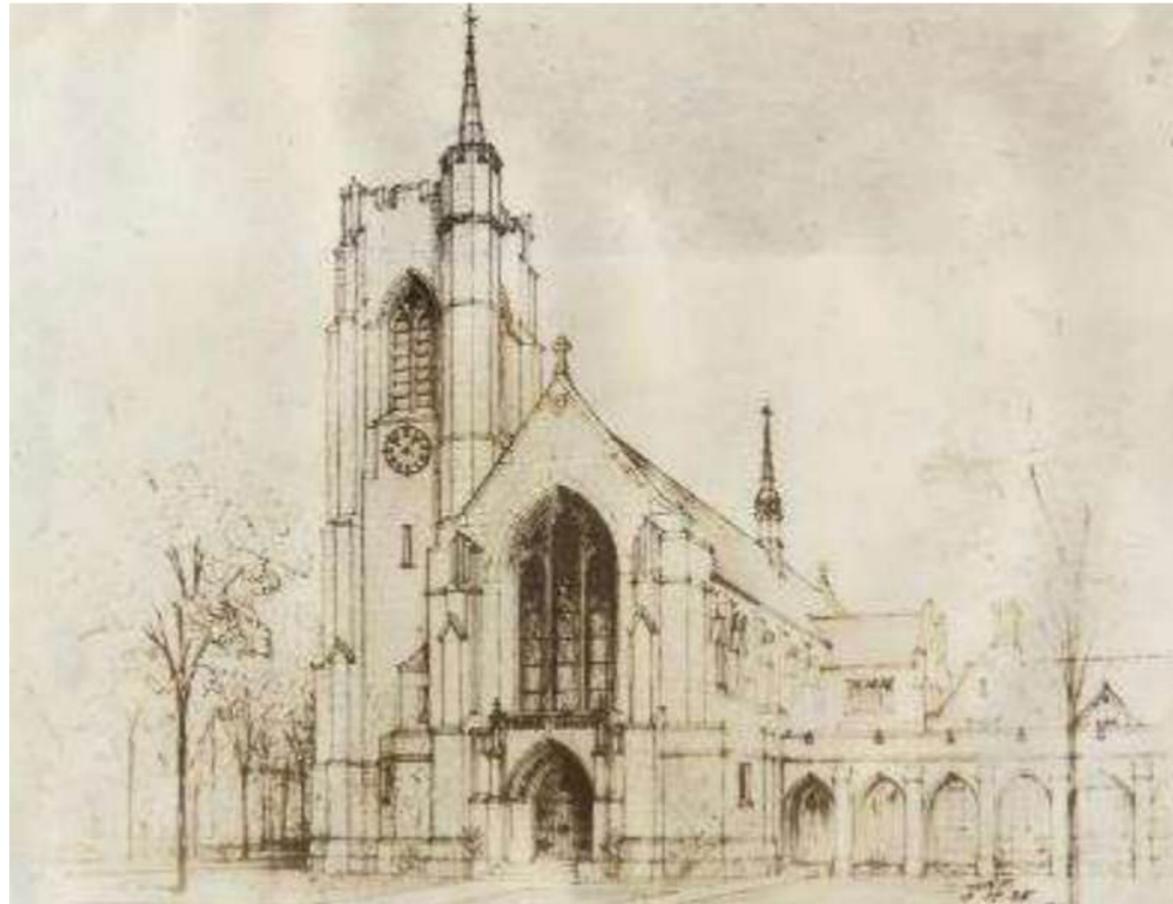
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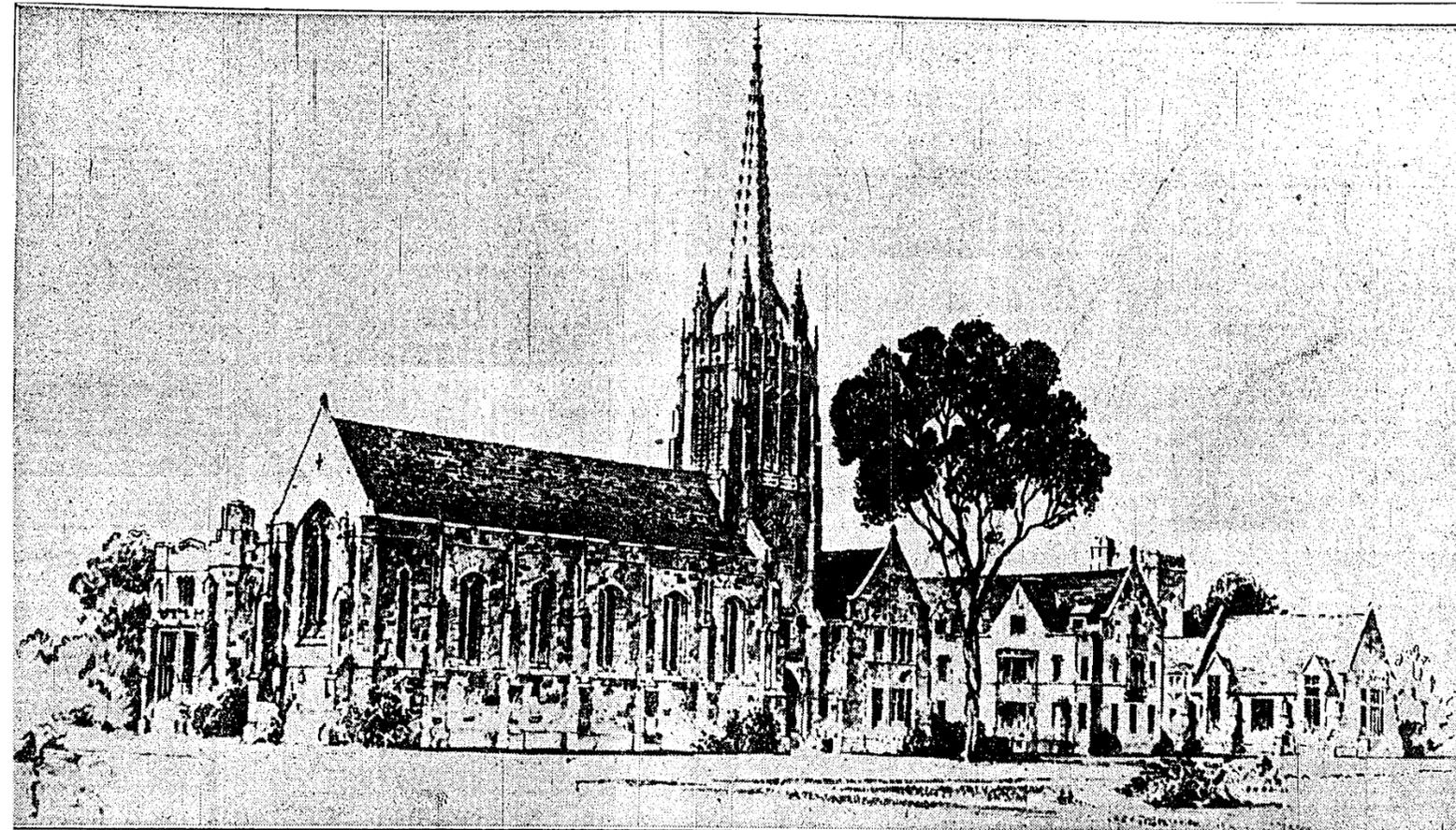
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Noteworthy Buildings by Armstrong, Furst & Tilton

ENHANCING EVANSTON'S EDUCATIONAL PRESTIGE

*Chicago Daily Tribune (1923-1963); May 19, 1929; ProQuest Historical Newspapers: Chicago Tribune
pg. B1*

ENHANCING EVANSTON'S EDUCATIONAL PRESTIGE



Work is now under way on the library, administration and dormitory groups, and plans are about complete for Anderson chapel and R. Floyd Clinch tower of the Western Theological seminary at Evanston. Armstrong, Furst & Tilton are the architects. The seminary group, on Sheridan road, south of Haven street, opposite Northwestern university, will be fireproof. All exterior walls will be faced with Wisconsin limestone,

with rustic Gothic Indiana limestone trim. The dormitory group includes the Horlick refectory, or commons, which is to open up to a timbered roof with exposed trusses. The interior will have stone trim and antique oak wainscoting. This is the first public showing of the above drawing of the seminary group.

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Source: Chicago Tribune

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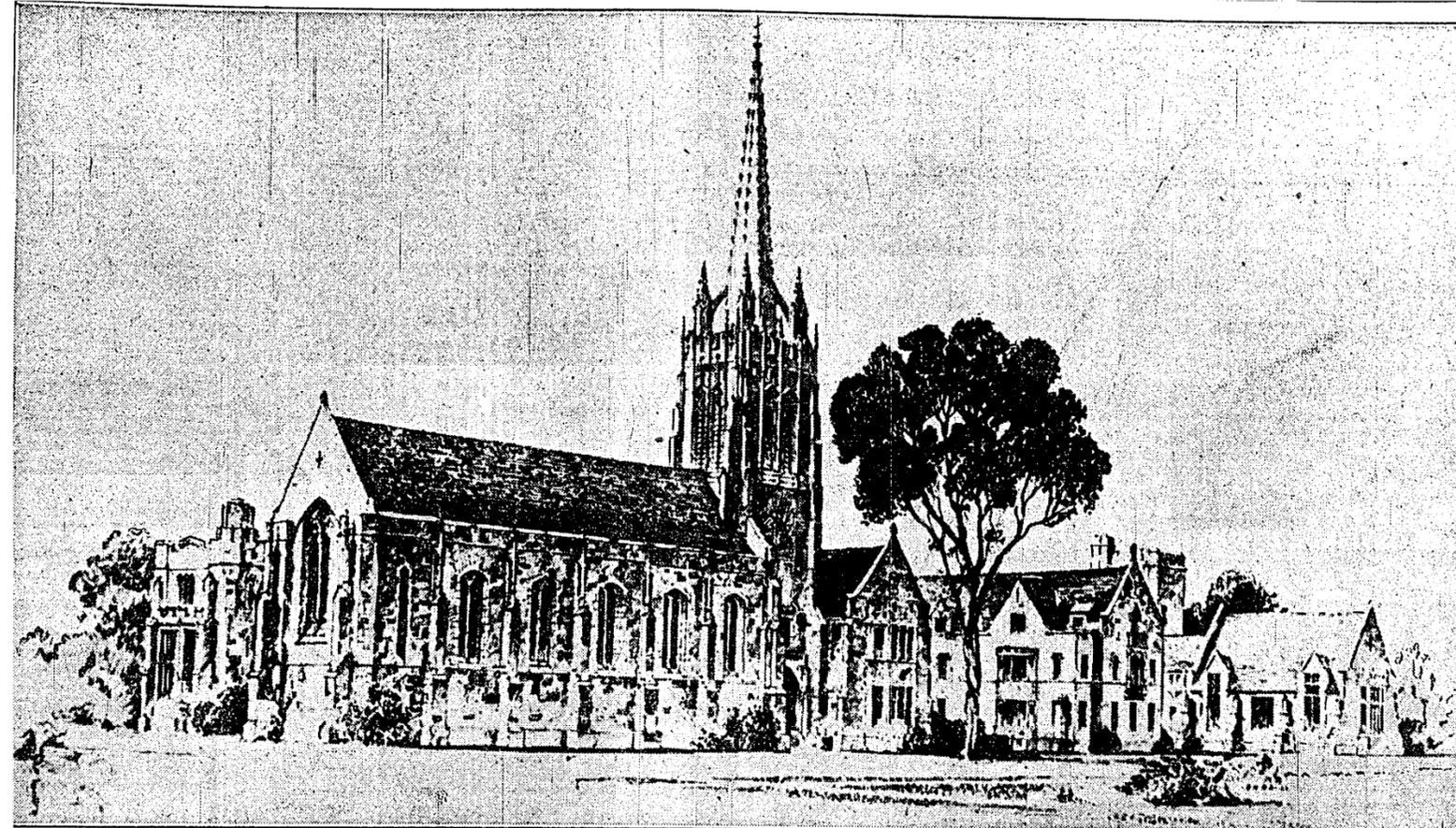
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— NOW PART OF NORTHWESTERN UNIVERSITY —

Source: Chicago Tribune

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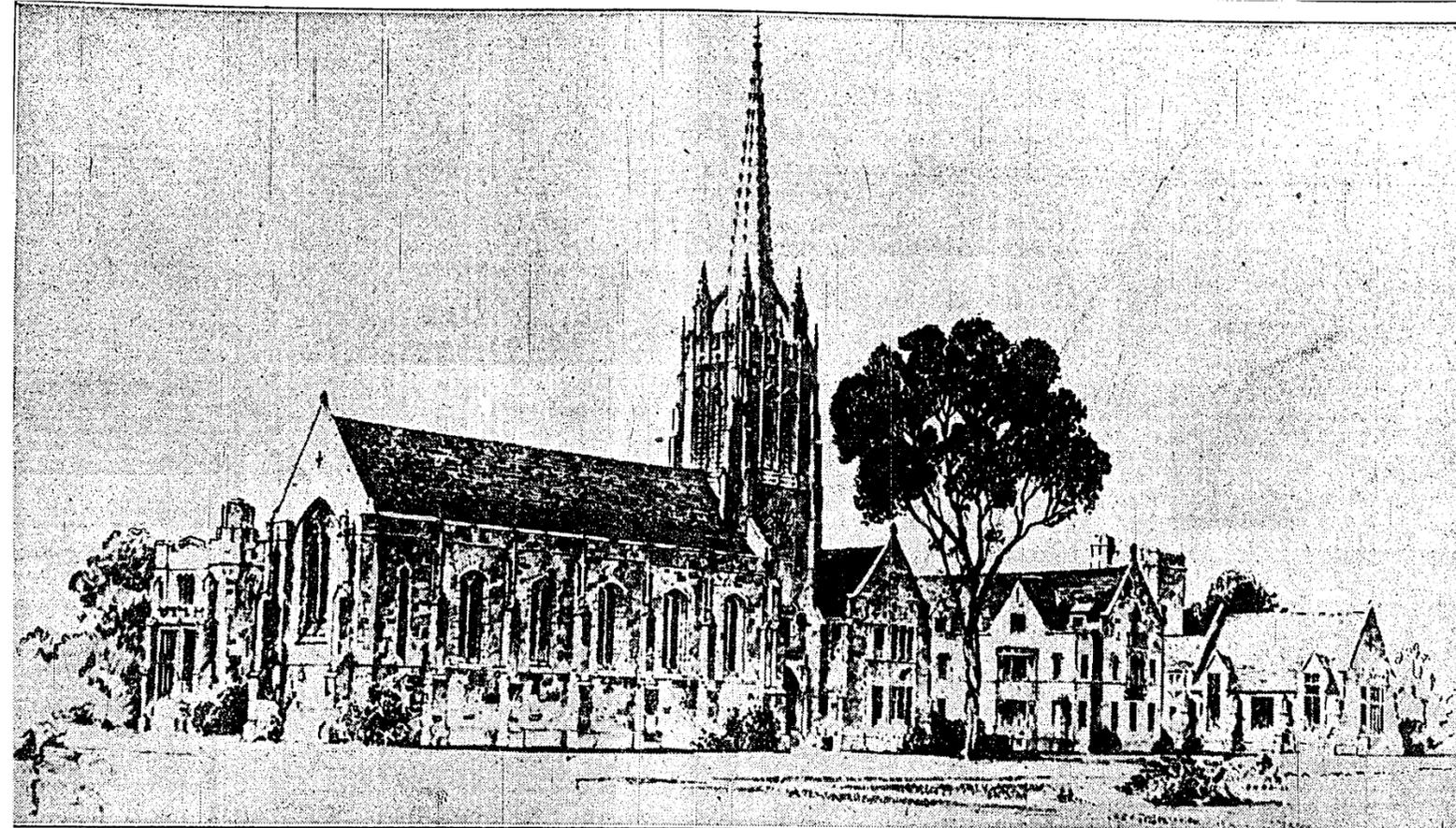
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— NOW PART OF NORTHWESTERN UNIVERSITY —

Source: Chicago Tribune

In 1930, Thomas Tallmadge, then president of the Evanston Art Commission, named Western Theological Seminary as a “Best Building of 1930” in the ‘public building’ class.

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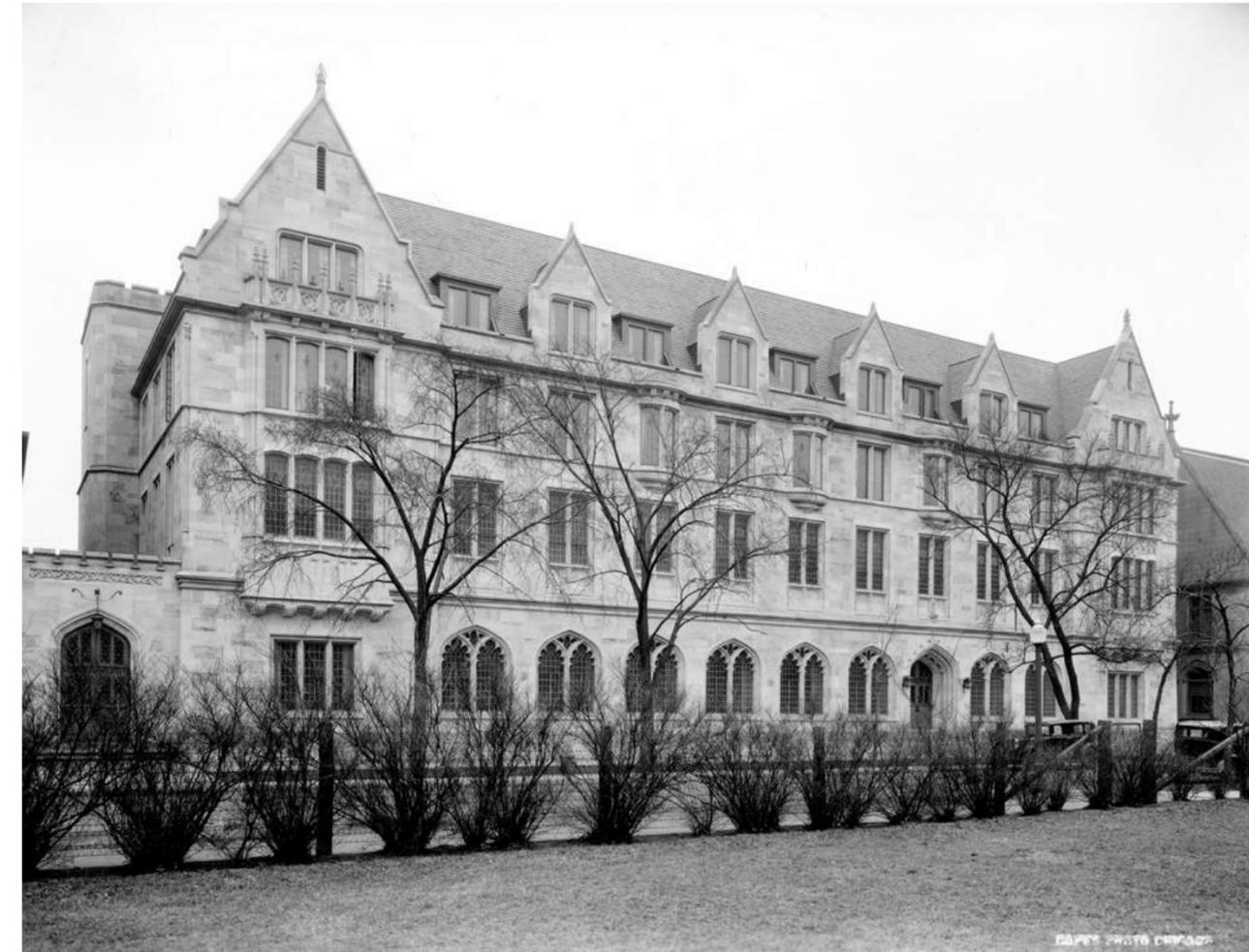
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Judd Hall, University of Chicago

—LISTED AS PART OF HYDE PARK - KENWOOD HISTORIC DISTRICT—



182. UNIVERSITY OF CHICAGO: JUDD HALL
5835 South Kimbark
1931; Armstrong, Furst and Tilton, architects
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Sources: University of Chicago, Photographic Archive
& npgallery.nps.gov

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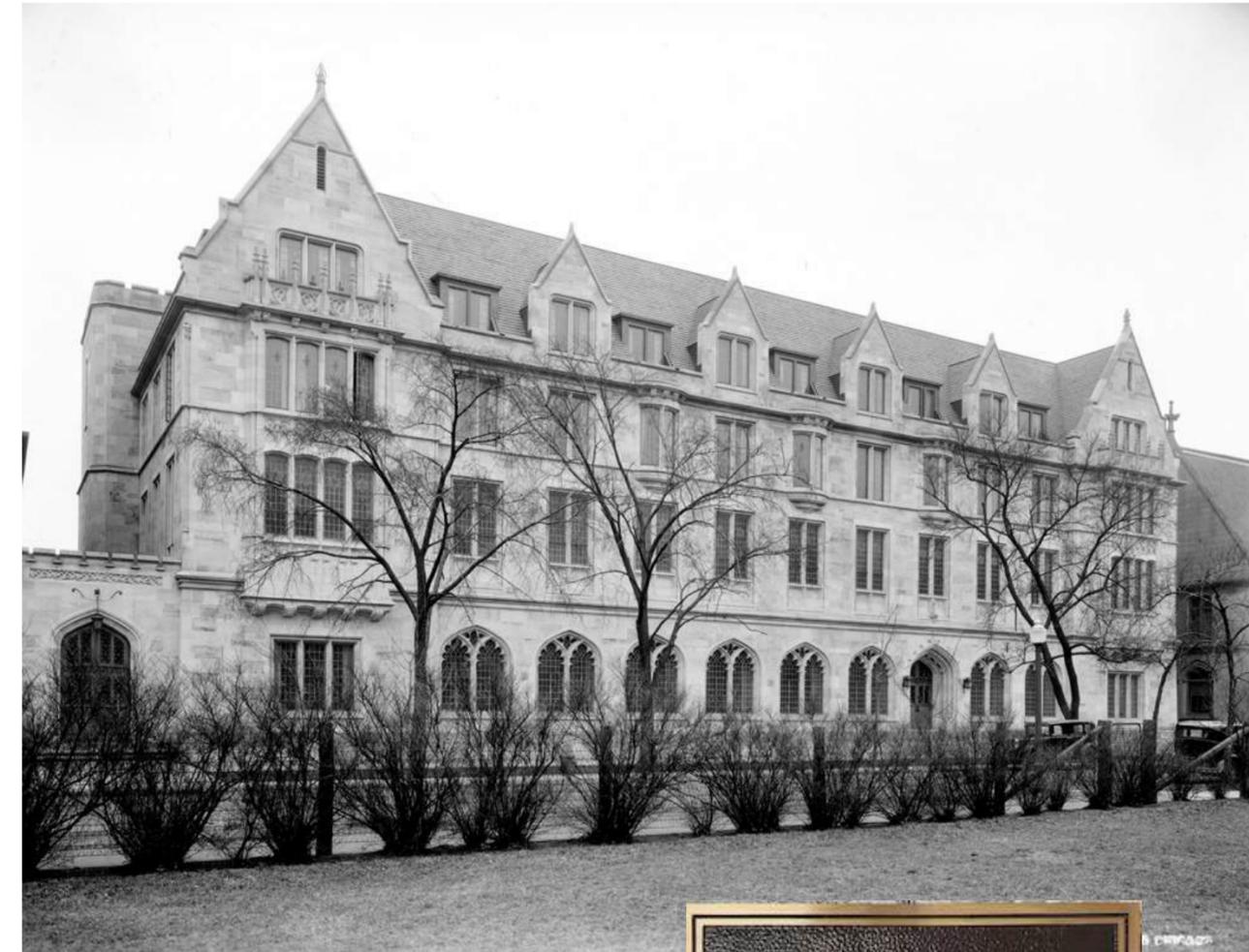
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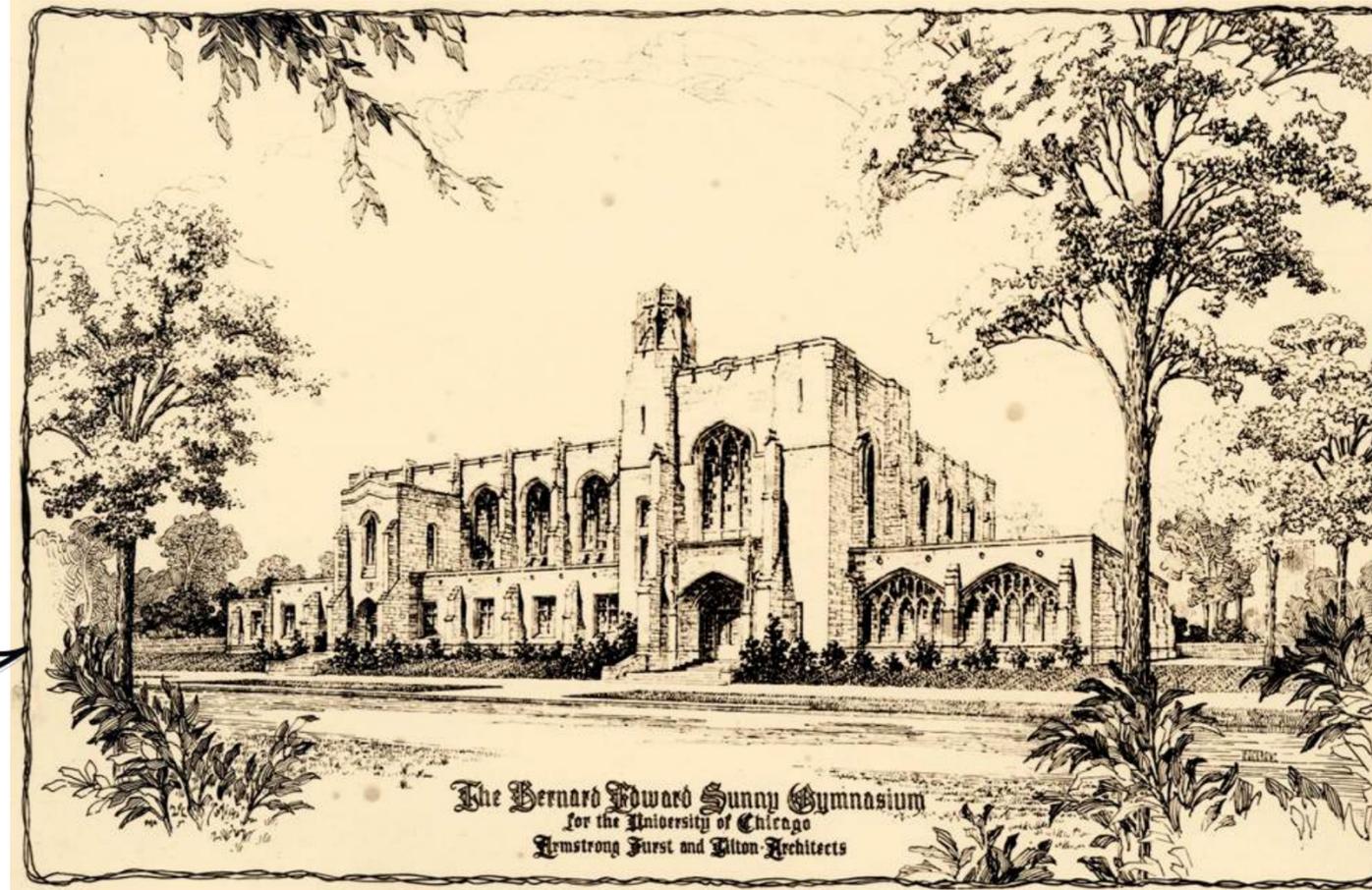
Sunny Gymnasium, University of Chicago

—LISTED AS A CHICAGO LANDMARK—

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Sources: University of Chicago, Photographic Archive & chicago.gov

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Magnificent, expansive arch windows are a common thread in Tilton's work

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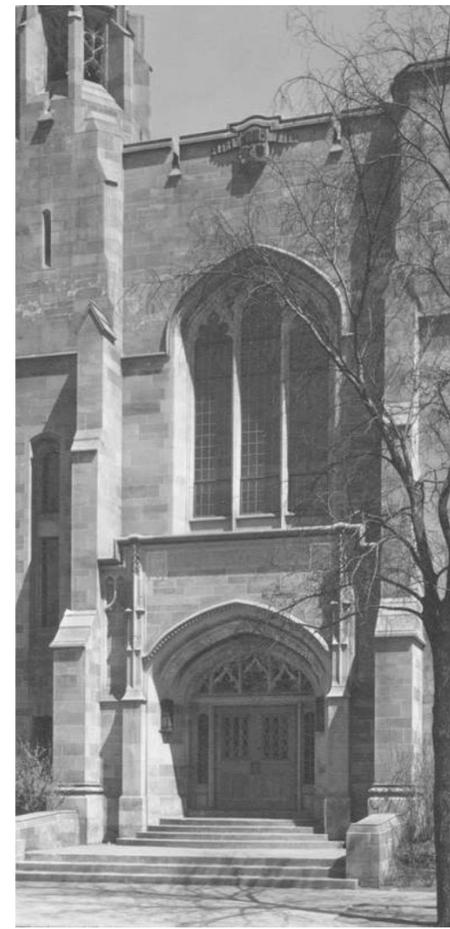
Northwestern University
Former Seabury Western
Theological Seminary



Trinity Church



Emmanuel Church



Sunny Gymnasium

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Sources: Author, npgallery.nps.gov, npgallery.nps.gov, U of C Photography Archive, Author

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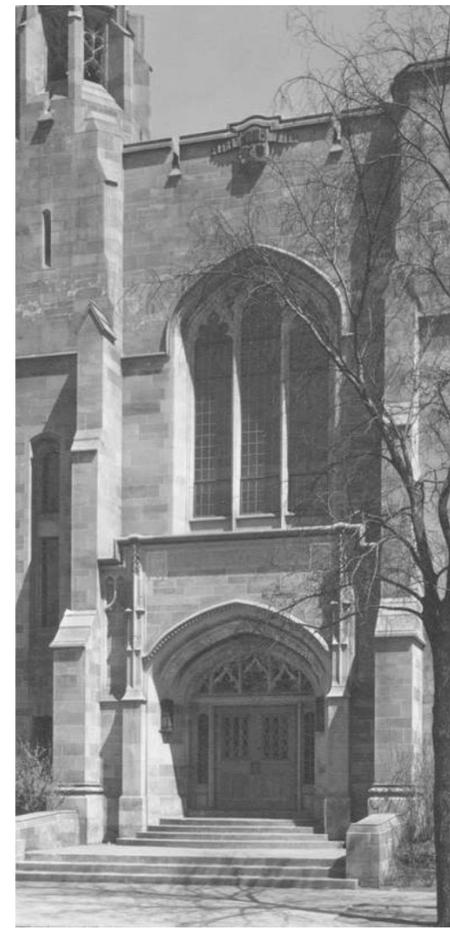
Northwestern University
Former Seabury Western
Theological Seminary



Trinity Church



Emmanuel Church



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Lincolnwood School

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Sources: Author, npgallery.nps.gov, npgallery.nps.gov, U of C Photography Archive, Author

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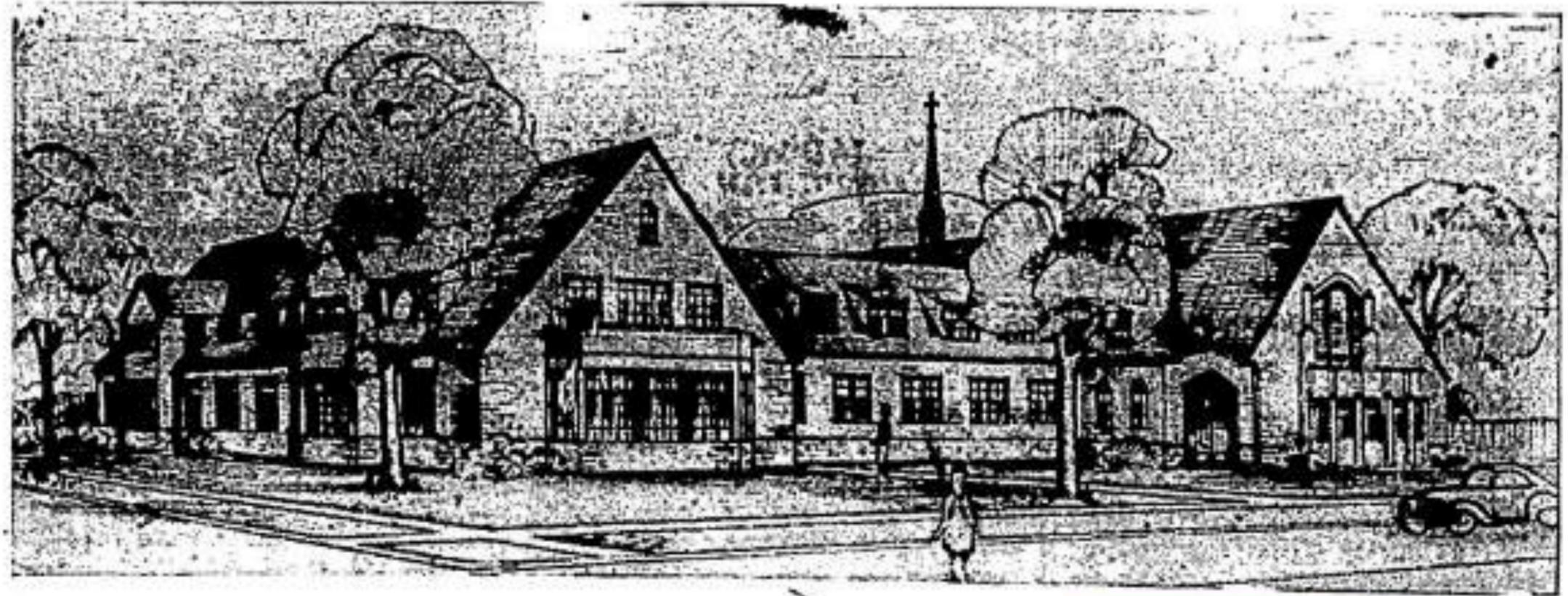
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SECOND PHASE OF ST. MATTHEW'S EXPANSION PLAN BEGINS



St. Matthew's church — Story above

Armstrong, Furst & Tilton, architects

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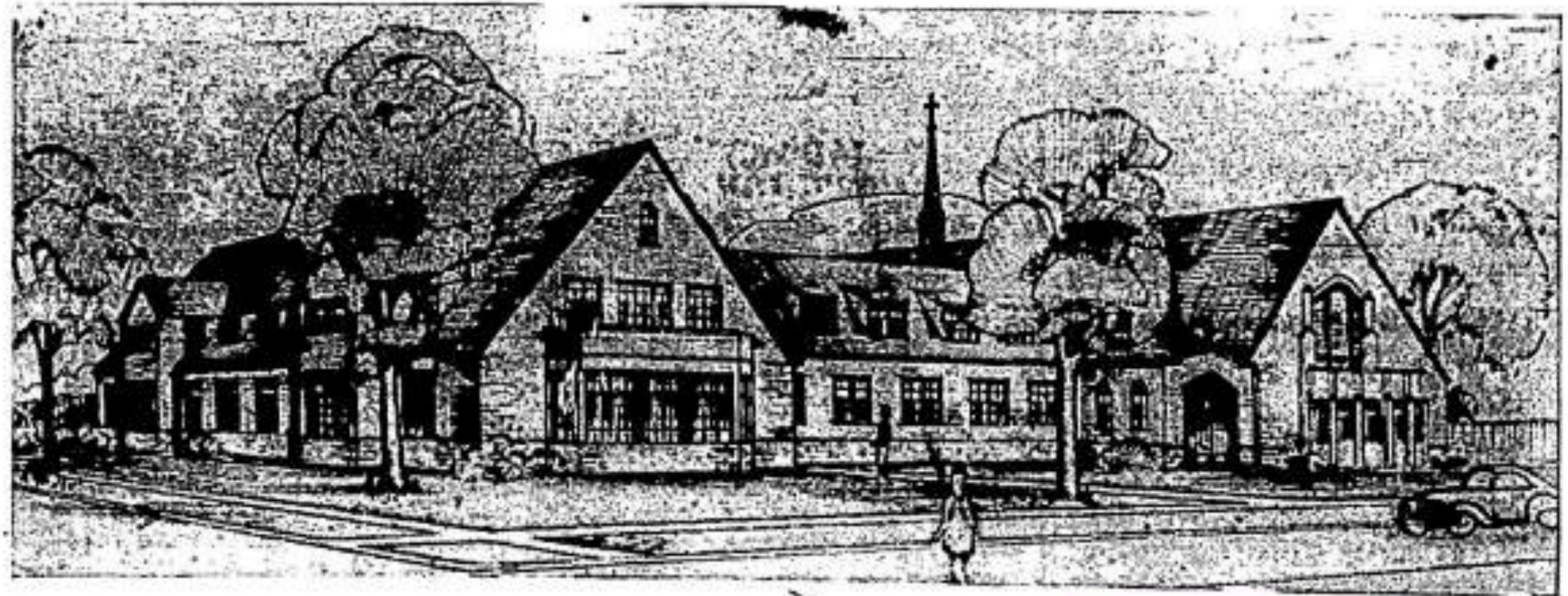
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CHAPEL ADDITION OF ST. MATTHEWS CHURCH, 2120 LINCOLN STREET, EVANSTON, ILLINOIS

SECOND PHASE OF ST. MATTHEW'S EXPANSION PLAN BEGINS



St. Matthew's church — Story above

Armstrong, Furst & Tilton, architects

THE EVANSTON REVIEW

Source: Evanston Review

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For the Nation's Finest Schools

*Central School, Glencoe, Illinois.
Paul J. Misner, Superintendent.
Armstrong, Furst and Tilton, Chicago, Architects.
Herbert Thomas, Chicago, Heating Engineer.
Economy Plumbing and Heating Co.,
Chicago, Heating Contractors.*

**All Schools in Glencoe, Illinois,
are equipped with Herman Nelson
Air Conditioners**

With installation of Herman Nelson Air Conditioners in the new Central School, all schools in Glencoe, Illinois, are equipped with these Units.

. . . and again in 1936, for an addition to the South School.

In communities throughout the country, Architects and School Authorities, who have had experience with Herman Nelson Units in the past, are selecting the Herman Nelson Air Con-

SOUTH SCHOOL
Built in 1925

Village of Glencoe Preservation Commission
villageofglencoe.org/preservationcommission

Sources: eBay & Glencoe Preservation Commission

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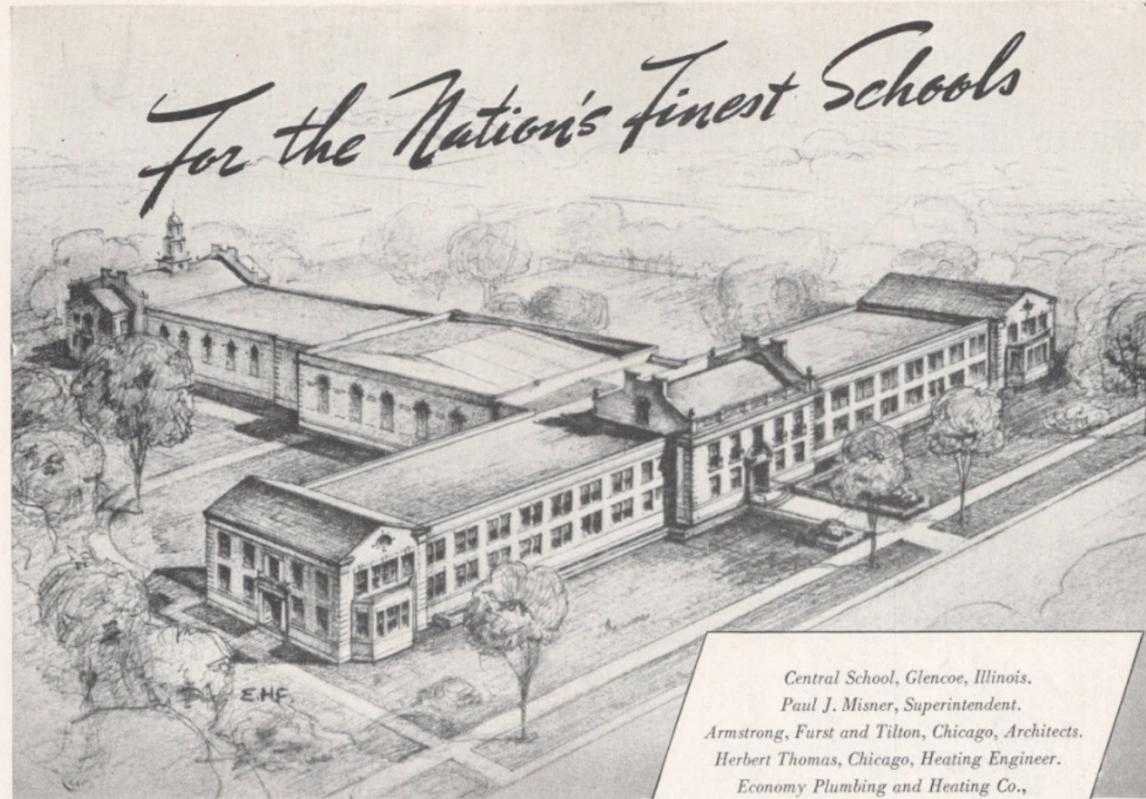
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MULTIPLE SCHOOLS IN GLENCOE, ILLINOIS



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Village of Glencoe Preservation Commission
villageofglencoe.org/preservationcommission



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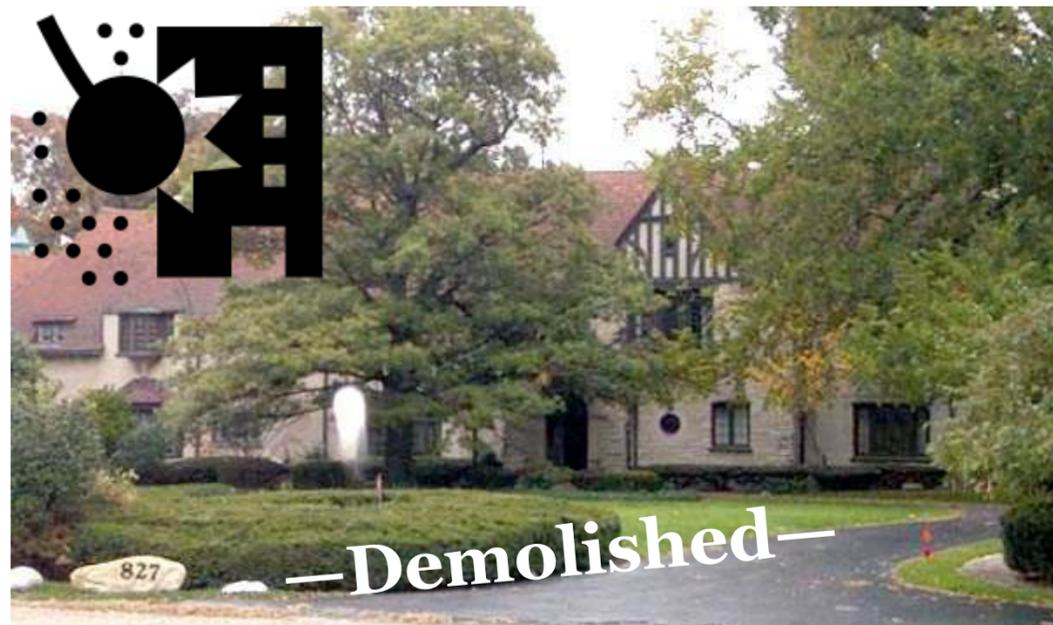


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CHICAGO - 8962 S. PLEASANT ROAD, ACROSS FROM THE DAN RYAN WOODS - TWO VIEWS OF THE SAME RESIDENCE; Source: Google Maps



HINSDALE - 827 TAFT ROAD
Source: Chicago Magazine



GLENCOE - HOOVER MANSION
Source: Dream Town Reality, via Crain's Chicago Business

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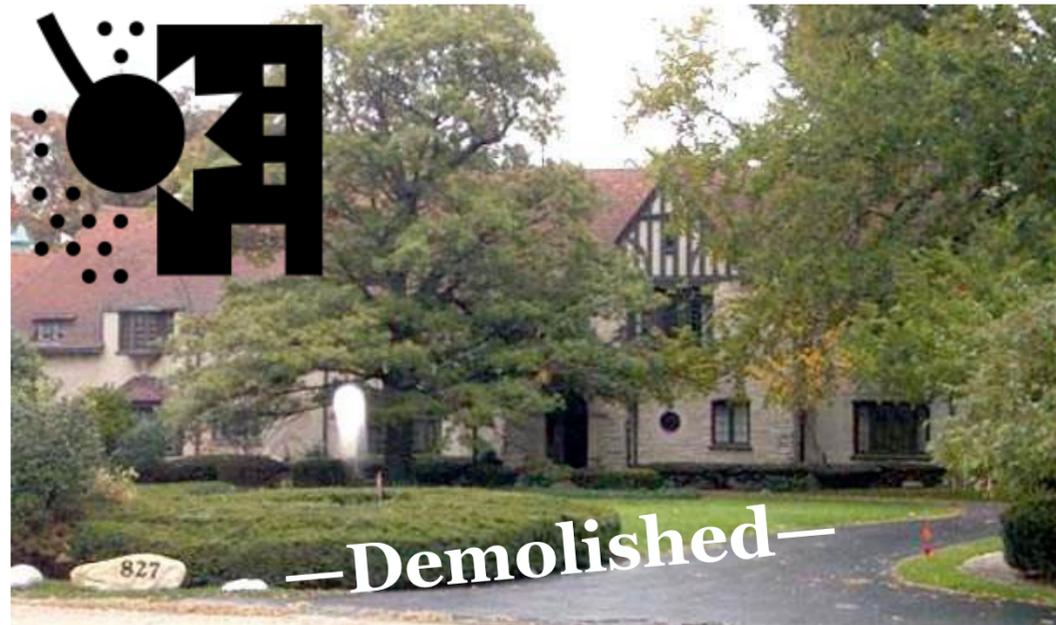
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—LISTED AS A CHICAGO LANDMARK—



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Lincolnwood School is identified with Lucy & Dwight Perkins, who both contributed significantly to our shared history.

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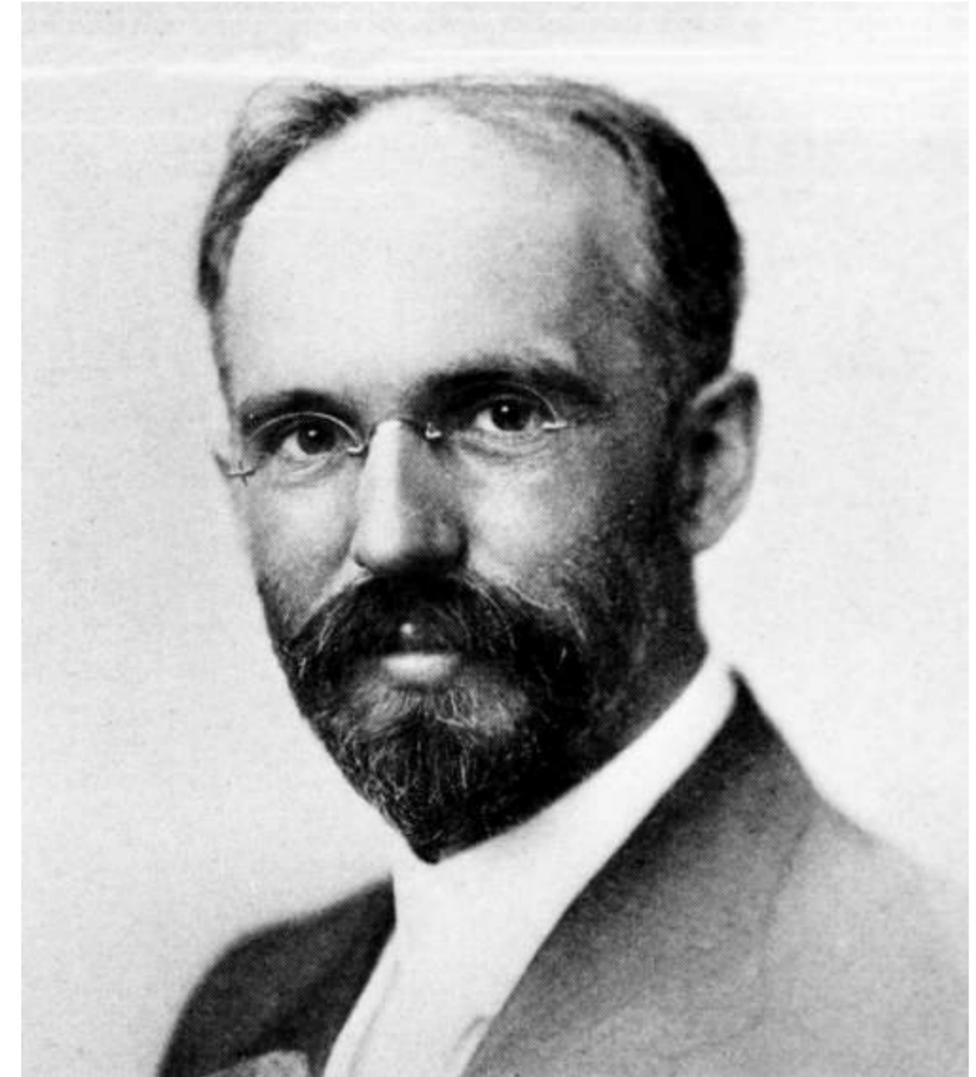
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Dwight Perkins



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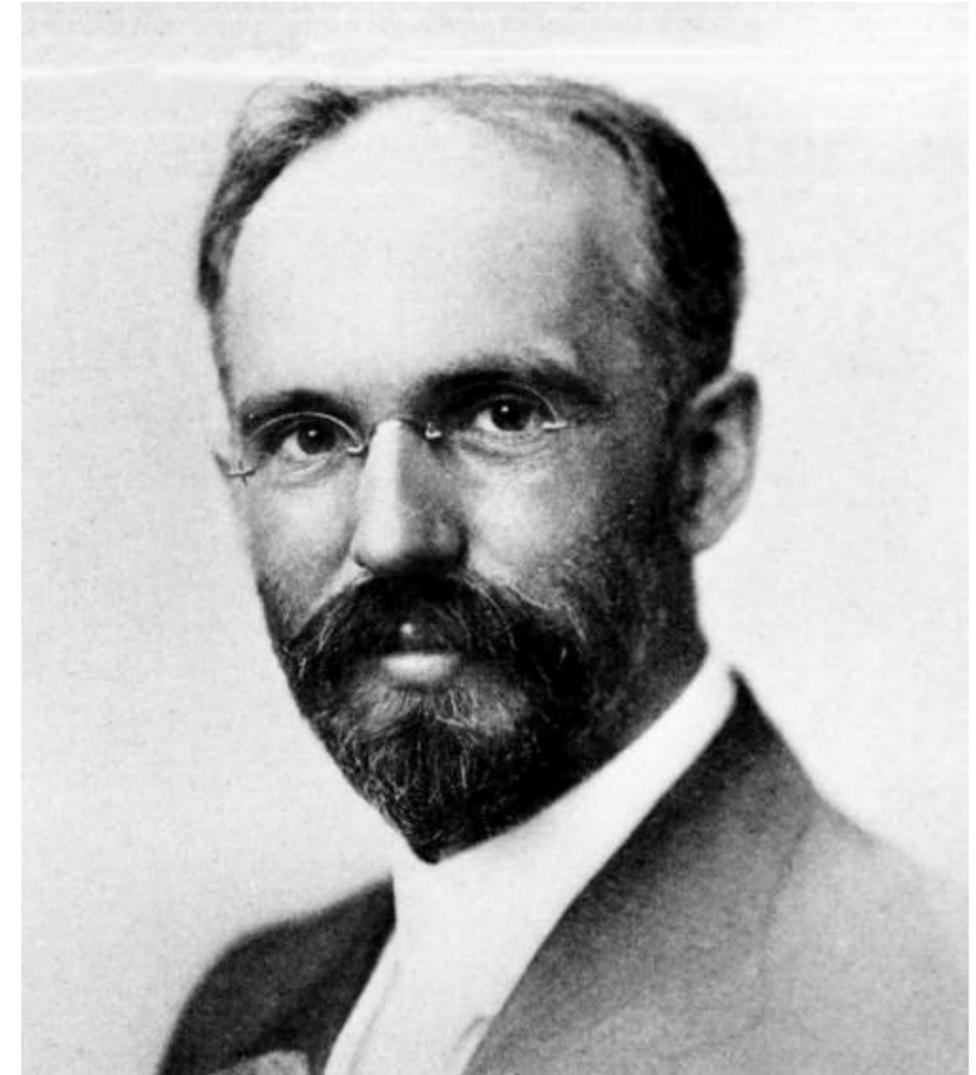
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Dwight Perkins

+ Architect and land conservationist



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Dwight Perkins

- + Architect and land conservationist
- + Resided in Evanston in a 1904 house of his design at 2319 Lincoln Street



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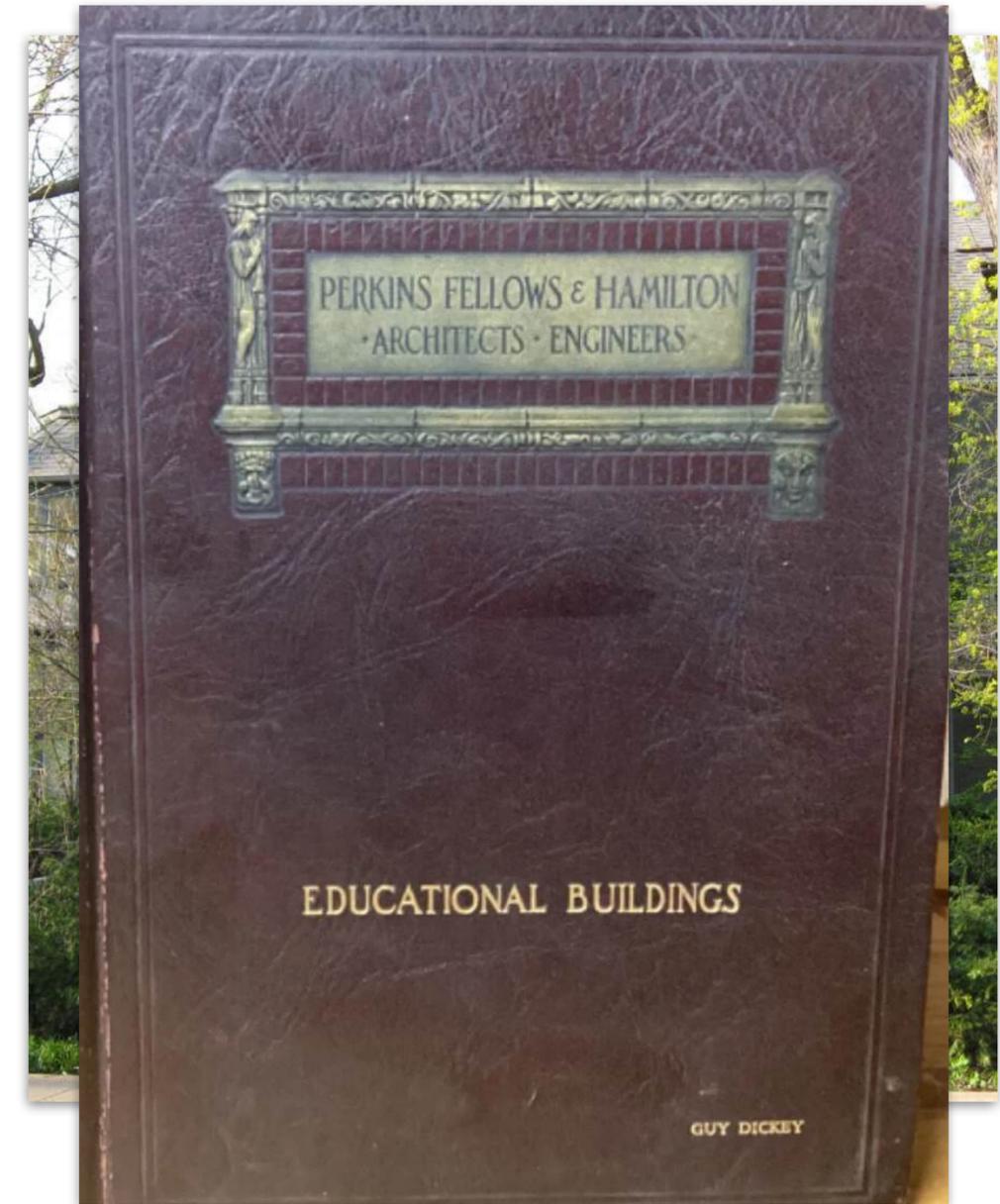
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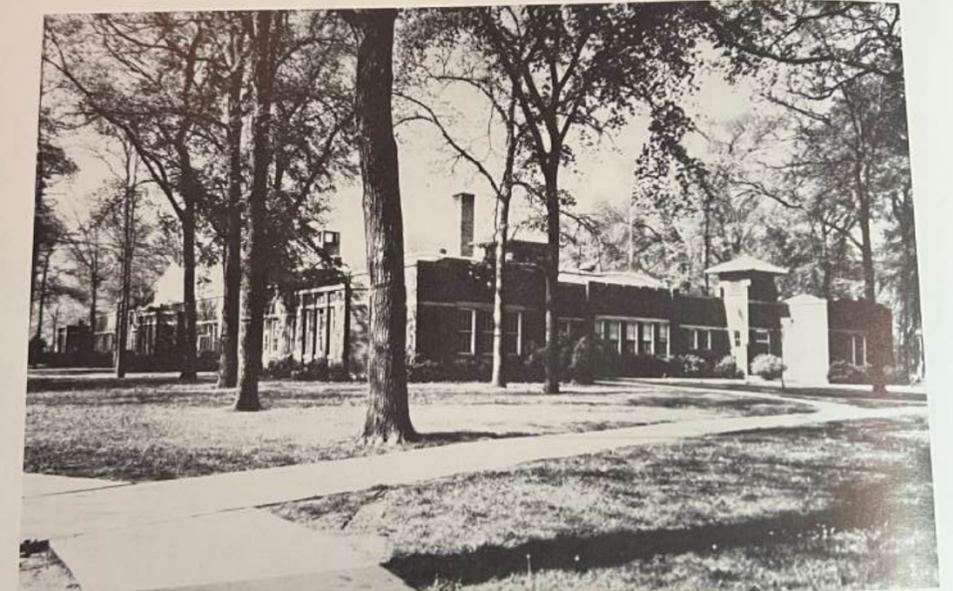
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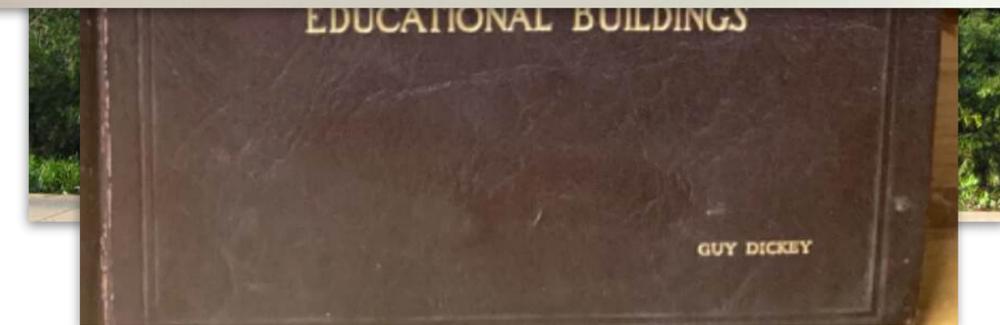
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- + Founded Perkins, Fellows & Hamilton, a firm highly respected for building schools
- + Designed the original Lincolnwood School (1914)

An election held on July 13, 1912, authorized purchasing property on the southwest corner of McDaniel Avenue and Colfax Street to build a new school in the north end of town. The name Lincolnwood was selected for the new building to be designed by Perkins Fellows & Hamilton. Dwight Heald Perkins (1867-1941), who lived on Lincoln Street, had been staff architect for the Chicago Board of Education from 1905 to 1910. With his partners John Leonard Hamilton (1878-1955) and William Kinne Fellows (1870-1948) he developed a practice specializing in the

design of schools, and they became famous for their outstanding and efficient designs of schools and colleges. Lincolnwood School, 2318 McDaniel Avenue, opened in February 1914. Its eight skylit classrooms were ranged on either side of a central core that contained the assembly hall, kindergarten, and offices. The school lasted until 1950, when it was replaced by a new Lincolnwood School that was built just west of the original building. (Photograph courtesy EHS)



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Education
Leonard Ha
(1870-1948

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PLAN OF EVANSTON



PRINTED BY
BOWMAN PUBLISHING COMPANY
EVANSTON, ILLINOIS

ILLUSTRATIONS BY THE
AMERICAN COLORTYPE COMPANY

THE PLAN COMMITTEE

ARCHITECTS

D. H. Burnham, Jr., Chairman
Dwight H. Perkins
Thomas E. Tallmadge
Hubert Burnham

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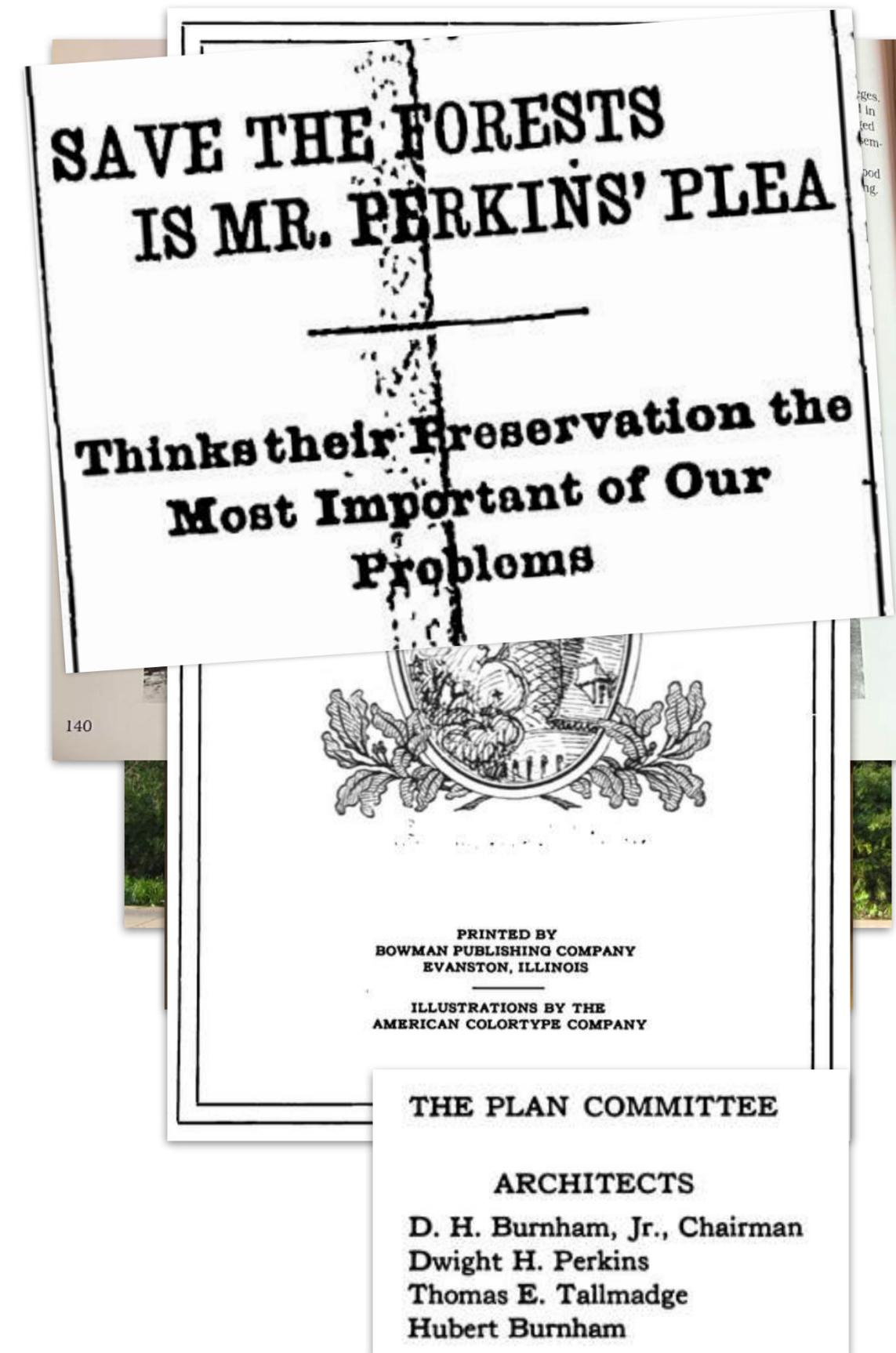
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- + Contributed to the Plan of Evanston (1917)
- + Campaigned for ~20 years to establish the Cook County Forest Preserves



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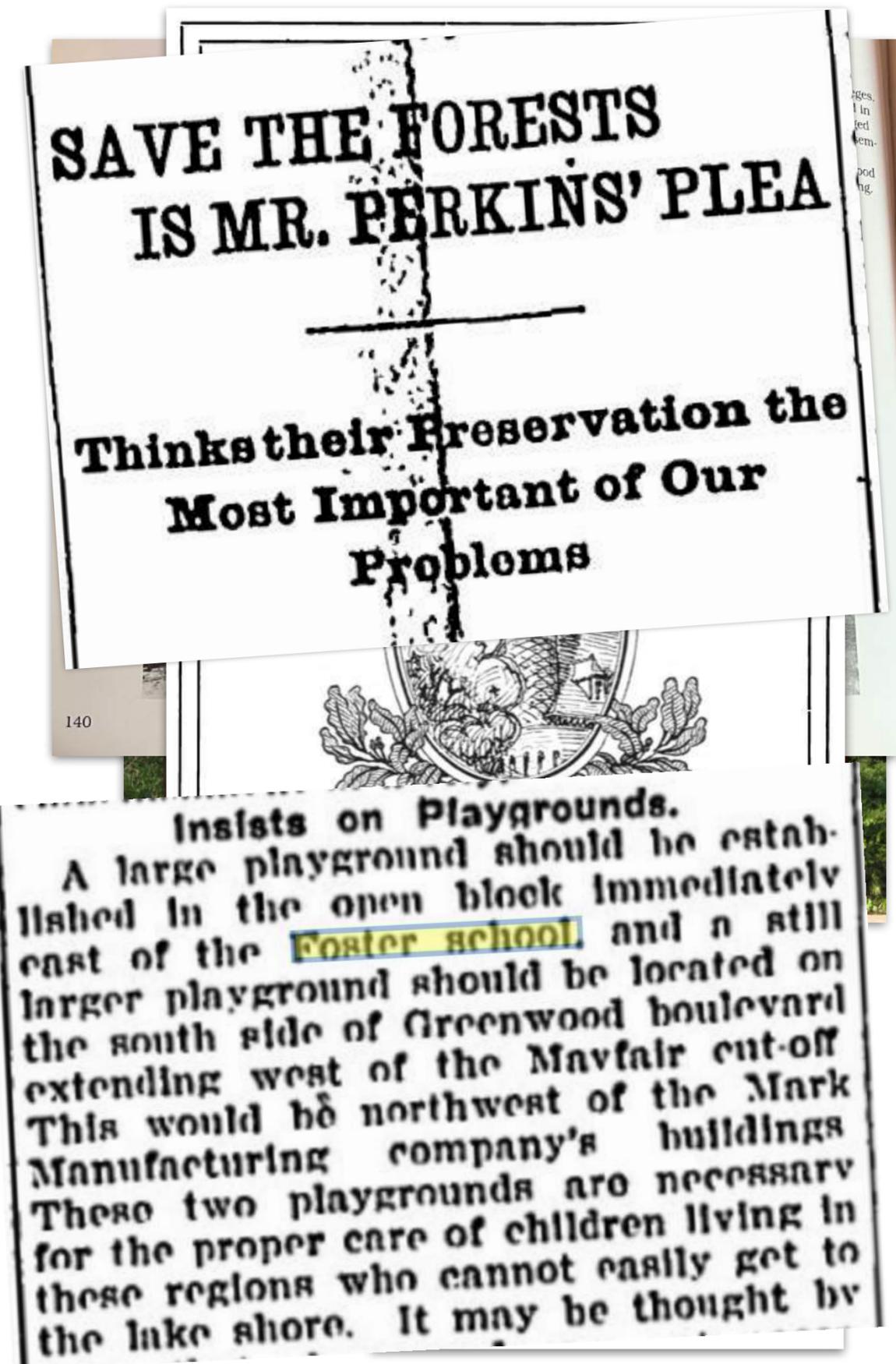
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- + Advocated for:
 - + the preservation of Evanston's "big woods" now known as the Perkins' Woods (1918)



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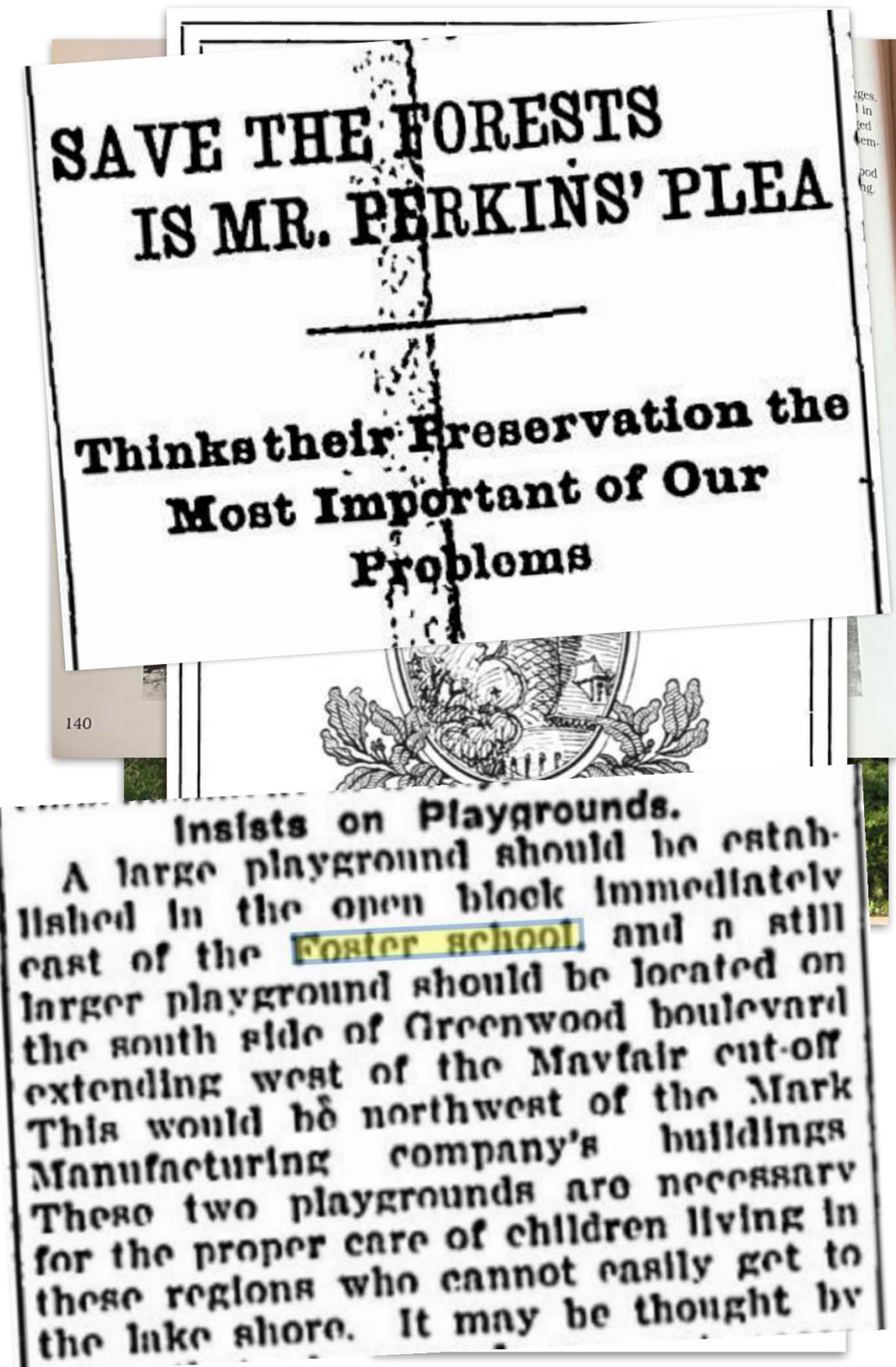
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 - + playgrounds and outdoor recreational spaces



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 - + playgrounds and outdoor recreational spaces
- + Perkins' influence extend beyond buildings; these are reflected in our lived environments and green spaces, as well as the books his wife authored

SAVE THE FORESTS
IS MR. PERKINS' PLEA

*Evanston Woods
Is Named for
D. H. Perkins*

Memory of the late Dwight Heald Perkins of Evanston, who died in 1941, will be honored by the naming of a portion of Forest Preserve district woodland in Evanston for him, larger part of the south side of the city extending west of the Maywood Manufacturing company's buildings. This would be northwest of the Maywood Manufacturing company's buildings. These two playgrounds are necessary for the proper care of children living in these regions who cannot easily get to the lake shore. It may be thought by

1925 book, "Educational Buildings" by Perkins, Fellows & Hamilton features Lincolnwood and Oakton Schools

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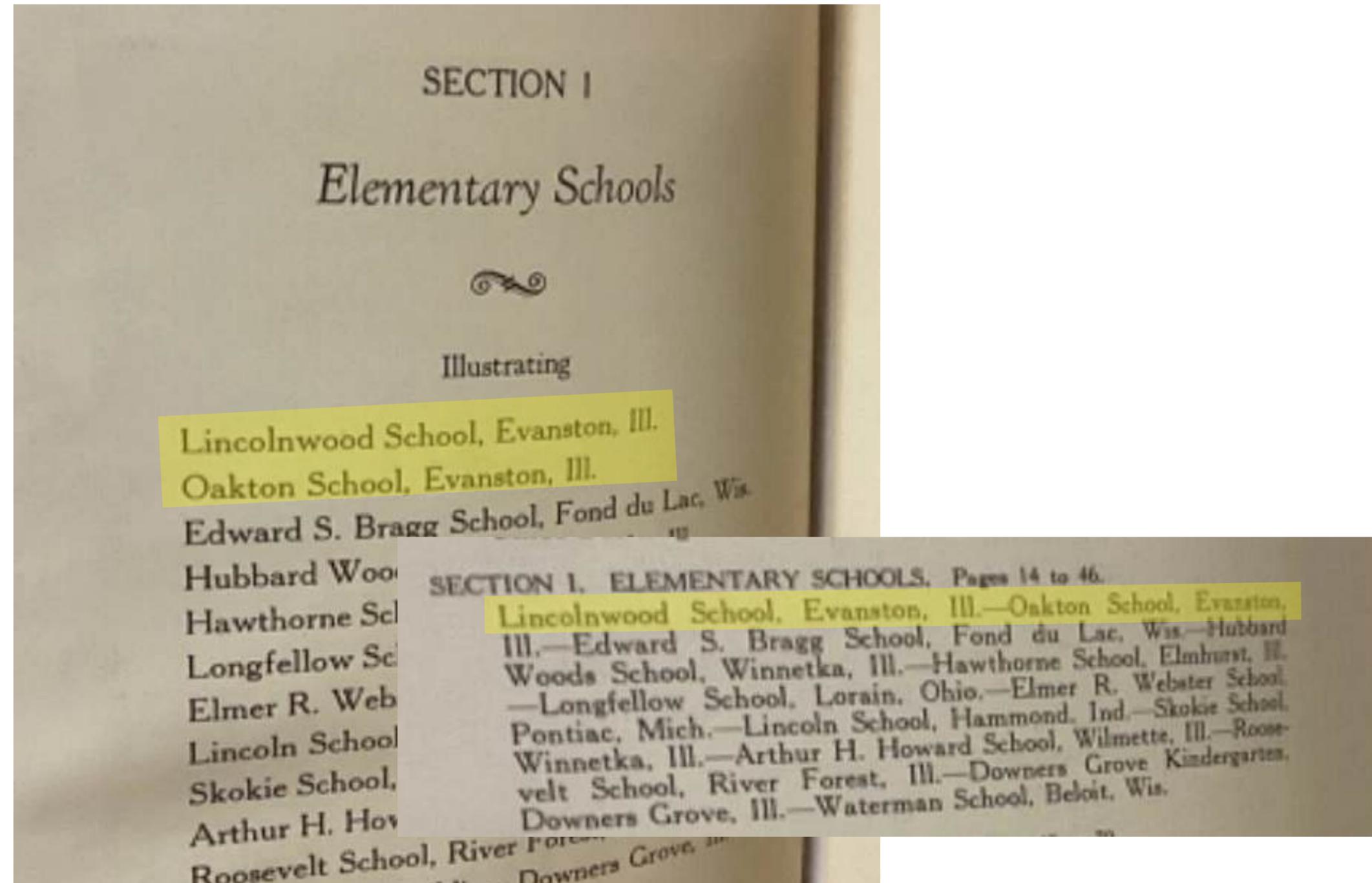
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To the advancement of education in America this book is dedicated

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Lucy Perkins



*Lucy Fitch Perkins (1865-1937), a graduate of the Art School of the Boston Museum of Fine Arts, was on the first faculty of Pratt Institute, Brooklyn, New York. With a thriving career as a muralist and illustrator, she also turned to writing children's books. From *The Goose Girl* (1906) to the twenty-five *Twins* books (1911 to 1936) she captured the hearts and minds of her young readers. She was the subject of a recent exhibit at the Evanston Historical Society. Photograph of a painting by Henry Salem Hubbell; courtesy Lawrence B. Perkins.*

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Lucy Perkins

- + Internationally known author and illustrator; According to Houghton Mifflin, Lucy's publisher, she was their most profitable author over a 25 year period; her book series on twins sold 2M+ copies



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- + Introduced young readers to themes such as immigration, land ownership, cultural identity, and social cohesion.



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- + Introduced young readers to themes such as immigration, land ownership, cultural identity, and social cohesion.
- + Is closely connected to Lincolnwood School; she helped name the school and tested her stories with Lincolnwood students



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Lucy Perkins

- + Internationally known author and illustrator; According to Houghton Mifflin, Lucy's publisher, she was their most profitable author over a 25 year period; her book series on twins sold 2M+ copies
- + Introduced young readers to themes such as immigration, land ownership, cultural identity, and social cohesion.
- + Is closely connected to Lincolnwood School; she helped name the school and tested her stories with Lincolnwood students



Help in Other Fields

Lincolnwood has also looked beyond its own neighborhood. Its children served as "poison squads" for Lucy Fitch Perkins when she was writing her famous Twin books to help our children better to understand the children of other lands. She considered them her keenest critics. After World War



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- + Is closely connected to Lincolnwood School; she helped name the school and tested her stories with Lincolnwood students
- + Her memorial service was held at Lincolnwood in 1937 and her legacy is present in today's art room with a mantel, mural and set of 19 porcelain tiles with imagery from her books; years ago, fabric drapes also featured imagery from her books, but those no longer remain



Sources: Evanstonia, eBay & Author

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Eleanor (daughter of Dwight & Lucy) Reads to Lincolnwood Twins

Mural (1954)

A colorful mural over the mantel was painted by Mrs. Perkins for her friend Alice C. D. Riley, who presented it to the school for the new room.

Source: Evanston Review



Source: Evanston History Center

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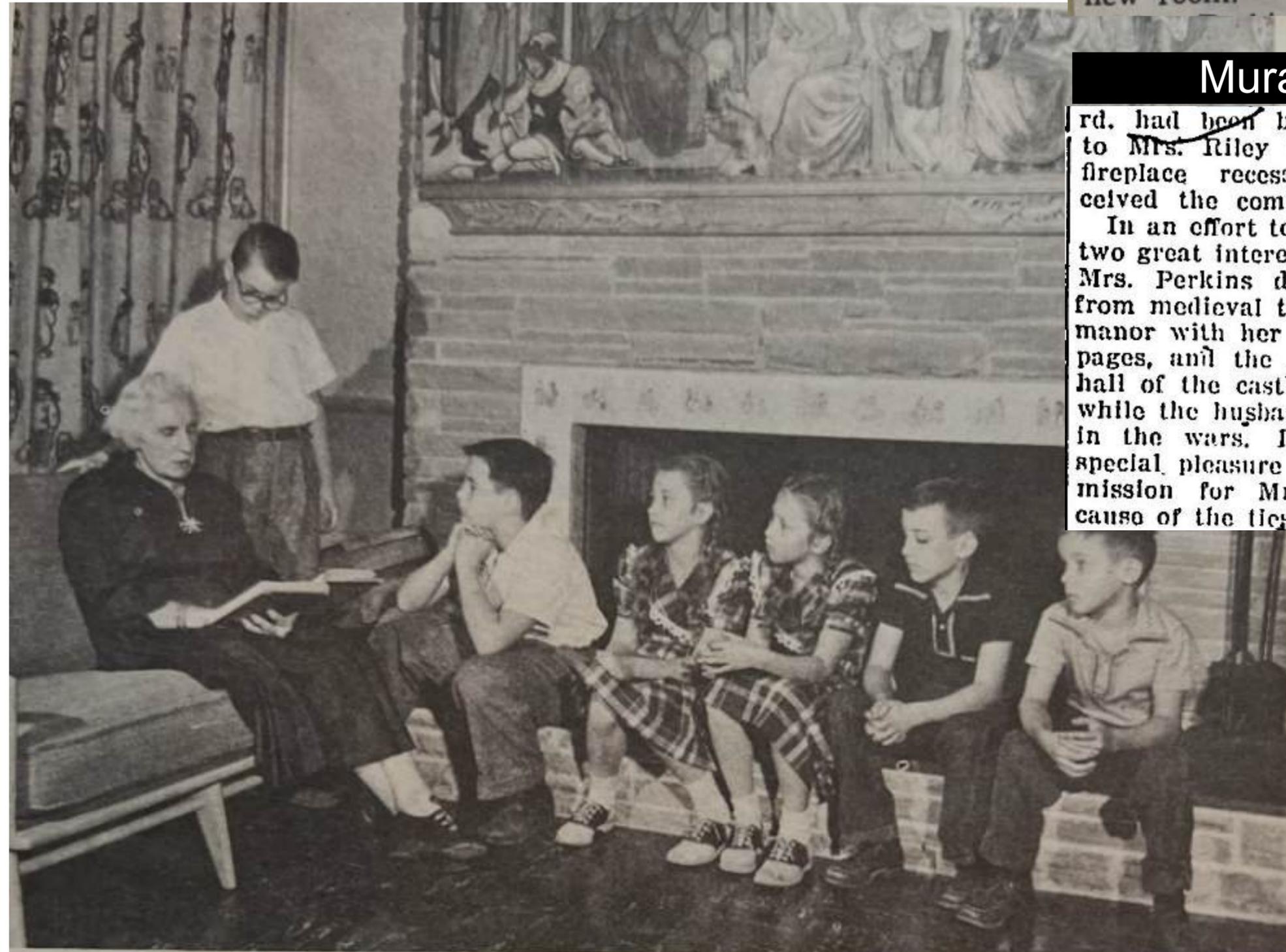
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Source: Evanston History Center

Mural (1954)

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Mural (1923)

rd. had been built, Mr. Riley's gift to Mrs. Riley was a panel for the fireplace recess. Mrs. Perkins received the commission.

In an effort to combine Mrs. Riley's two great interests, music and drama, Mrs. Perkins decided upon a scene from medieval times—the lady of the manor with her children, her women, pages, and the fool, listening in the hall of the castle to the minnesinger while the husbands are away fighting in the wars. It gave Mrs. Perkins special pleasure to execute this commission for Mrs. Riley's home because of the ties of old friendship.

Source: Evanston News Index

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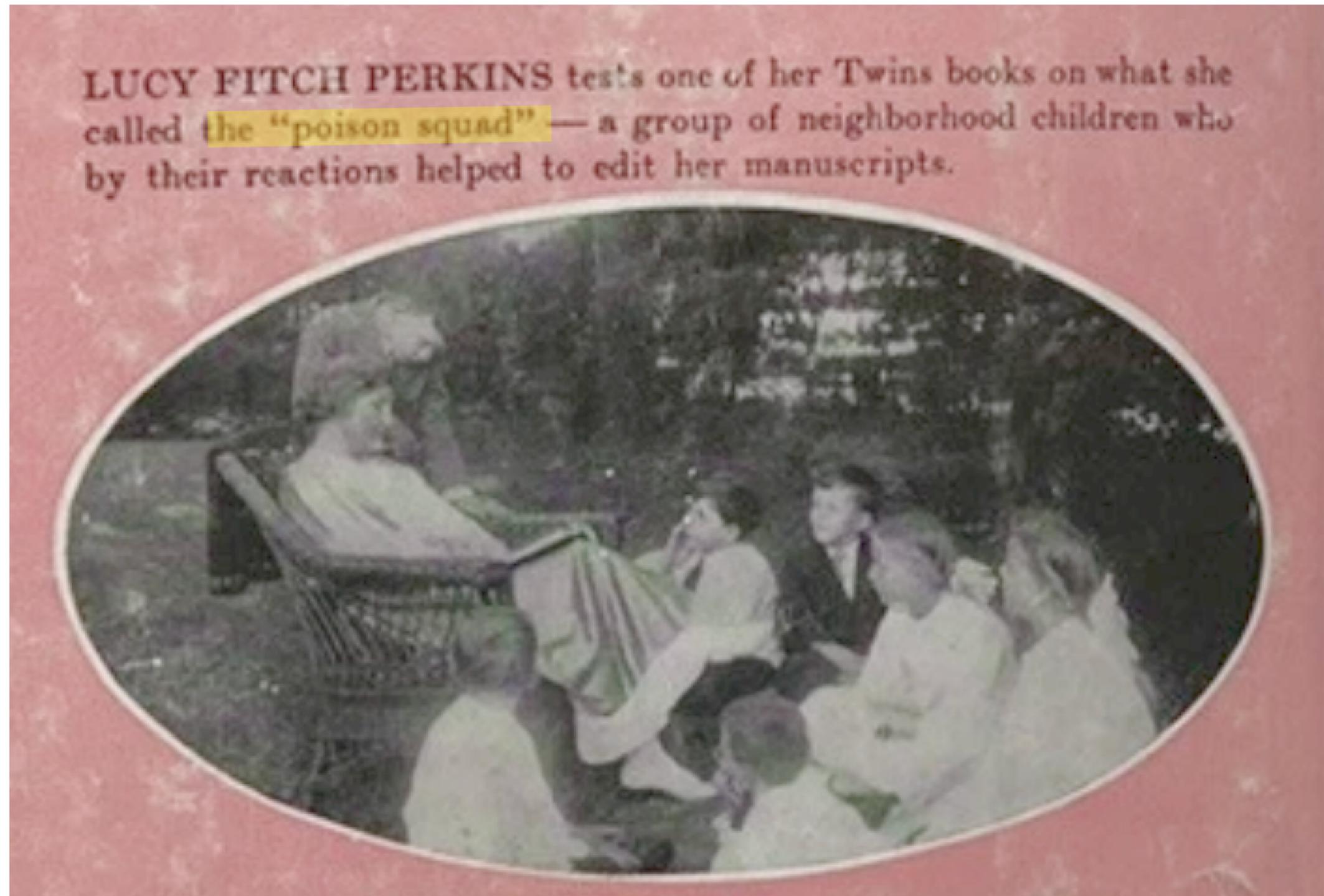
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Lincolnwood Students Served as Lucy's Poison Squad



Source: eBay - Photo of book sleeve; Author: Eleanor Ellis Perkins; Title: "Eve Among The Puritans: A Biography Of Lucy Fitch Perkins"

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Spotlight on 1912



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- + Lucy Perkins had published several books, including her second title in the *Twins* series, “The Japanese Twins”



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**SIDES UNITE
FOR SCHOOL**

East and West Side of Sixth
Ward Forget Bitter Alder-
manic Fight in School
Fight.

ARE WORKING TOGETHER

Men Who Worked Against One An-
other At Polls in April, to Help
Each Other Saturday
Afternoon.

Enrollment Increases.

Since the addition to the Central Street school was made some few years ago, the enrollment at the school has increased more than one-third. It is steadily increasing each year and because of the overcrowded condition of the Central Street school new quarters are needed.

The election will be held Saturday afternoon from 2 until 6 o'clock. Women are not allowed to vote at this election.

The new school proposition is not the only one to be decided on by the voters but there are four others which will be given a place on the ballot.

The first of these is the purchase of additional ground at the new site, Colfax street and McDaniel avenue. The second is on the erection of the new school-house. The third is the vote on the issue of bonds for the new building. The other two are to provide additional ground for the east side schools. All voters residing north and west of the drainage canal will vote at the Central Street school. Voters residing in other parts of the district will vote at the Haven school.

A 1912 article regarding an election about the new school proposition

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The Perkins' Lasting Influence on the Lincolnwood Campus

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The Perkins' Lasting Influence on the Lincolnwood Campus

+ Lucy “and Dwight appreciated nature and had a sense of social consciousness and responsibility to future generations which they translated into their work in architecture, planning and literature.”

- *NRHP Nomination Form, 2319 Lincoln*



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+ Although Dwight’s original building suffered from structural problems and was demolished, his legacy and influence are still present today in several defining features of Lincolnwood, such as the building’s distinctive T-shaped layout, the wide stretches of windows along the east and west façades, which bring natural light into the classrooms, and the building’s modest height.



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+ Beyond the building, we see their legacy in Lincolnwood’s green spaces and playgrounds, Lucy’s books, the adjacent forest preserve, and the historical artifacts that Midge helped to preserve at the Evanston History Center.



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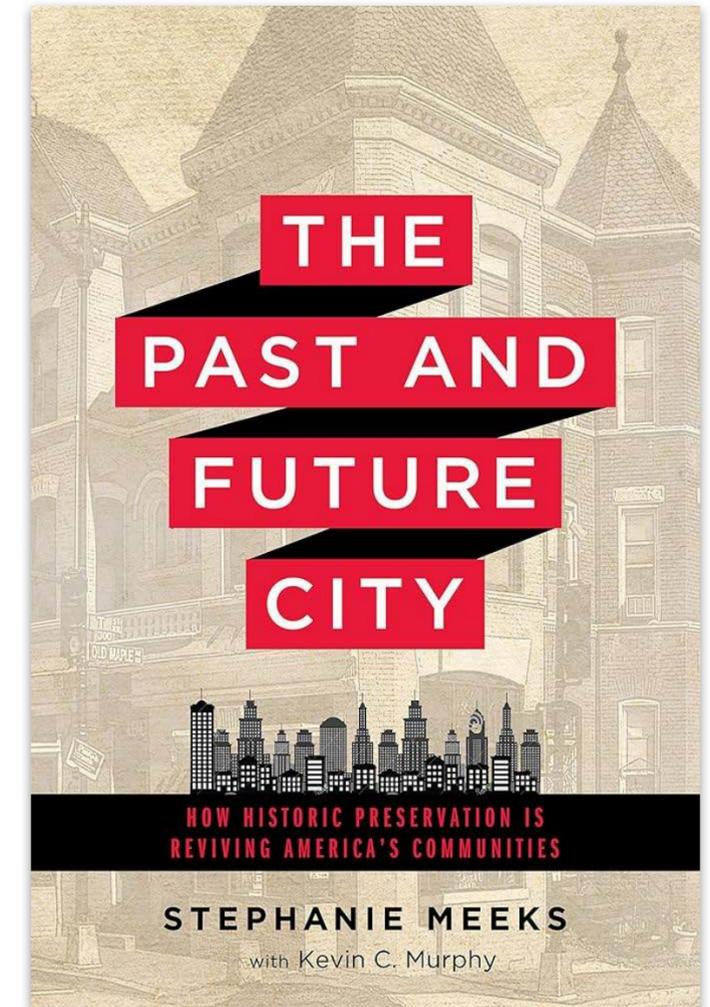
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Old places ... give us collective memory and a sense of perspective. Today with so many forces threatening to divide us, preservation is one of the few things that brings us together — as a nation, as communities, and as people.”

- *Stephanie Meeks*



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A landmark designation for Lincolnwood Elementary School does not restrict District 65's ability to renovate, modernize, or adapt Lincolnwood to meet evolving educational needs.

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A landmark designation for Lincolnwood Elementary School does not restrict District 65's ability to renovate, modernize, or adapt Lincolnwood to meet evolving educational needs.

+ Evanston has a long-standing practice of landmarking places worthy of preservation, including schools. Several former and current Evanston public schools already hold local landmark status, including: Washington, Orrington, Oakton, Haven, Nichols, and the buildings now known as Noyes Cultural Arts Center and Chiaravalle Montessori School.

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- + Further, District 65 would not be limited or constrained in making any changes to the school, as school renovation projects are reviewed at the state level and do not require building permits from local governments.

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- + Further, District 65 would not be limited or constrained in making any changes to the school, as school renovation projects are reviewed at the state level and do not require building permits from local governments.
- + Lastly, granting landmark status to the Lincolnwood School campus recognizes the rare and unique legacy of both the school building and its cultural landscape, and this aligns closely with the Statement of Purpose for Historic Preservation as outlined within Evanston's City Code, Chapter 8-2-1.

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Integrity

Location & Setting

Lincolnwood is centered within ~10 acres of open space, bordering a Cook County Forest Preserve of ~7 acres. The purposefulness of this configuration is reflected in the deed restrictions established 100+ years ago. The enduring relationship between school and open space is central to Lincolnwood's integrity.

Design

The proportion, scale, and height of this Georgian Revival building aligns with the residences of the neighborhood. Taken together, these elements offer aesthetic beauty. The building, which opened in 1950, is a "T" shape. It is symmetrical in form, and balanced with large wings. The expansive arched windows are a defining feature of the building.

Materials

The exterior of the building was constructed with red bricks of uniform color with limestone trim. The bricks remain in good condition with even tuckpointing, showing excellent integrity. Although the building has had additions, these were constructed within a few years of the original and used the same materials.

Workmanship

The creation of this building required specialists in stone and brick masonry work to create grand windows with arches. Each arch window required careful precision work.

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Integrity



Image: North Wall; Source: Author



Image: Door #2; Source: Author



Image: Door #9; Source: Author



Image: South Wall; Source: Author

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Given these compelling reasons presented this evening—supported by signatures of community members on our petition—the Preservation Commission of the City of Evanston should approve this nomination and recommend that the City Council designate Lincolnwood Elementary School and the surrounding grounds as an Evanston landmark.

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More than 500 Supporters Signed our Petition

The screenshot shows a Change.org petition page. At the top, the Change.org logo is on the left, and navigation links for 'My petitions', 'Membership', and 'Search' are in the center. On the right, there is a 'Start a petition' button and a user profile icon. The main title of the petition is 'Designate Lincolnwood School as a City of Evanston Landmark'. Below the title is a large photograph of Lincolnwood School, a two-story brick building with a central entrance and a tall chimney. To the right of the photo is a statistics box showing '581 Verified signatures' with a dropdown arrow. Below this, a progress bar indicates the goal is to reach 1000 signatures, with a note that petitions with 1,000+ supporters are 5x more likely to win. Below the progress bar are six social sharing icons: Copy link, WhatsApp, Facebook, Nextdoor, Email, and X. Underneath the photo is a 'Recent signers' section with five names: Leo Faley, Michael Faley, Jamie Davis, Marian Deja, and Randall Deja, each with a '1 month ago' timestamp. At the bottom of the page, there are four informational icons: a building icon for 'Decision Maker: Evanston's Preservation Commission', a speech bubble icon for '6 Supporter Voices', a document icon for '3 Updates', and a microphone icon for '1 Media Mention'.

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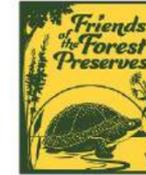
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Supporting Letter from Friends of the Forest Preserve



December 8, 2025



411 S. Wells St.
Suite 800
Chicago, IL 60607

To Whom It May Concern,

Friends of the Forest Preserves is a 26-year-old independent nonprofit organization with 2,600 members and nearly 20,000 email and social media contacts. Friends unites people to protect, preserve, and promote the forest preserves in Cook County.

Dwight Perkins Woods is Cook County's smallest forest preserve, located in Evanston, and named in honor of the renowned architect and co-founder of the Forest Preserves of Cook County.

Along its western edge sits Lincolnwood Elementary School—originally designed by Dwight Perkins and named by his wife, Lucy Fitch Perkins, a noted author and illustrator of children's literature. This forest preserve is cared for by local volunteers, cherished by Evanston residents, and has long served as an outdoor classroom for Lincolnwood students.

There is a community-led initiative currently underway which nominates Lincolnwood Elementary School as a local landmark under the City of Evanston's historic preservation ordinance. The aim is to protect the building and its surrounding grounds for future generations.

As of early December, more than 500 friends and neighbors of Lincolnwood School have signed a petition on change.org in support of the effort.

Friends of the Forest Preserves wholeheartedly supports this excellent initiative and urges the Preservation Commission to provide Lincolnwood with this important designation, ensuring its protection and preservation into the future.

Sincerely,

Benjamin Cox
Executive Director

..... **board of directors**

Thomas Greenhaw, Jr., Chair | Corryn Antonizio, Vice Chair | Cory Chaplin, Treasurer | Secretary
Dr. Gaylon Alcaraz | Pilar Audain | Carmen Scott Boria | Kathleen Bruch | Walter Burlack | Dr. Charles D. Dillon | Tonyisha Harris
Barbara C. Hill | Jason Kaple | Dr. Ron Milnarik | Kelly O'Brien | Derk Osenberg | Michelle Thom | Ryan Wilson

Benjamin Cox, Executive Director

Thank you for
your time and
consideration
